MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY, THERGAON, PUNE-411033

Annual Gender sensitization action plan

Marathwada Mitra Mandal's college of Pharmacy (MMCOP) has a commitment of making a positive difference in people's lives. Our college being a coeducational institution has secured a name in the locality as 'safe and secure' place for students. Our success in promoting gender equality in our staff and students has been underpinned by a variety of actions and activities outlined below.

| Activity | Action | Outcome |
|---|---|--|
| Infrastructure | | |
| Ensure students safety and security in the campus | • Installation of CCTV cameras in all prominent places. | Students feel safe and secure especially |
| | •24 hrs security guards in the campus (including Women security guards) | women. |
| Leadership commitment for Gender Equality | Formation of Internal Complaint committee and implementation of actions to increase gender awareness. To increase capacity of staff to address gender imbalance and enabling women to have a wider role in governance decision-making. | Helps to improve the self-confidence & leadership qualities. |
| Review the functioning of ICC (Internal | • Grievances and complaints on gender issues, ragging and other | Since the inception of the college no such |
| Complaints Committee) | matters are dealt with. | issue has taken place. |
| Faculty and staff development | I | |
| Continue to conduct events on gender equity like | • Raise awareness among the teachers on the behavior of the | Improved student teacher relationship |
| • Women empowerment | teenagers | |
| Awareness program | | |
| Gender sensitization program | | |
| Depute faculty to participate in programs on | Train faculty to handle gender issues | Importance to values, culture and |
| gender sensitization | | traditions stressed |
| Raising awareness and aspirations | | |
| Conduct events and programs on gender equity. | • Promoting equality and diversity, eliminating discrimination by | Participation of students in various |
| Conduct activities to make students realize their | creating an environment that reflects our commitment to social | cultural, curricular and extra-curricular |

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| full potential. | justice. | events has improved. |
| Co-curricular Activities: | • Helping students identify and develop their intellectual, | Their self-confidence to face any situation |
| WHO Scientific days celebration | sporting and cultural passions and supporting students to reach | has been enhanced |
| NPW week celebration | their full potential. | |
| Marathi bhasha Gaurav Din celebration | | |
| Blood Donation Activity | | |
| Pulse polio vaccination drive | | |
| Unity Day celebration | | |
| Pharmacist Day celebration | | |
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| Extra-curricular Activities | | |
| NSS Residential Camp | | |
| Sports activities | | |
| Cultural programs | | |
| Rangtarang – Cultural event | | |
| Ganesh festival celebration | | |
| Genesis | | |
| Voters Drive | | |
| | | |
| Encouraging applications | | |
| Continue to develop high level of engagement | • Teachers regularly visit the local colleges and create awareness | Admission of girl students is more. |
| with local colleges provide access to more | on higher education. | |
| students | | |
| Supporting success | | |
| Enhance mentor – mentee relationship to provide | • Identify students financial and non-financial constraints and | Improved student support services. |
| student support services | offer support | |
| | | |
| Analyze and improve student retention rate | Student engagement through co-curricular activities. | Drop-out ratio is low |
| Monitor student performance and success rate and | Coaching for competitive evens. Discoment training | Success rate in competitive examination |
| _ | Coaching for competitive exams, Placement training. | _ |
| attainment of program outcomes | | and placement of students is excellent |