

Marathwada Mitra Mandal's

College of Pharmacy

Thergaon, Pune-411 033

Report on Syllabus and its Transactions



। येधे बहुतांचे हित ।

MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY

(D. Pharm., B. Pharm., M. Pharm., Ph.D.)

Approved by AICTE & PCI, New Delhi

Recognized by Govt. of Maharashtra, DTE (MS)

Permanently Affiliated to Savitribai Phule Pune University, Pune

& Maharashtra State Board of Technical Education, Mumbai

Recognized Under Section 2 (f) and 12 (B) of the UGC Act, 1956



2006
MMCOP
Bestowing Health & Happiness

Shri. Shivajirao D. Ganage
President

Prin. Bhausaheb G. Jadhav
Exec. President

Shri. Kishor H. Mungale
Secretary

B. Pharm. – Accredited by National Board of Accreditation (NBA)

Feedback Analysis and Report on Curriculum

The college has collected feedback on B. Pharm. 2015 pattern curriculum from different stakeholders viz. students, teachers alumni and employers. The feedback collected was analyzed and suggestion were forwarded to IQAC/GC for necessary action as per the following details

Stakeholder	Feedback Response
Teachers	➤ Pharmaceutics I (2015 Pattern): Recent information about new techniques to be added in subject
	➤ Pharmaceutical Engineering (2015 Pattern): Unit operations like size reduction, size separation should be included.
	➤ Pharmaceutical Microbiology (2015 Pattern): Cell culture technique should be included in syllabus.
	➤ Industrial Industry I (2015 Pattern): Manufacturing schedule M should be in detail.
	➤ Advanced drug delivery system (2015 Pattern): Topic related to blood products and hazards associated with parenteral therapy should be included.
	➤ Pharmaceutical analysis II (2015 Pattern): Recent updates regarding instruments of potentiometer, conductometer, polarimeter should be included in syllabus
	➤ Pharmaceutical Biochemistry (2015 Pattern): Few experiments for amino acids estimation can be included
	➤ Pharmaceutical analysis III (2015 Pattern): updates regarding softwares used for method development like DOE, QbD Approach. Recent updated information
	➤ Pharmaceutical Analysis V (2015 Pattern): The syllabus of the contains repeated topics in Pharmaceutical Analysis V and Pharmaceutical Analysis VI
	➤ Medicinal chemistry III (2015 Pattern): specific case study should be included synthesis schemes of new drug for studying of recent research can be discuss
	➤ Analytical Pharmacognosy and extraction Technology (2015 Pattern): Recent industrial technique used for extraction are not incorporated. Recent advancements in the herbal drug analysis are not incorporated.
	➤ Natural Products Commerce, Industry and Regulations (2015 Pattern): Study of herbal Industry functioning and processing is to be added.




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Feedback Analysis and Report on Curriculum

Stakeholder	Feedback Response
Students	➤ The volume of syllabus is balanced between theory and practicals
Teachers	➤ The practical components develops conceptual understanding.
Employers	➤ Recent developments viz. CADD, Molecular docking, HPTLC is included in theory.
Alumni	➤ QAT course on the recent trends added to theory course, but also demands practical applicability.
	➤ Final. Y. B. Pharm course contained repeated topics.
	➤ Development of soft skills of students is good.
	➤ Improvement needed in participation and team work more effectively.
	➤ The in-continuous assessment method included; motivates depth learning and encourage self learning.




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MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411 033 (M.S)

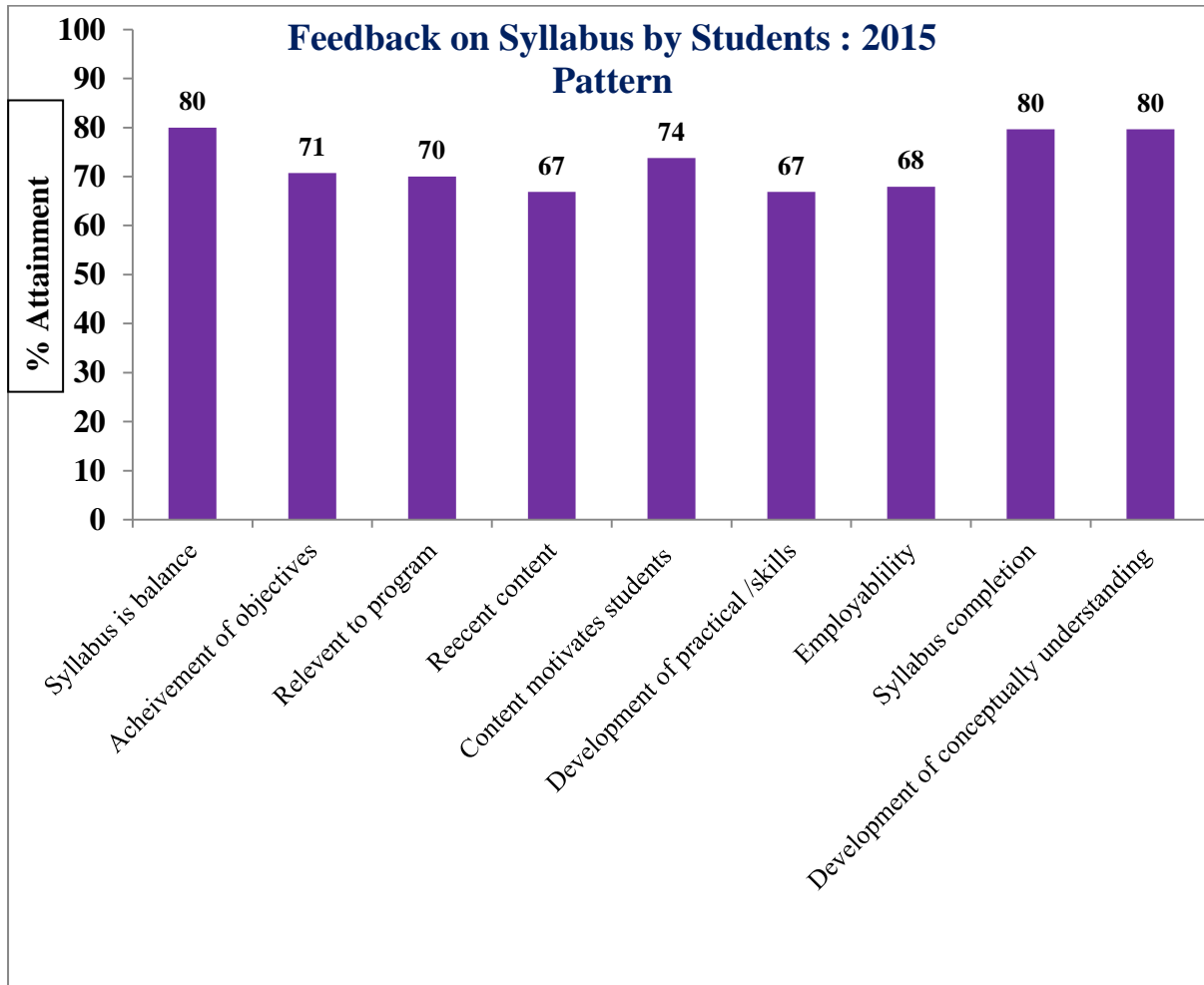
Summary of Student Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the volume of syllabus balance?	7	44	7	0	0	58	12.07	75.86	12.07	0.00	0.00	4.00
2	Is the Syllabus achieve the objectives?	7	44	7	0	0	58	12.07	75.86	12.07	0.00	0.00	3.53
3	Is the syllabus relevant to the program?	0	29	29	0	0	58	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus content recent development in the subject domain?	4	12	42	0	0	58	6.90	20.69	72.41	0.00	0.00	3.34
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	6	28	24	0	0	58	10.34	48.28	41.38	0.00	0.00	3.69
6	Is the syllabus content developed suitable practical /skills required in job?	0	24	30	4	0	58	0.00	41.38	51.72	6.90	0.00	3.34
7	Is the syllabus design to fulfill the requirement of employablility?	2	28	19	9	0	58	3.45	48.28	32.76	15.52	0.00	3.40
8	Is the full Syllabus was completed?	21	15	22	0	0	58	36.21	25.86	37.93	0.00	0.00	3.98
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	21	15	22	0	0	58	36.21	25.86	37.93	0.00	0.00	3.91

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

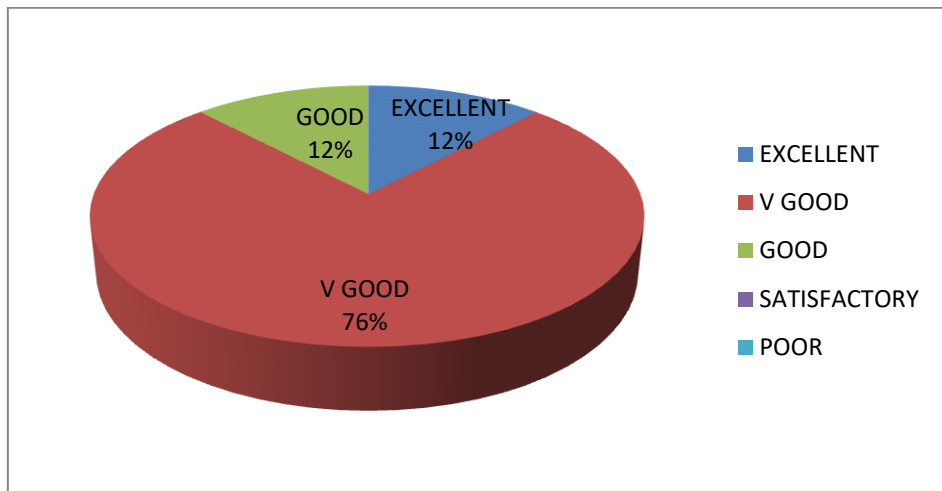
Graphical Representation of Student Feedback on Syllabus (2015 Pattern)

Overall Feedback

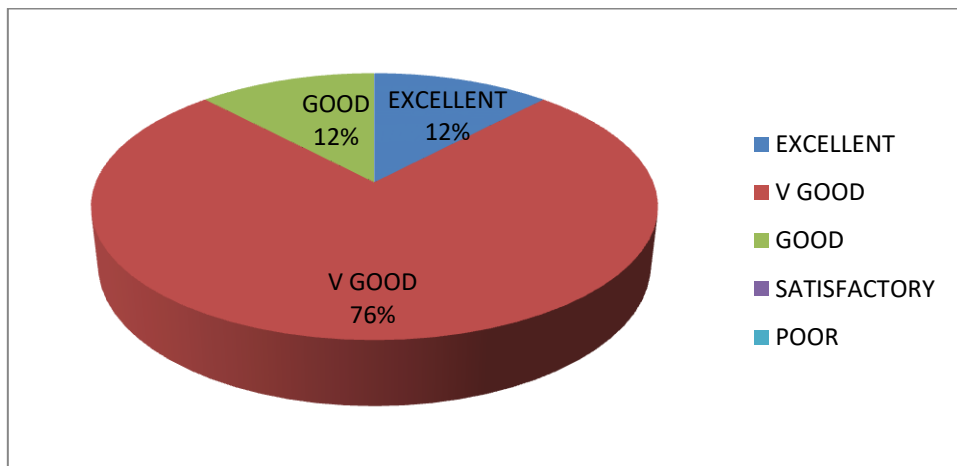


Questionwise Analysis

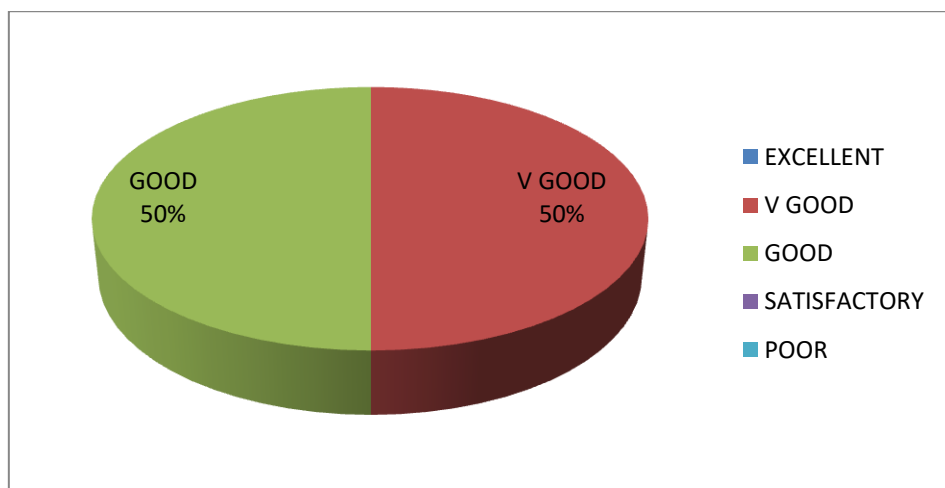
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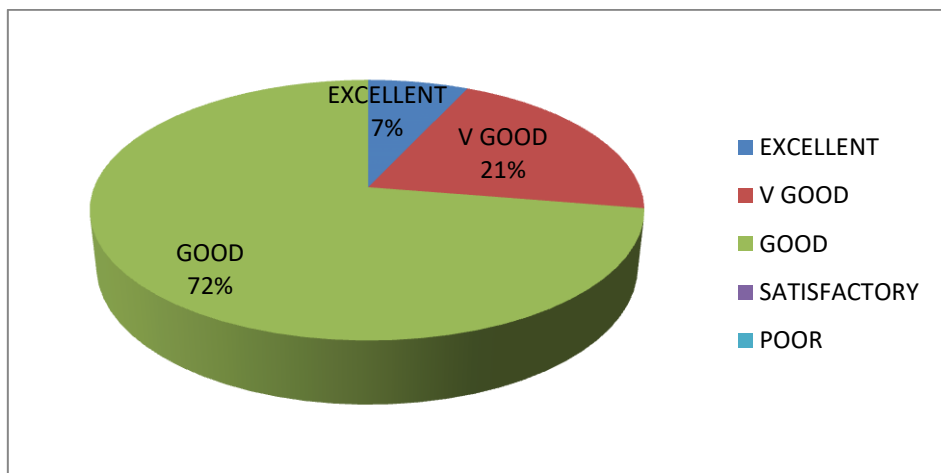
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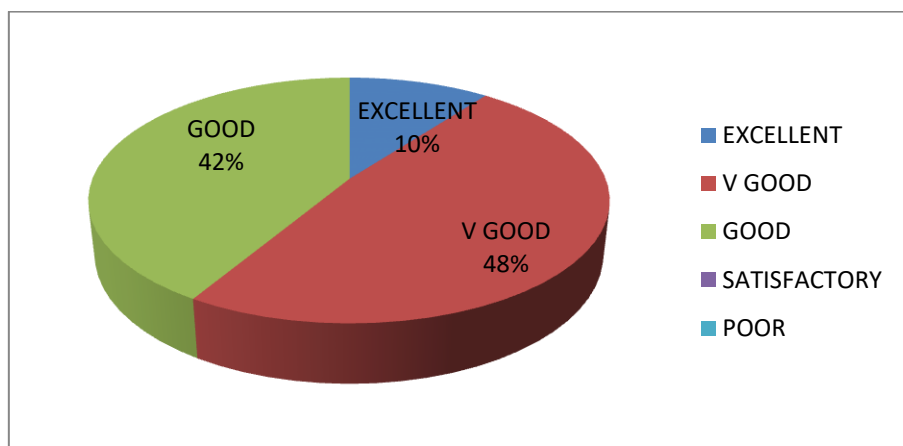
3. Is the syllabus relevent to the program?



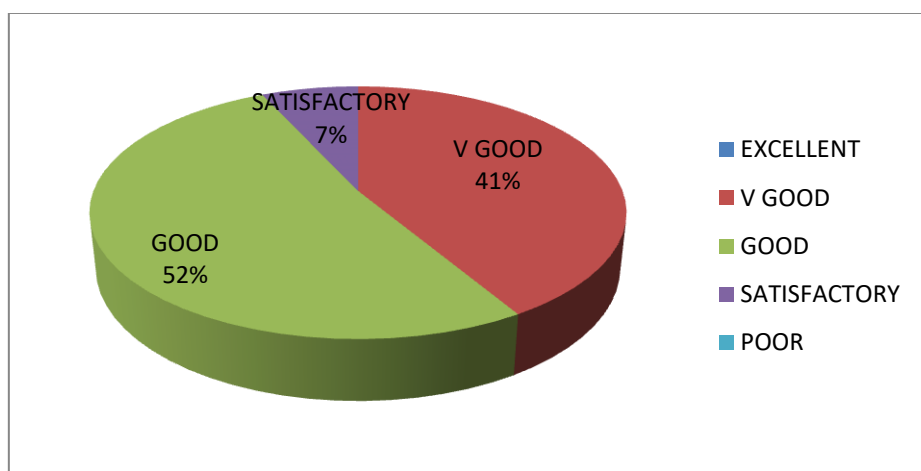
4. Is the syllabus content recent development in the subject domain?



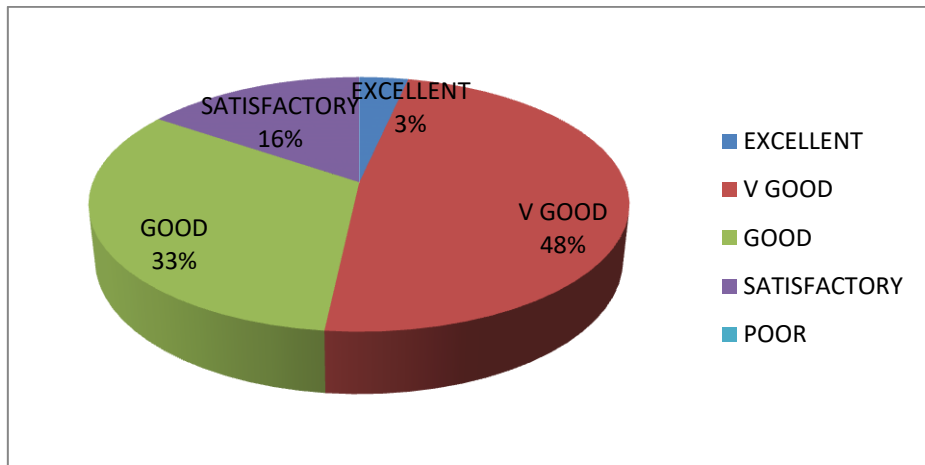
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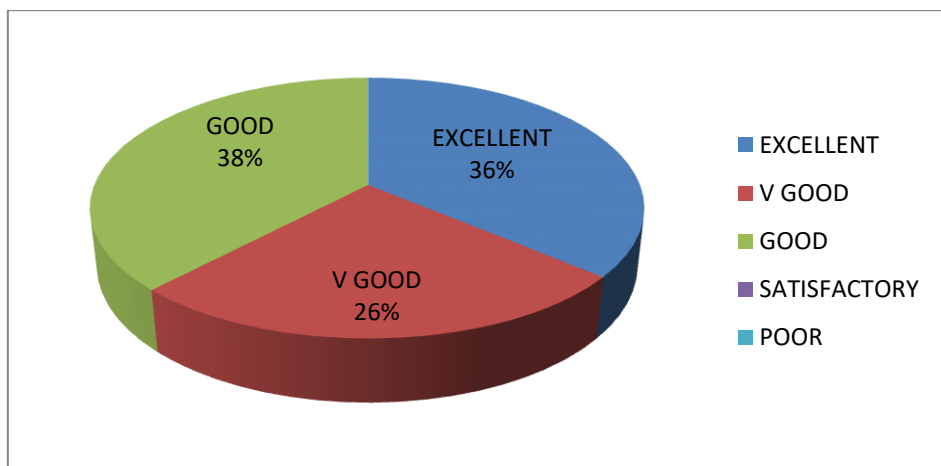
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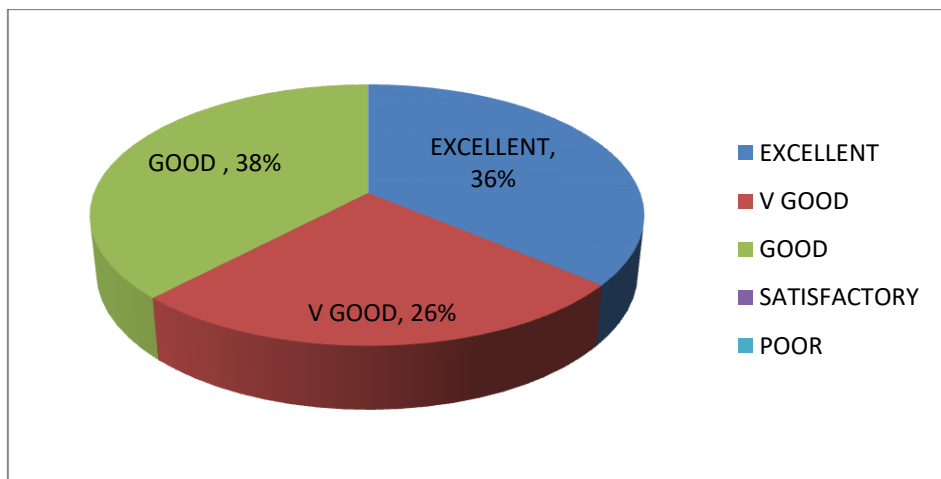
7. Is the syllabus design to fulfill the requirement of employability?



8. Is the full Syllabus was completed?



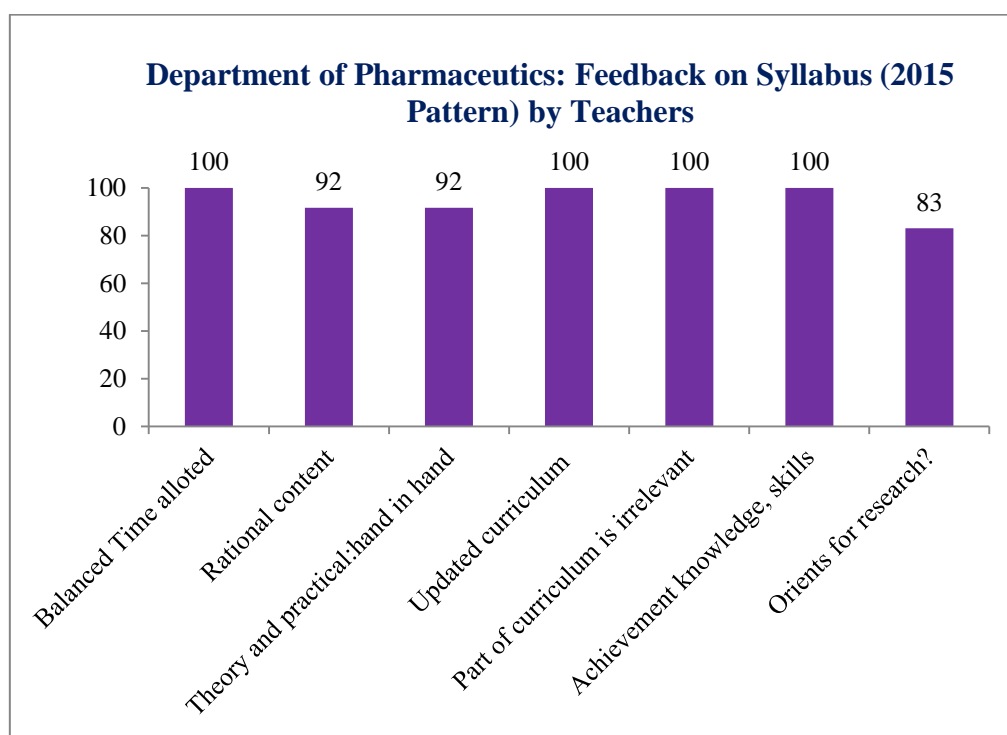
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Summary of Syllabus (2015 Pattern) Feedback by Teachers

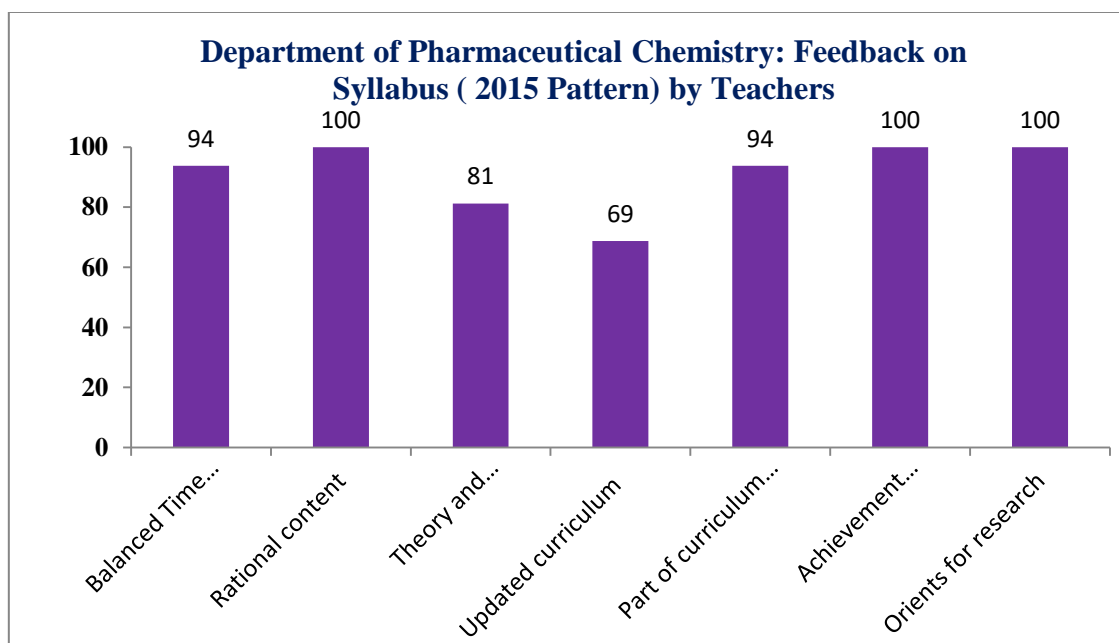
Department of Pharmaceutics

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	92
3	Is curriculum ensure that theory and practical goes hand in hand?	92
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	83



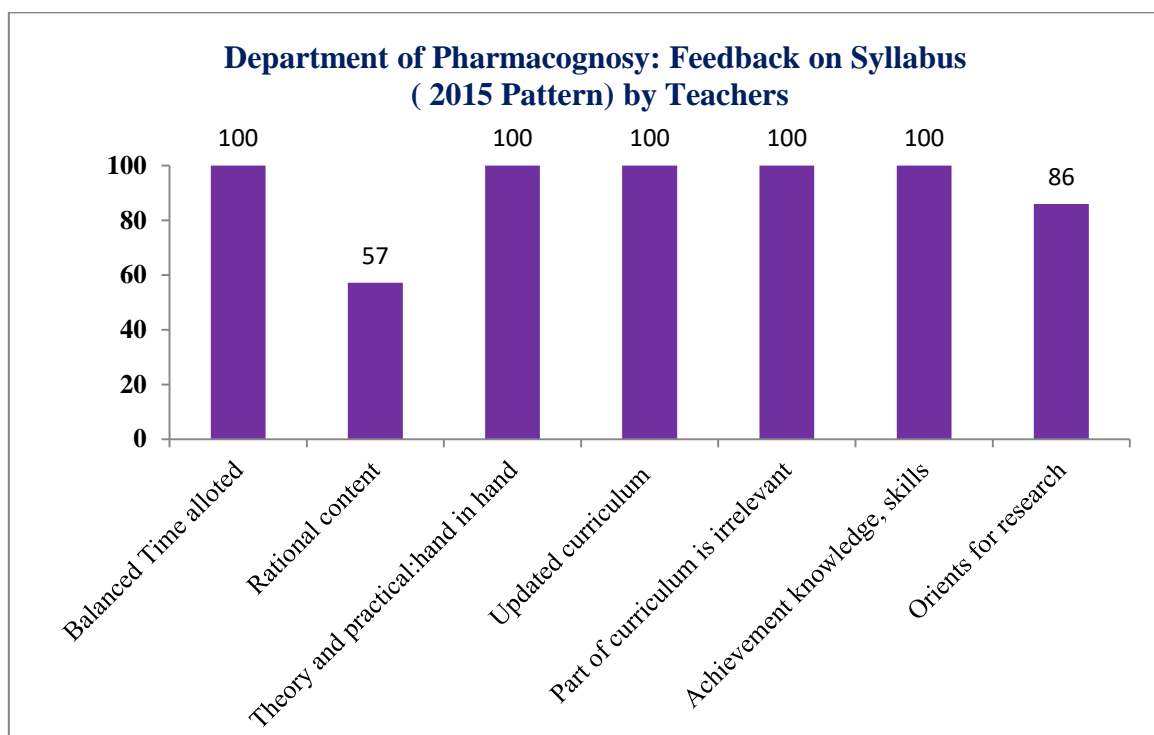
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmaceutical Chemistry

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	94
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	81
4	Is curriculum has to updated with recent knowledge?	69
5	Is part of curriculum is irrelevant and why?	94
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



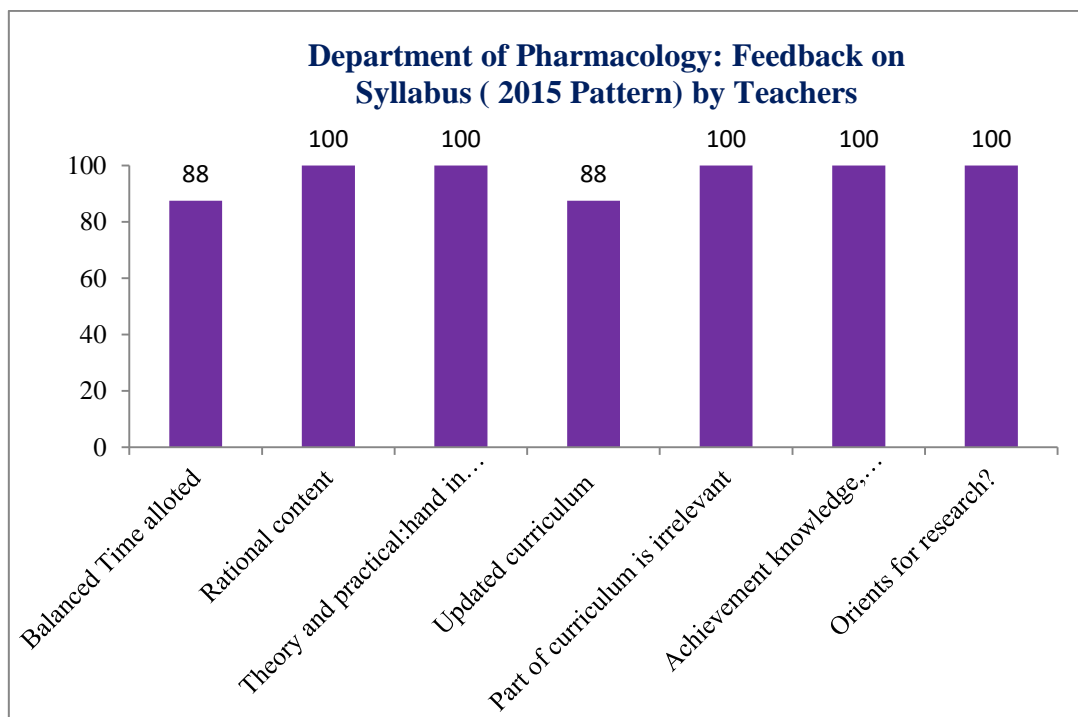
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacognosy

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	57
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	86



Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacology

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	87.5
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	87.5
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



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Summary of Employer Feedback on Syllabus (2015 Pattern)

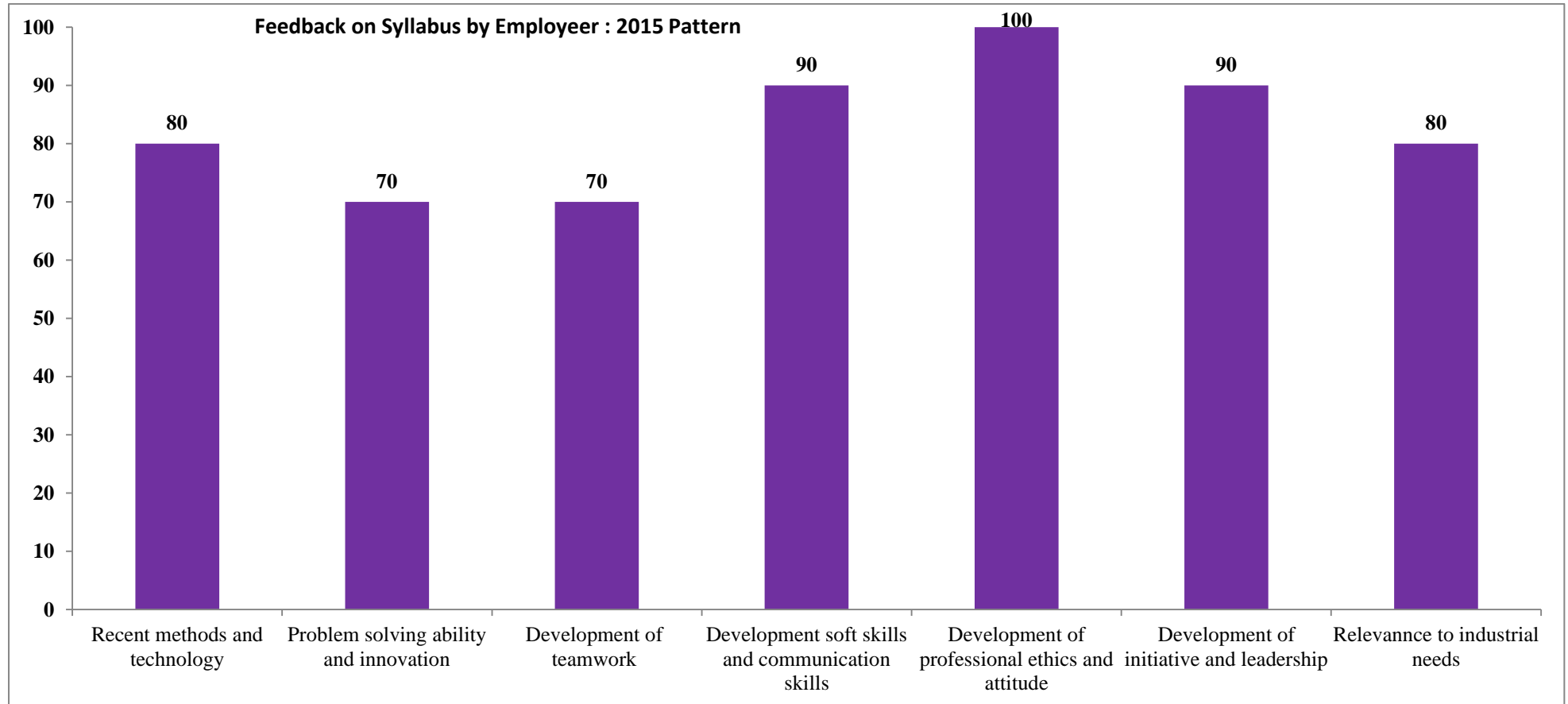
Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus prepared students for recent methods and technology?	1	0	1	0	0	2	50.00	0.00	50.00	0.00	0.00	4.00
2	Is the syllabus developed problem solving ability and innovation?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
3	Is the syllabus developed teamwork among students?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus and institution able to developed soft skills and communication skills?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
5	Is the syllabus developed professional ethics and attitude?	2	0	0	0	0	2	100.00	0.00	0.00	0.00	0.00	5.00
6	Is the syllabus developed initiative and leadership among students?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
7	Is the syllabus is relevant to industrial needs?	0	2	0	0	0	2	0.00	100.00	0.00	0.00	0.00	4.00

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

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THERGAON , PUNE-411 033

Graphical Representation of Employer Feedback on Syllabus (2015 Pattern)

Overall Feedback



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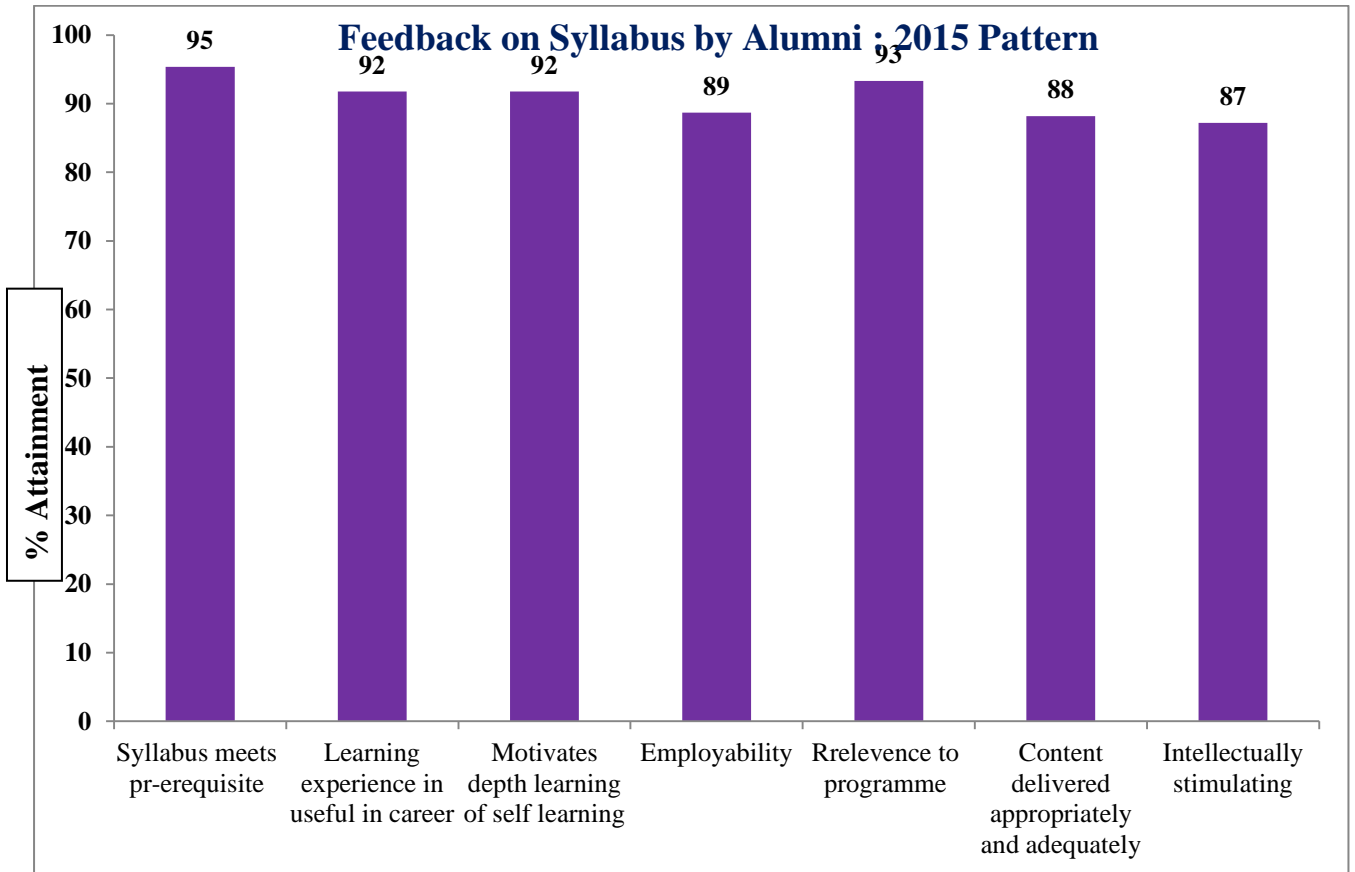
Summary of Alumni Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	31	7	1	0	0	39	79.49	17.95	2.56	0.00	0.00	4.77
2	Is the syllabus is learning experience in useful in career?	23	16	0	0	0	39	58.97	41.03	0.00	0.00	0.00	4.59
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	24	14	1	0	0	39	61.54	35.90	2.56	0.00	0.00	4.59
4	Is the syllabus design to fulfil the requirement of employability?	19	18	2	0	0	39	48.72	46.15	5.13	0.00	0.00	4.44
5	Is the courses are relevance to programme ?	27	11	1	0	0	39	69.23	28.21	2.56	0.00	0.00	4.67
6	Is the courses content delivered appropriately and adequately?	19	17	3	0	0	39	48.72	43.59	7.69	0.00	0.00	4.41
7	Is the courses content intellectually stimulated you?	20	13	6	0	0	39	51.28	33.33	15.38	0.00	0.00	4.36

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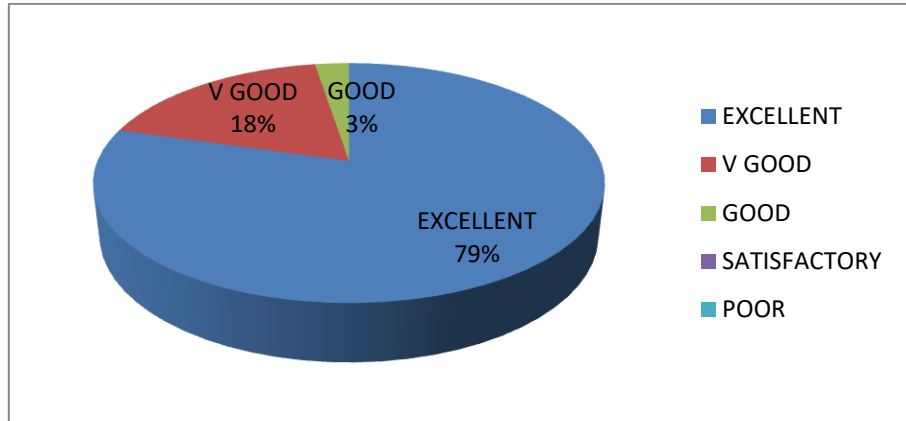
Graphical Representation of Alumni Feedback on Syllabus (2015 Pattern)

Overall Feedback

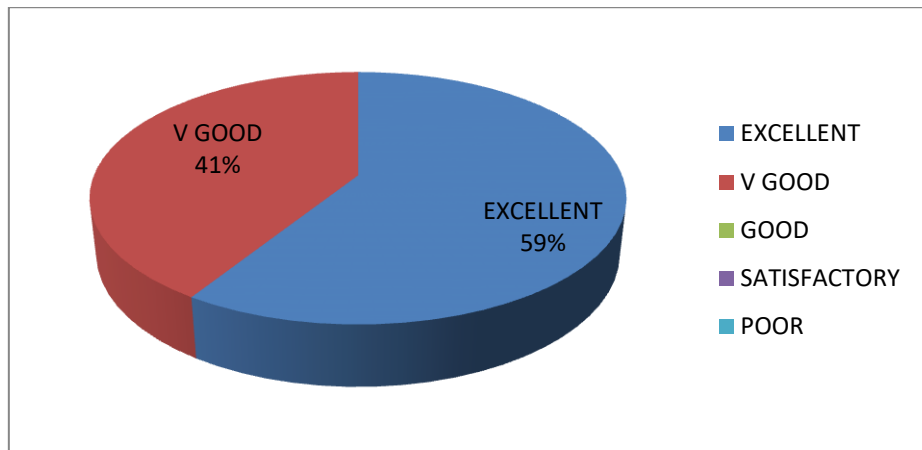


Questionwise Analysis

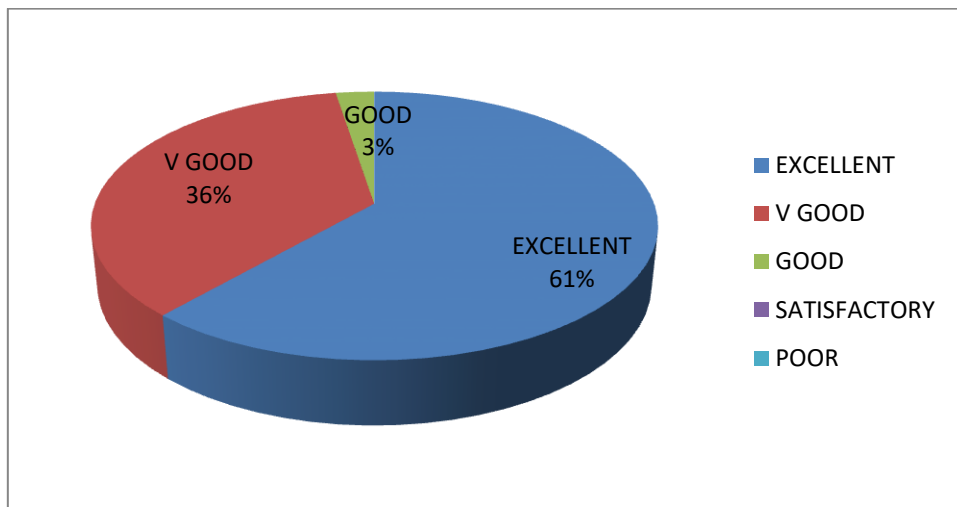
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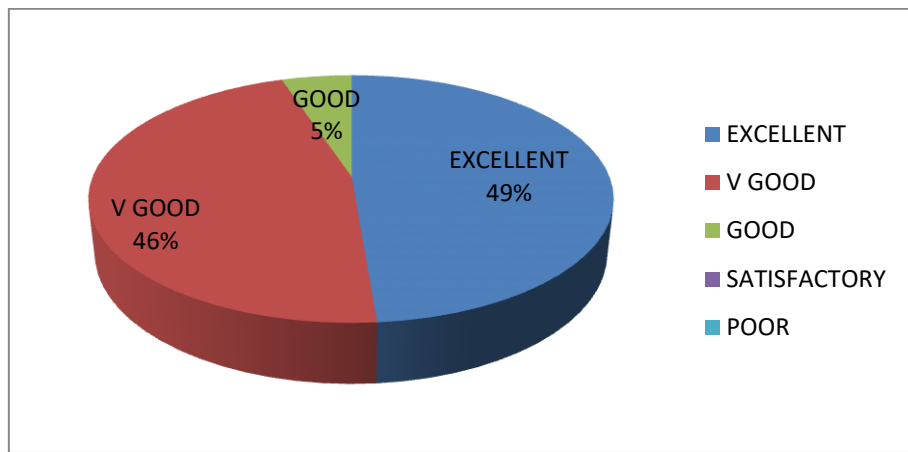
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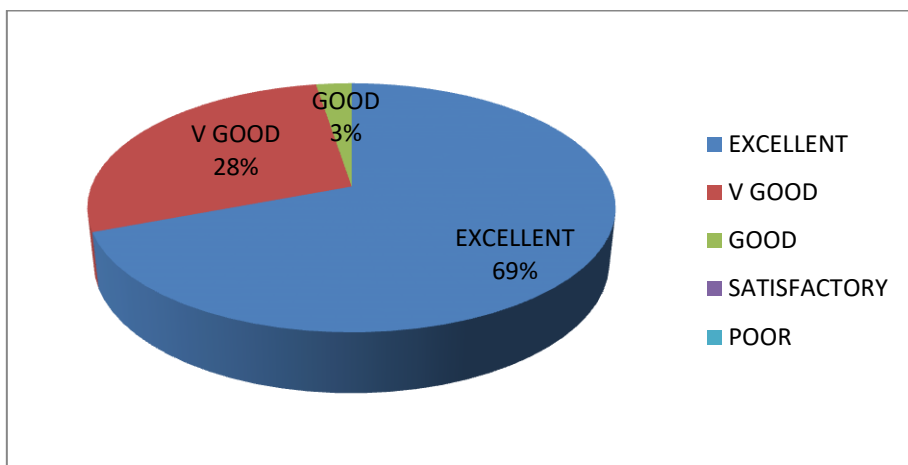
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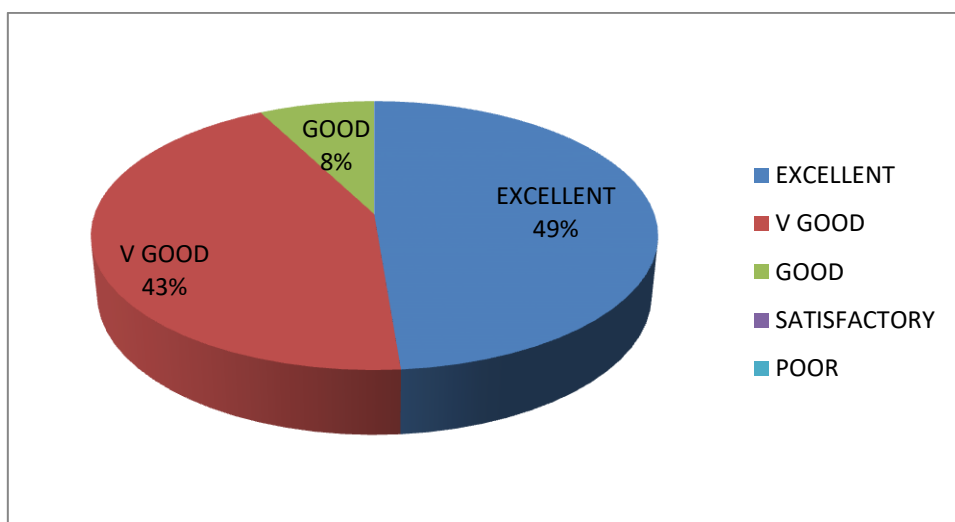
4. Is the syllabus design to fulfil the requirement of employability?



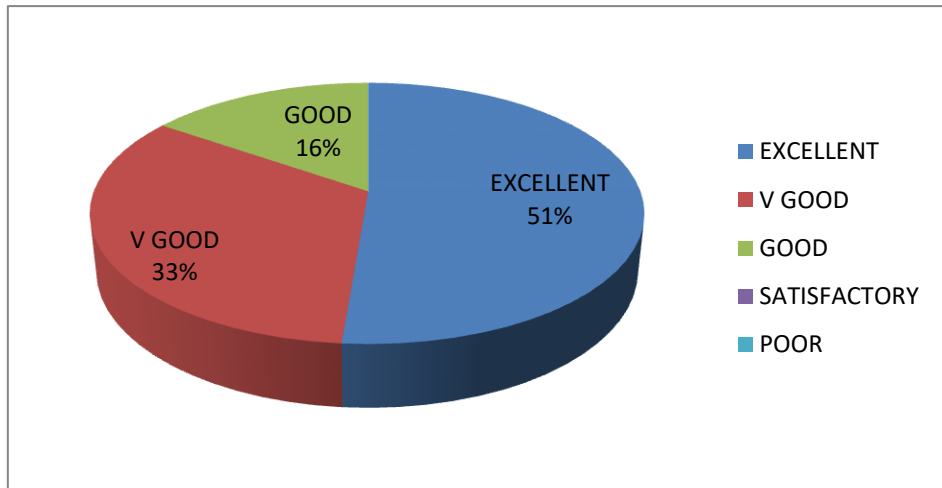
5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?



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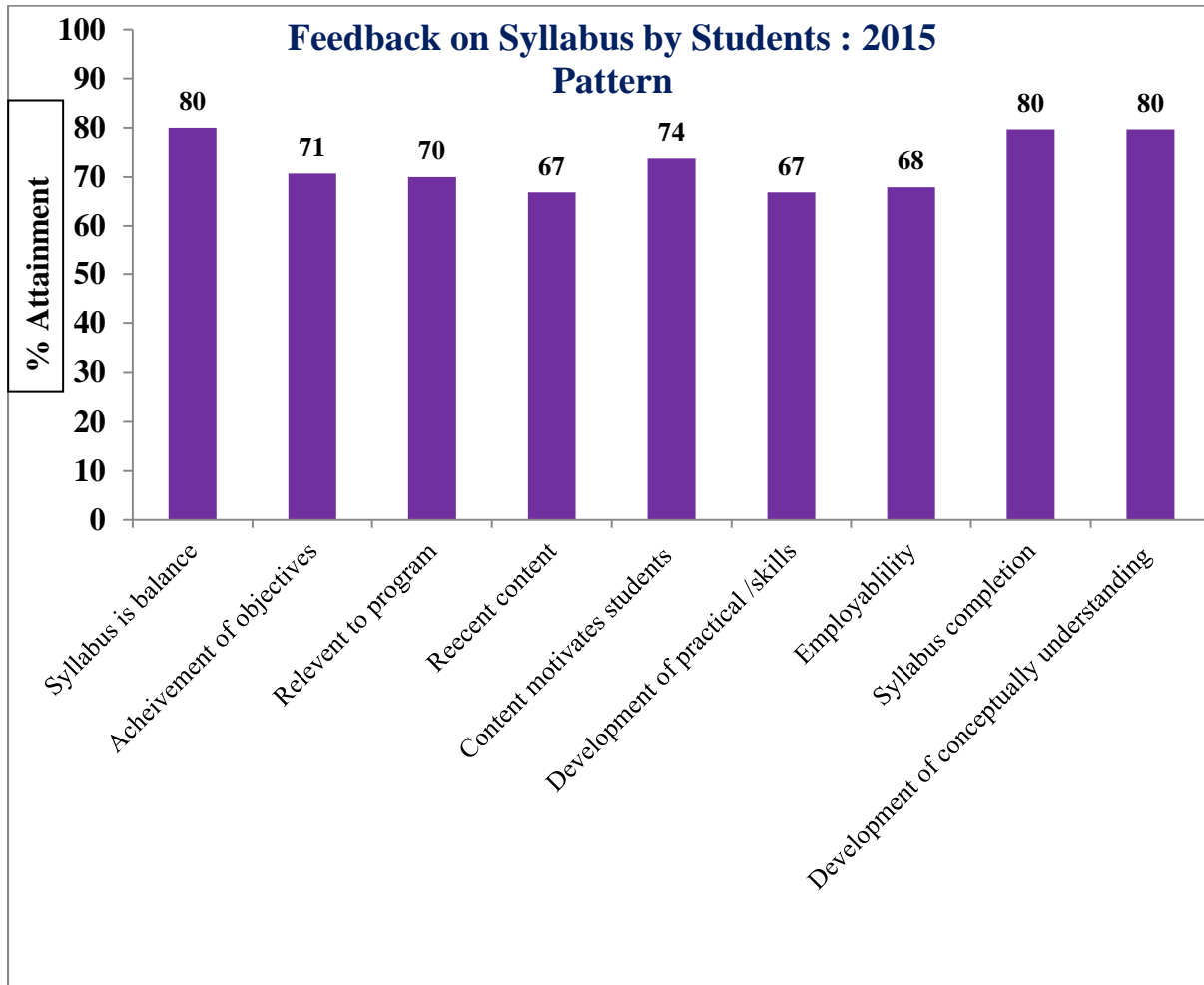
Summary of Student Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the volume of syllabus balance?	7	44	7	0	0	58	12.07	75.86	12.07	0.00	0.00	4.00
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4	Is the syllabus content recent development in the subject domain?	4	12	42	0	0	58	6.90	20.69	72.41	0.00	0.00	3.34
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8	Is the full Syllabus was completed?	21	15	22	0	0	58	36.21	25.86	37.93	0.00	0.00	3.98
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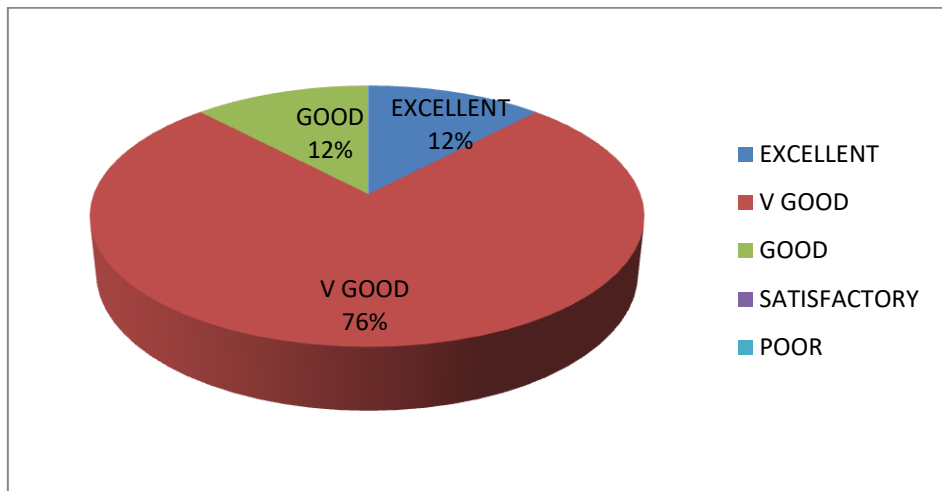
Graphical Representation of Student Feedback on Syllabus (2015 Pattern)

Overall Feedback

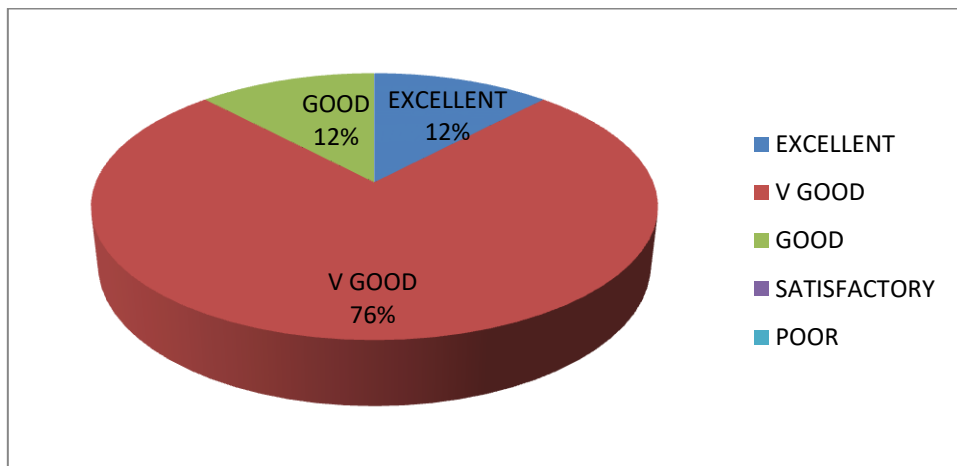


Questionwise Analysis

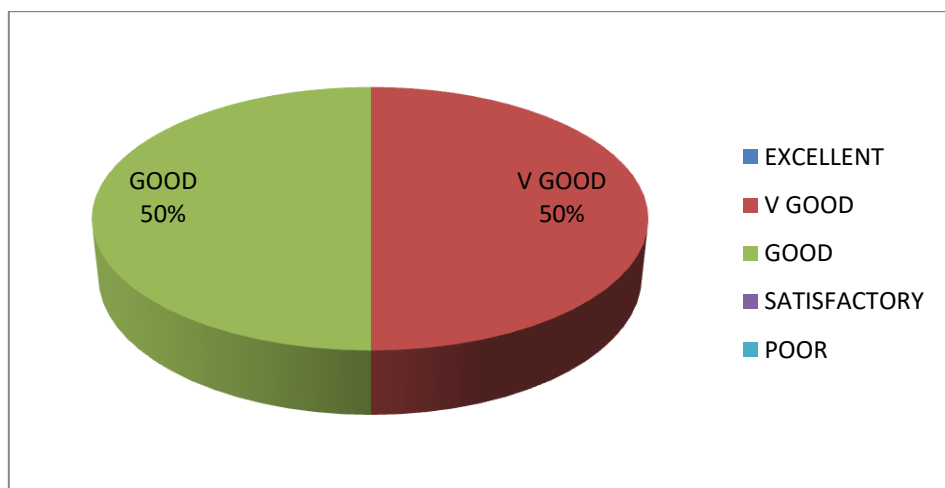
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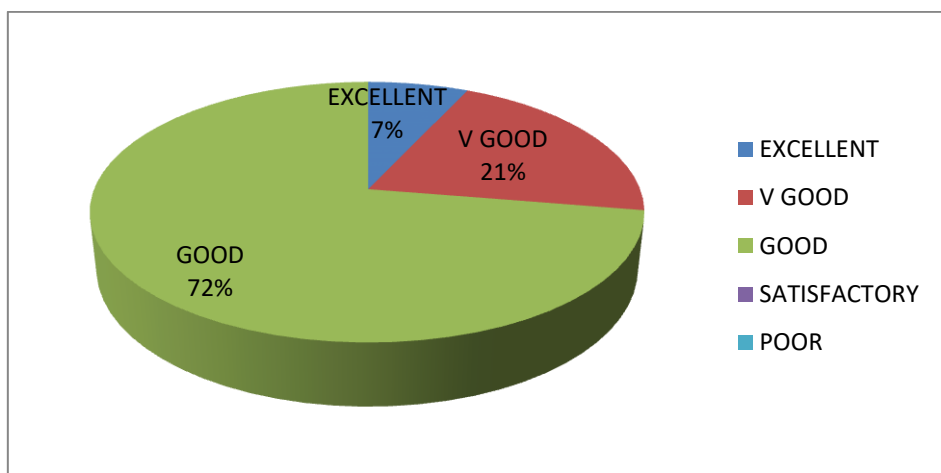
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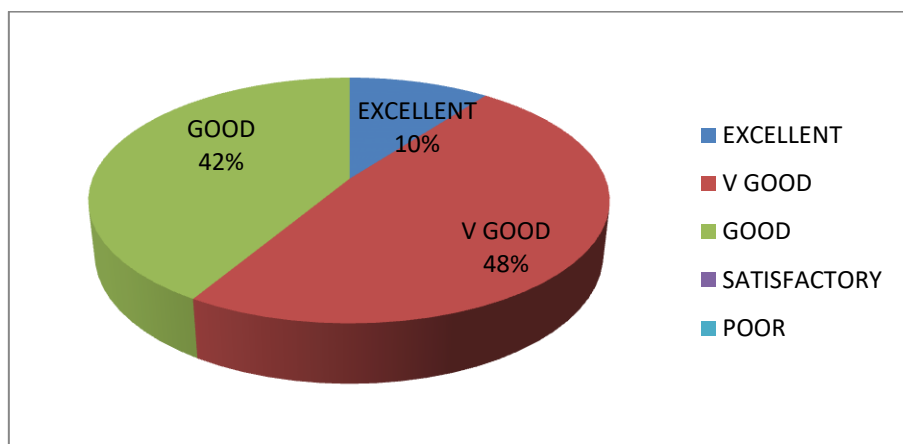
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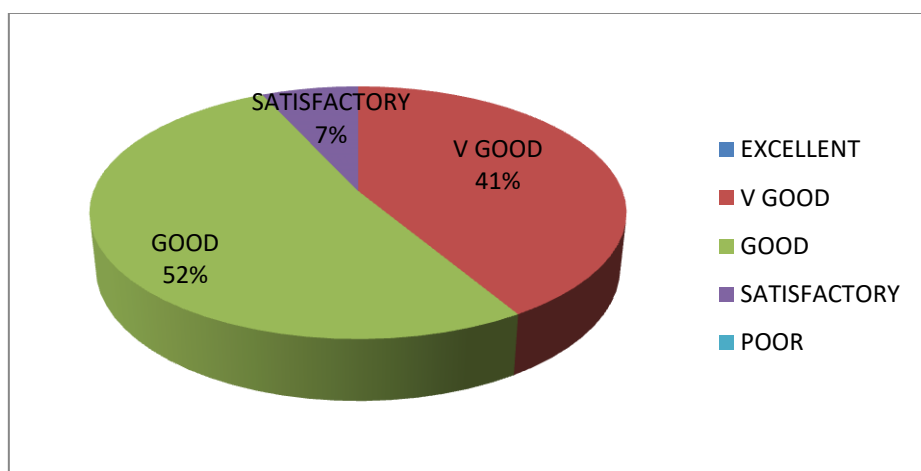
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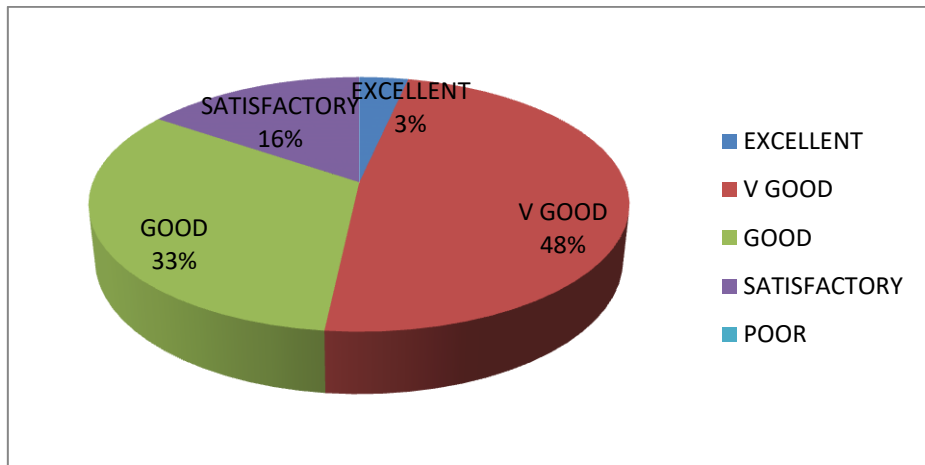
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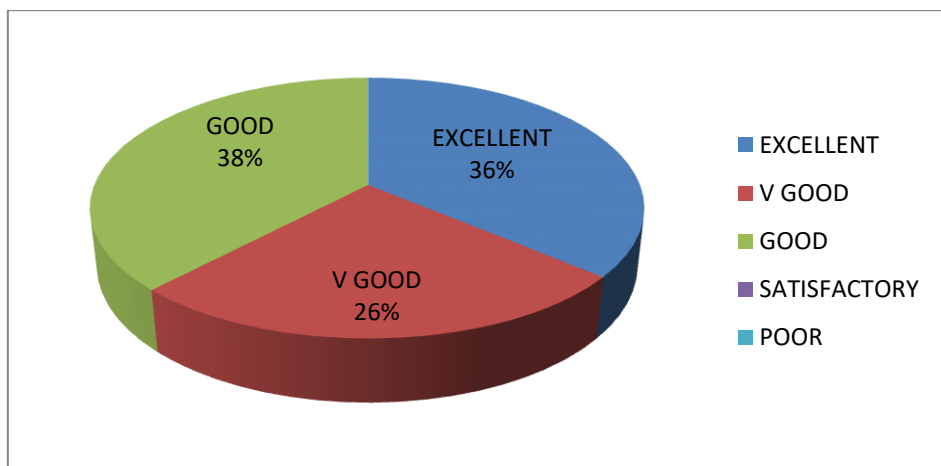
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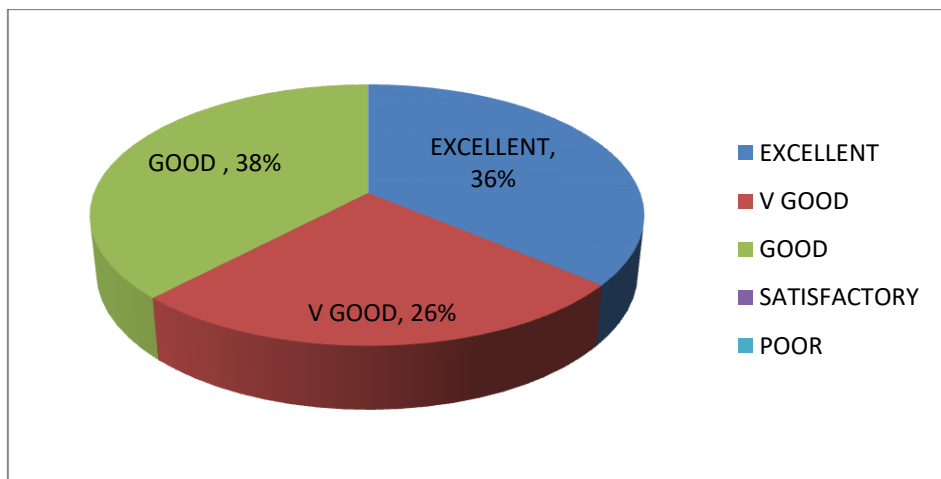
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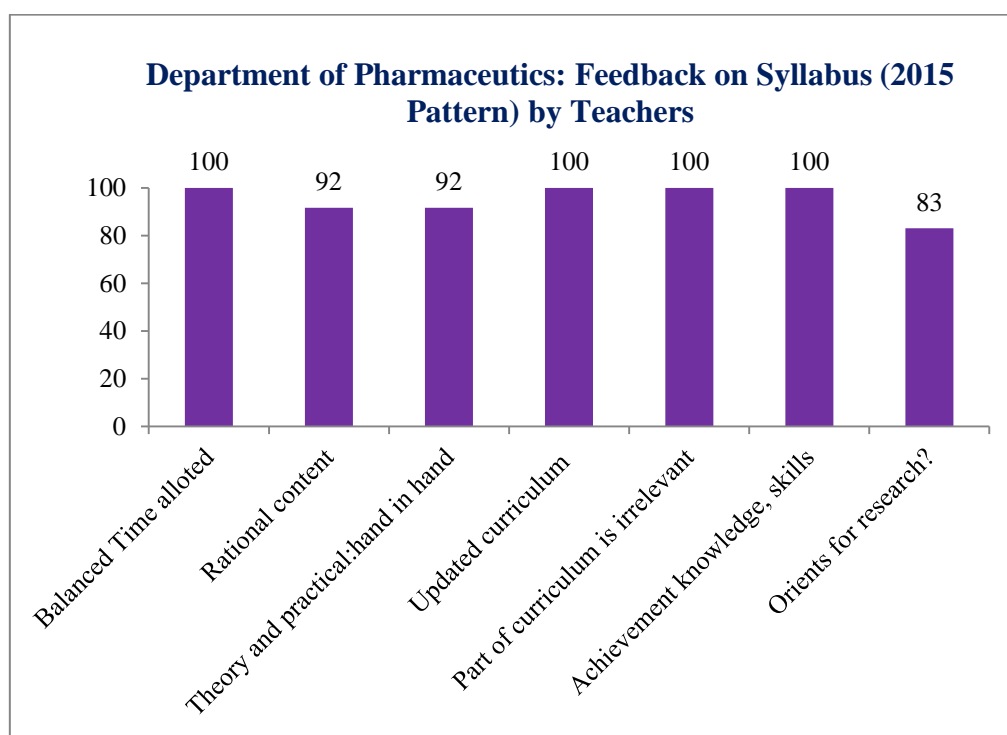
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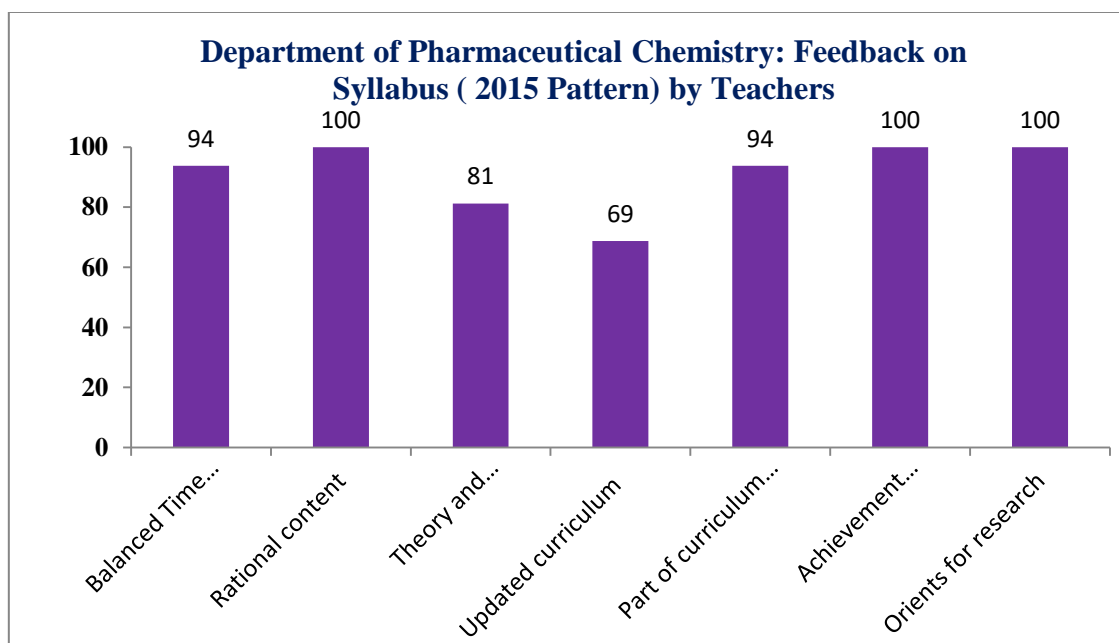
Department of Pharmaceutics

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	92
3	Is curriculum ensure that theory and practical goes hand in hand?	92
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	83



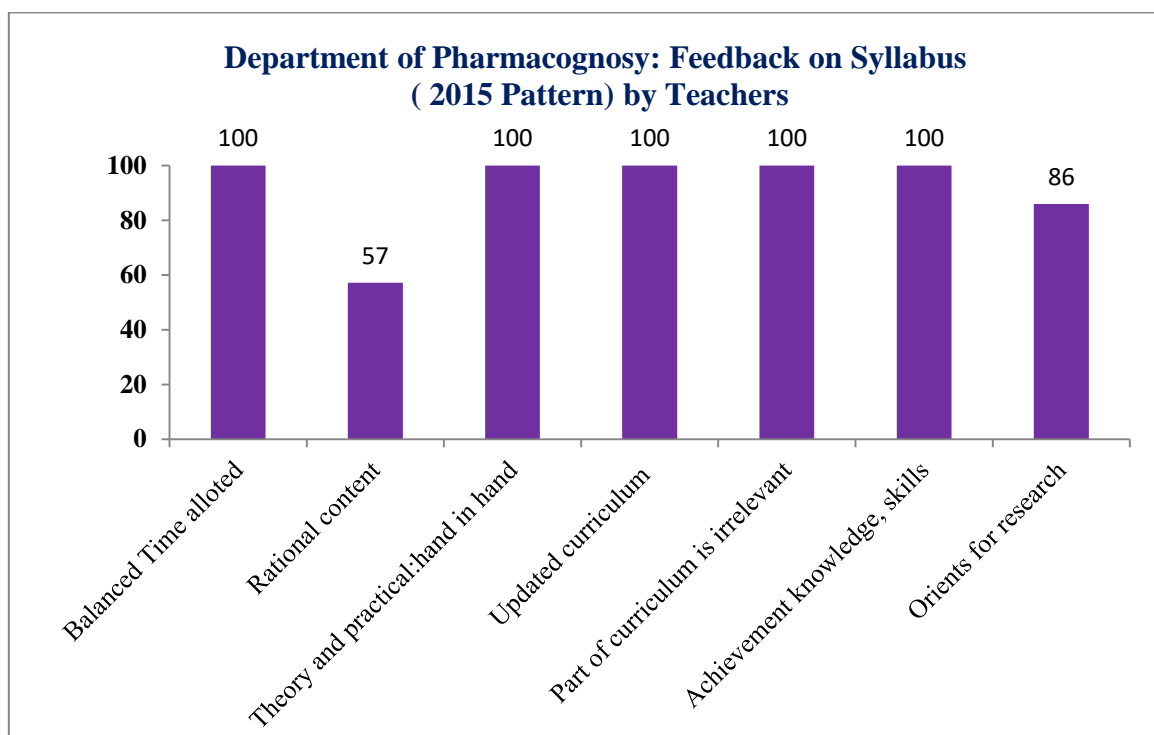
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmaceutical Chemistry

Sr. No.	Subject	% Attainment
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6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



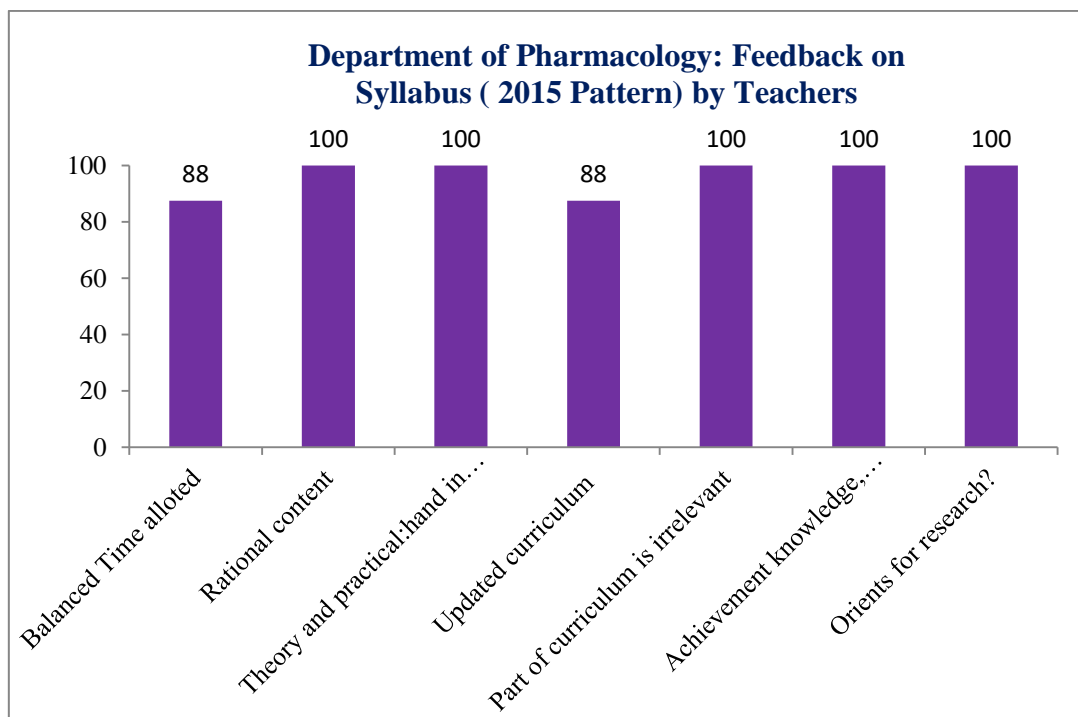
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacognosy

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	57
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	86



Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacology

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	87.5
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	87.5
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411 033 (M.S)

Summary of Employer Feedback on Syllabus (2015 Pattern)

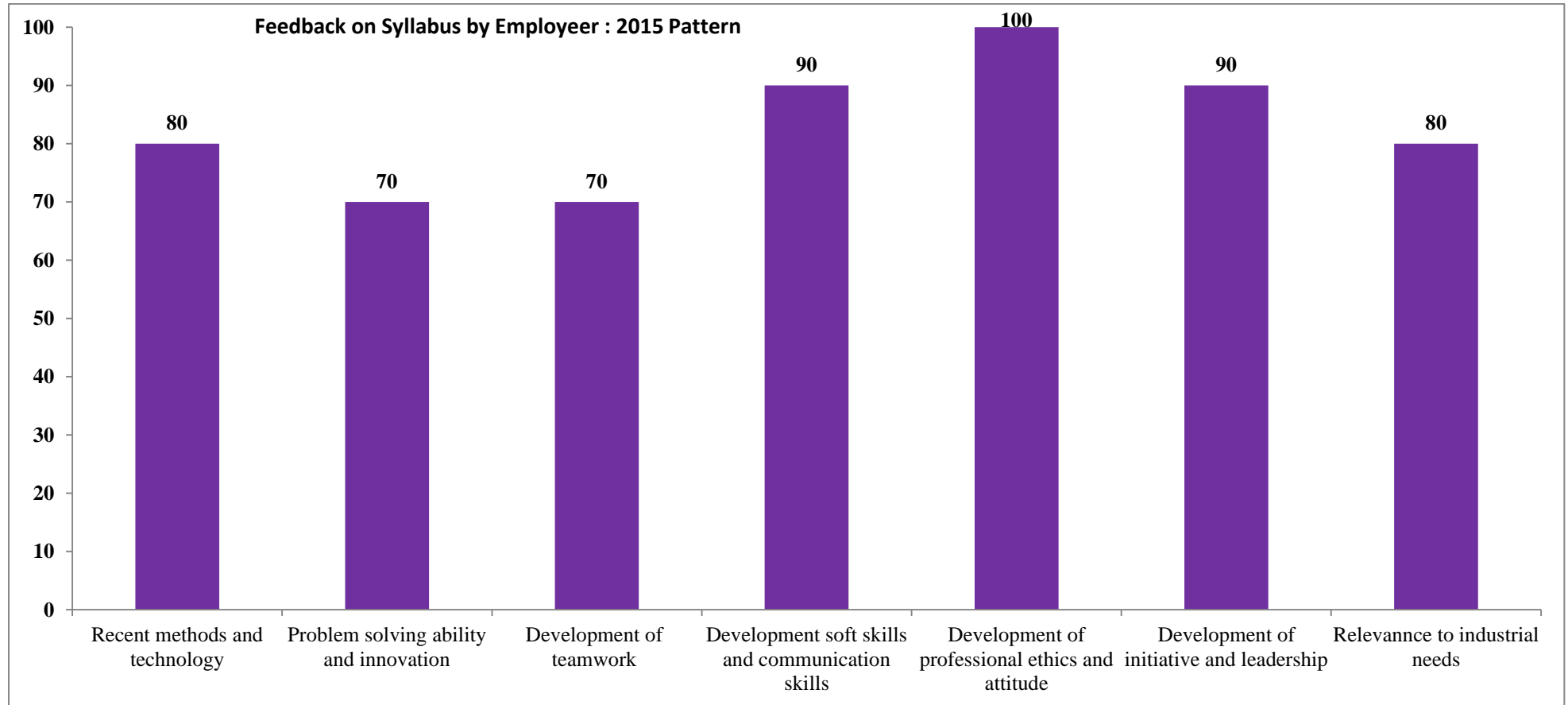
Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus prepared students for recent methods and technology?	1	0	1	0	0	2	50.00	0.00	50.00	0.00	0.00	4.00
2	Is the syllabus developed problem solving ability and innovation?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
3	Is the syllabus developed teamwork among students?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus and institution able to developed soft skills and communication skills?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
5	Is the syllabus developed professional ethics and attitude?	2	0	0	0	0	2	100.00	0.00	0.00	0.00	0.00	5.00
6	Is the syllabus developed initiative and leadership among students?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
7	Is the syllabus is relevant to industrial needs?	0	2	0	0	0	2	0.00	100.00	0.00	0.00	0.00	4.00

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

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THERGAON , PUNE-411 033

Graphical Representation of Employer Feedback on Syllabus (2015 Pattern)

Overall Feedback



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411 033 (M.S)

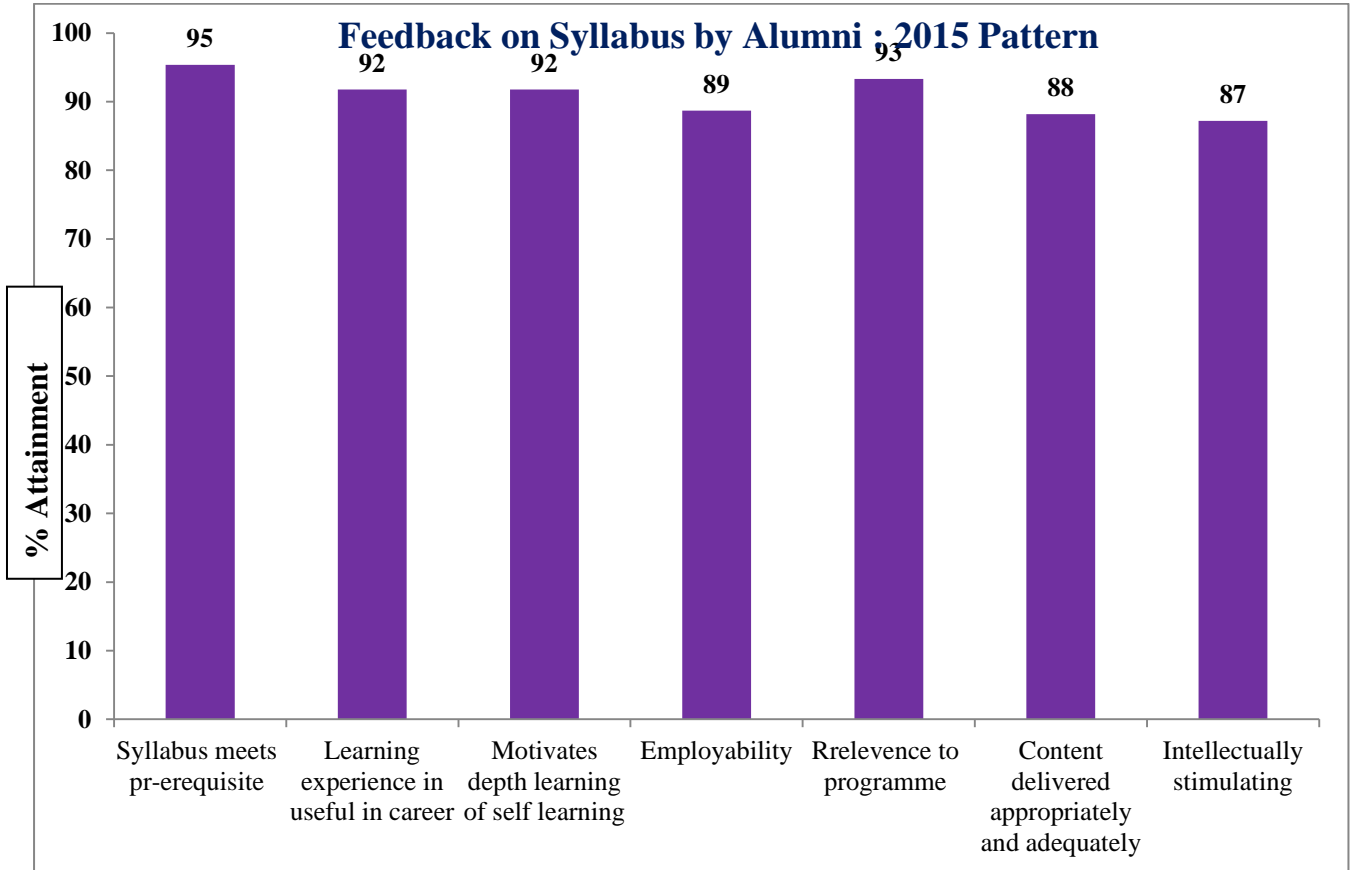
Summary of Alumni Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	31	7	1	0	0	39	79.49	17.95	2.56	0.00	0.00	4.77
2	Is the syllabus is learning experience in useful in career?	23	16	0	0	0	39	58.97	41.03	0.00	0.00	0.00	4.59
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	24	14	1	0	0	39	61.54	35.90	2.56	0.00	0.00	4.59
4	Is the syllabus design to fulfil the requirement of employability?	19	18	2	0	0	39	48.72	46.15	5.13	0.00	0.00	4.44
5	Is the courses are relevance to programme ?	27	11	1	0	0	39	69.23	28.21	2.56	0.00	0.00	4.67
6	Is the courses content delivered appropriately and adequately?	19	17	3	0	0	39	48.72	43.59	7.69	0.00	0.00	4.41
7	Is the courses content intellectually stimulated you?	20	13	6	0	0	39	51.28	33.33	15.38	0.00	0.00	4.36

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

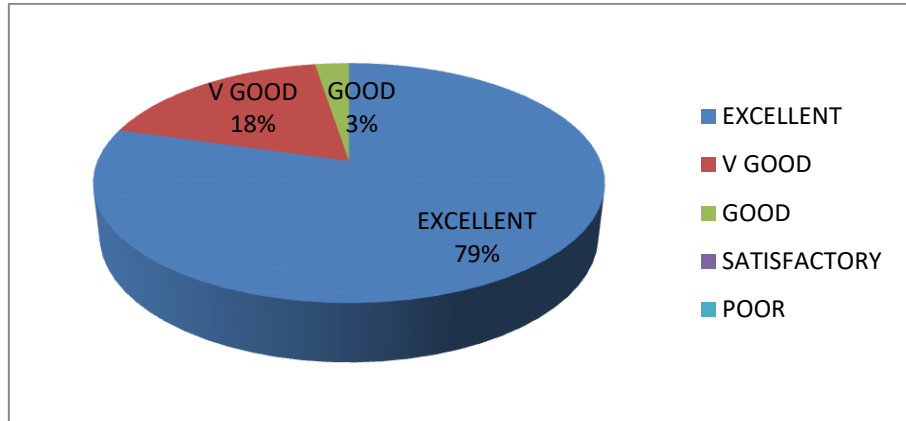
Graphical Representation of Alumni Feedback on Syllabus (2015 Pattern)

Overall Feedback

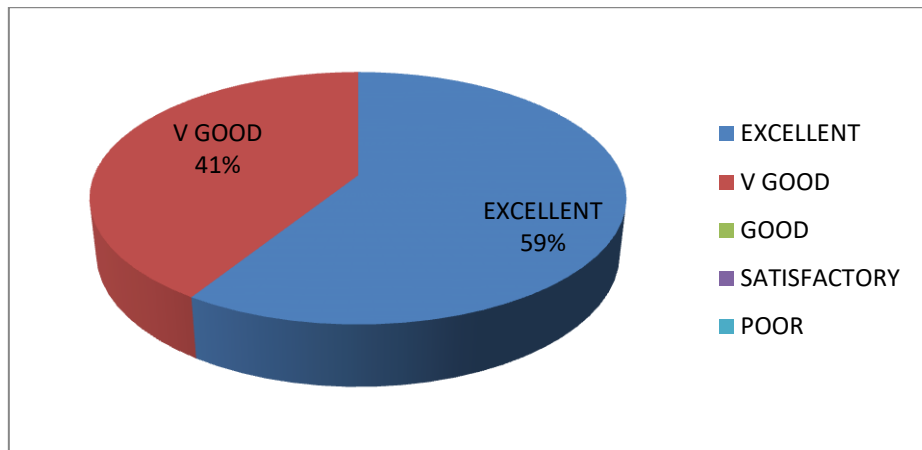


Questionwise Analysis

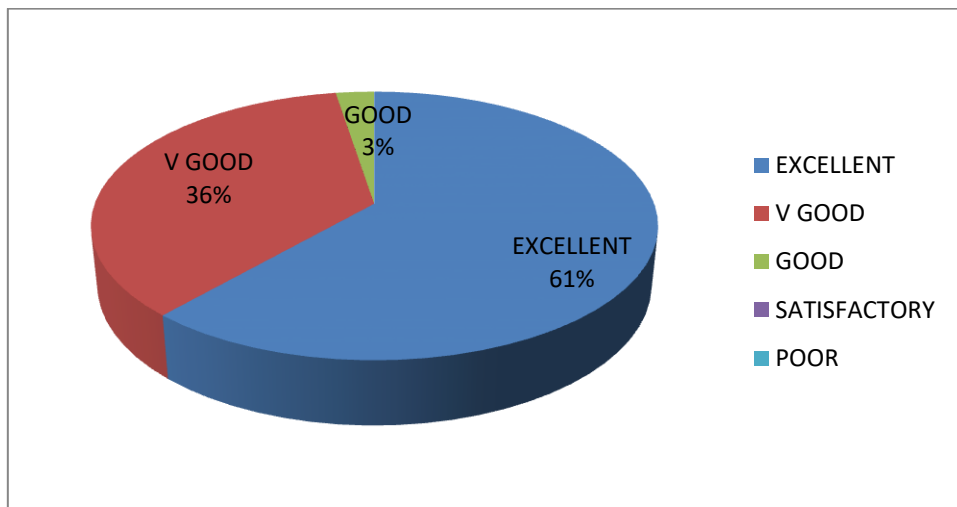
1. Is the syllabus meets pr-erequisite and basic knowledge required for the career?



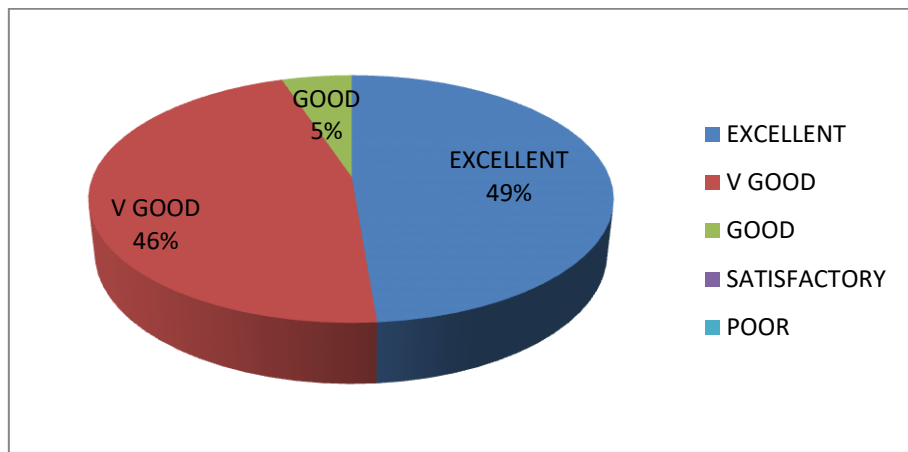
2. Is the syllabus is learning experience in useful in career?



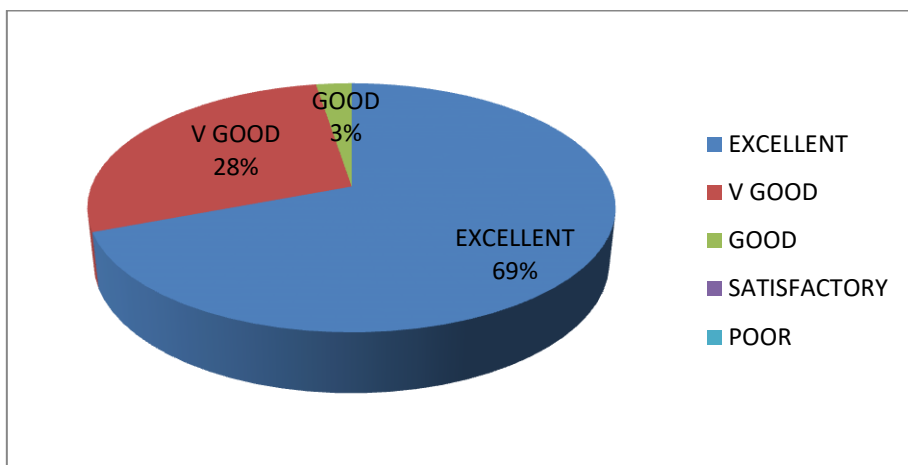
3. Is the design of the curriculum encourage / motivates depth learning of self learning?



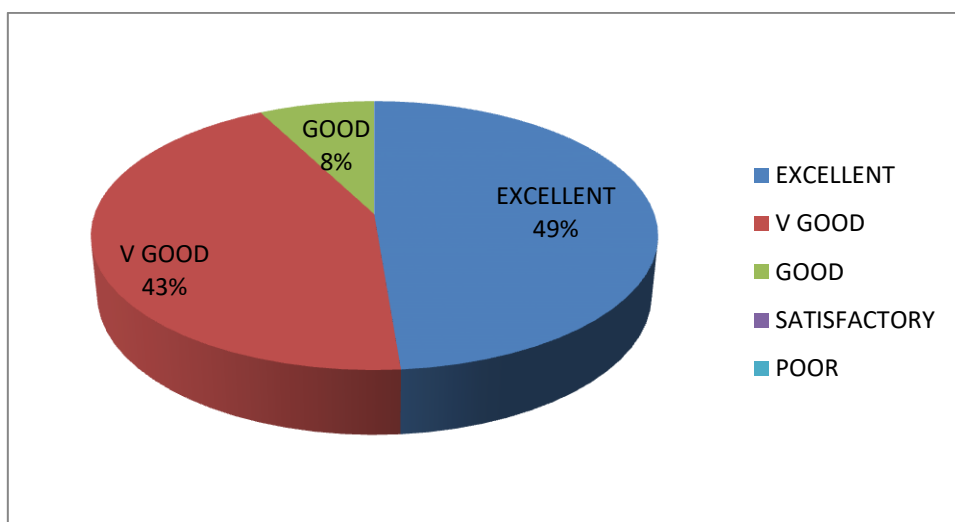
4. Is the syllabus design to fulfil the requirement of employability?



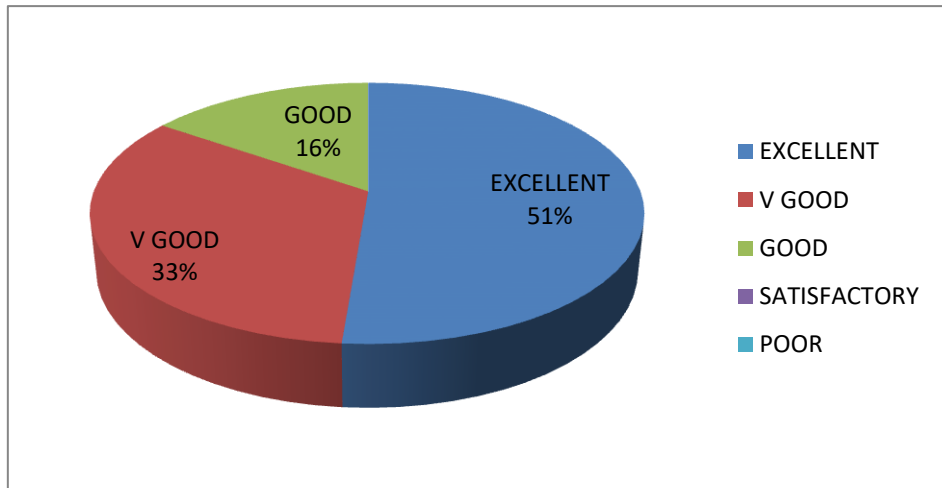
5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?





। येथे बहुतांचे हित ।

MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY

(D. Pharm., B. Pharm., M. Pharm., Ph.D.)

Approved by AICTE & PCI, New Delhi

Recognized by Govt. of Maharashtra, DTE (MS)

Permanently Affiliated to Savitribai Phule Pune University, Pune

& Maharashtra State Board of Technical Education, Mumbai

Recognized Under Section 2 (f) and 12 (B) of the UGC Act, 1956



MMCOP
Bestowing Health & Happiness

Shri. Shivajirao D. Ganage
President

Prin. Bhausaheb G. Jadhav
Exec. President

Shri. Kishor H. Mungale
Secretary

B. Pharm. – Accredited by National Board of Accreditation (NBA)

Feedback Analysis and Report on Curriculum

The college has collected feedback on B. Pharm. 2018 & 2019 pattern and M. Pharm. 2018 & 2019 pattern curriculum from different stakeholders viz. students, teachers alumni and employers. The feedback collected was analyzed and suggestion were forwarded to IQAC/GC for necessary action as per the following details

Stakeholder	Feedback Response
Teachers	➤ Pharmaceutical Engineering (S.Y.B.Pharm 2018 Pattern): Topic of crystallization should be include
	➤ Pharmaceutical Microbiology S.Y.B.Pharm 2018 Pattern): Production of vaccine quality control of vaccine and sera should be included in syllabus.
	➤ Pharmaceutical Analysis I (F.Y.B.Pharm 2018 Pattern): The syllabus is vast with some topics repetition in Inorganic Chemistry
	➤ Pharmaceutical Inorganic (F.Y.B.Pharm 2018 Pattern): Radiopharmaceutics at F. Y. level is difficult however, basic of radioisotopes is covered in lower standards.
	➤ Biochemistry (F.Y.B.Pharm 2018 Pattern): Few experiments on amino acid estimation can be added. Few bioassays can be included, vitamins are not studied in the entire B. Pharm course, so it should be added
	➤ Human Anatomy and Physiology-II (F.Y.B.Pharm 2018 Pattern): Nervous System” Unit is not in continuous with peripheral nervous system in Human Anatomy and Physiology-I. This topic should be shifted.
	➤ Drug Delivery System (M.Pharm 2019 Pattern): development in nanoparticulate drug delivery system should be included
	➤ Regulatory Affairs (M.Pharm 2019 Pattern): Focus should be given on latest details of the subject with some case studies.
	➤ Computer aided Drug Delivery System (M.Pharm 2019 Pattern): Practical for this subject should be included
	➤ Quality Management Systems (M.Pharm 2019 Pattern): Practicals can be added based on (PQA) QbD in pharmaceutical quality assurance
	➤ Advanced Pharmacognosy (M.Pharm 2019 Pattern): Pharmacovigilance of drugs of natural origin and more phytopharmaceuticals should be included in syllabus.
	➤ Industrial Pharmacognostical Technology (M.Pharm 2019 Pattern): Innovation, incubation and industrial development of natural origin should be included in details



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। येथे बहुलांचे हित ।

MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY

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B. Pharm. - Accredited by National Board of Accreditation (NBA)

Feedback Analysis and Report on Curriculum

Stakeholder	Feedback Response
Students	➤ The syllabus is updated with recent developments
Teachers	➤ The credit based pattern evaluation system is too tedious with ongoing exam every week
Employers	➤ Syllabus is vast and combined with basics and recent development in pharmacy,
Alumni	➤ The in-continuous assessment helped B. Pharm. students to orient towards research activities
	➤ The new credit based pattern contains in-continuous assessment which helps PG students to develop practical skill require for employability.
	➤ Syllabus develops problem solving ability & professional ethics.
	➤ The courses taught are relevant for career development
	➤ The basic knowledge & pre-requisites give encouragement for self-learning



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MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411

Summary of Student Feedback on Syllabus (2018 Pattern): B. Pharm.

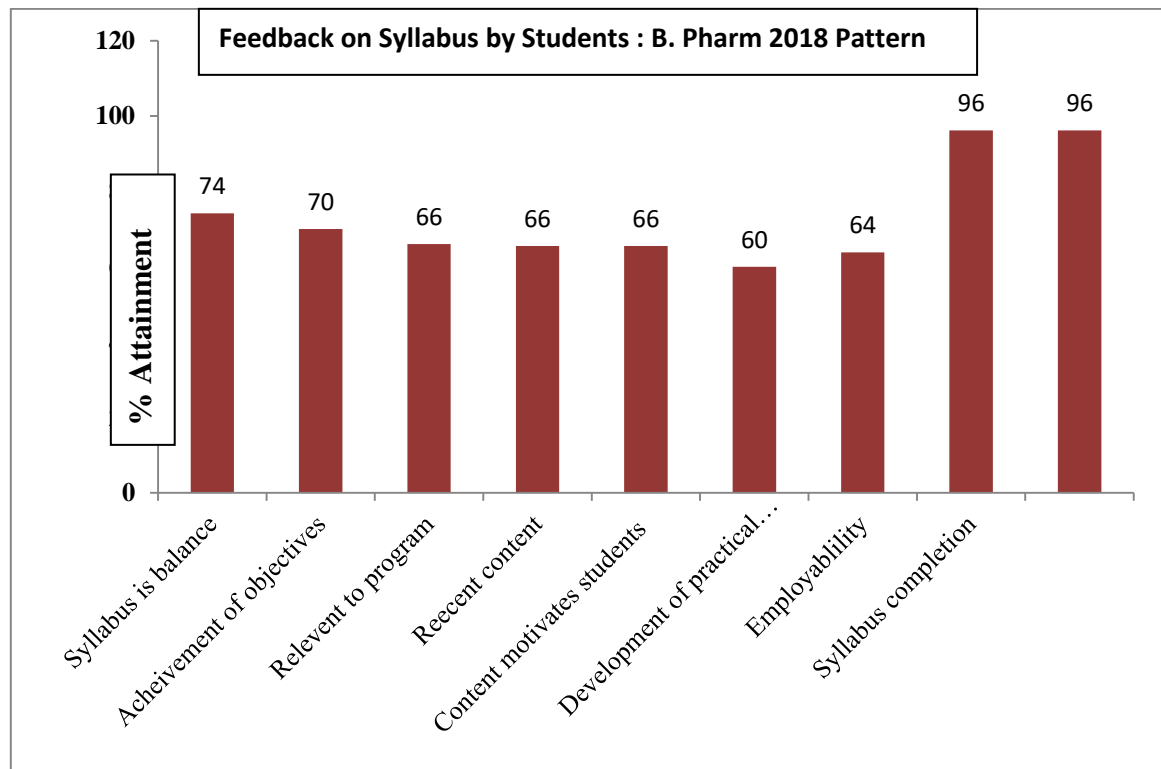
Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the volume of syllabus balance?	1	27	12	0	0	40	2.50	67.50	30.00	0.00	0.00	3.71
2	Is the Syllabus achieve the objectives?	0	21	19	0	0	40	0.00	52.50	47.50	0.00	0.00	3.50
3	Is the syllabus relevant to the program?	0	12	28	0	0	40	0.00	30.00	70.00	0.00	0.00	3.30
4	Is the syllabus content recent development in the subject domain?	2	10	25	3	0	40	5.00	25.00	62.50	7.50	0.00	3.28
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	1	13	22	4	0	40	2.50	32.50	55.00	10.00	0.00	3.28
6	Is the syllabus content developed suitable practical /skills required in job?	0	14	21	5	0	40	0.00	35.00	52.50	12.50	0.00	3.00
7	Is the syllabus design to fulfill the requirement of employablility?	3	13	21	3	0	40	7.50	32.50	52.50	7.50	0.00	3.19
8	Is the full Syllabus was completed?	18	14	8	0	0	40	45.00	35.00	20.00	0.00	0.00	4.81
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	18	14	8	0	0	40	45.00	35.00	20.00	0.00	0.00	4.81

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

Graphical Representation of Student Feedback on Syllabus (2018 Pattern)

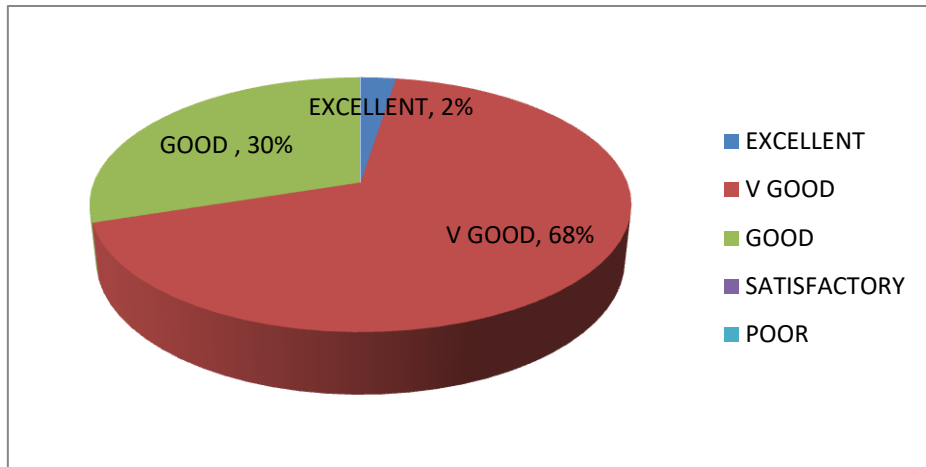
(B. Pharm.)

Overall Feedback

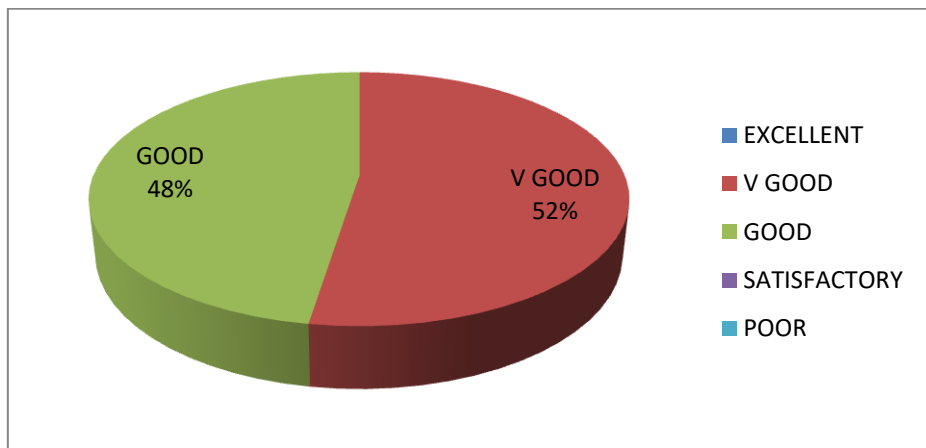


Questionwise Analysis

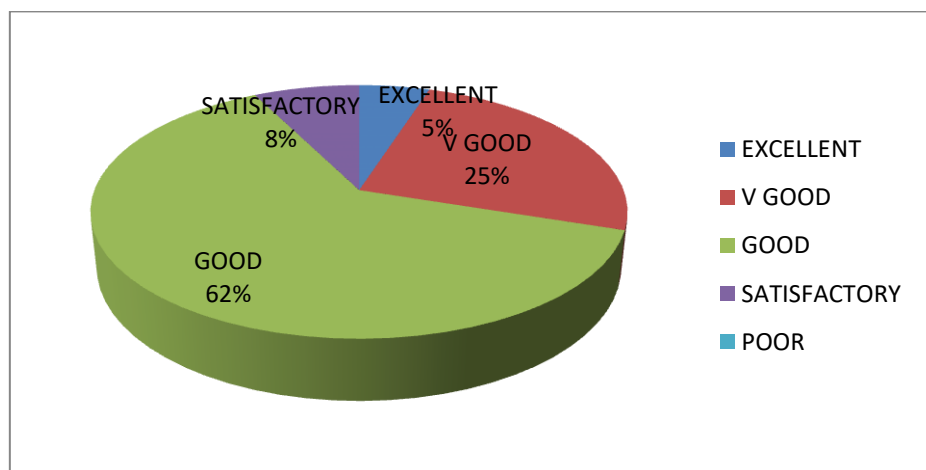
1. Is the volume of syllabus balance?



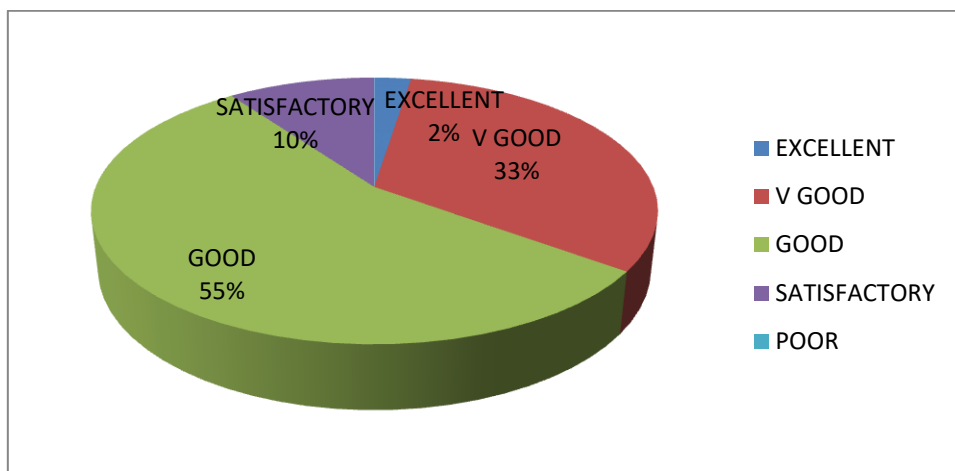
2. Is the Syllabus achieve the objectives?



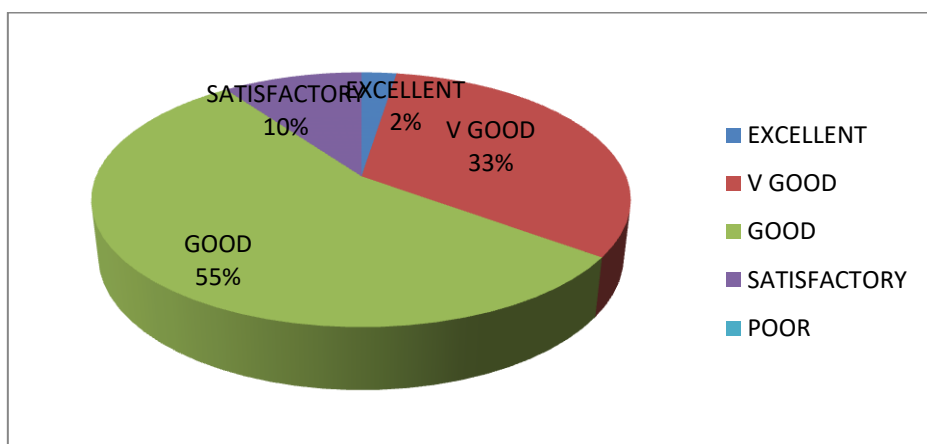
3. Is the syllabus relevent to the program?



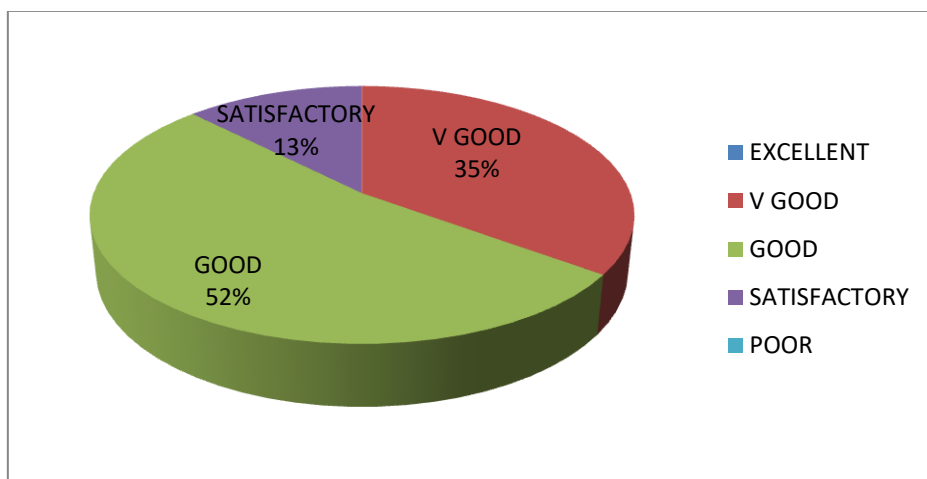
4. Is the syllabus content recent development in the subject domain?



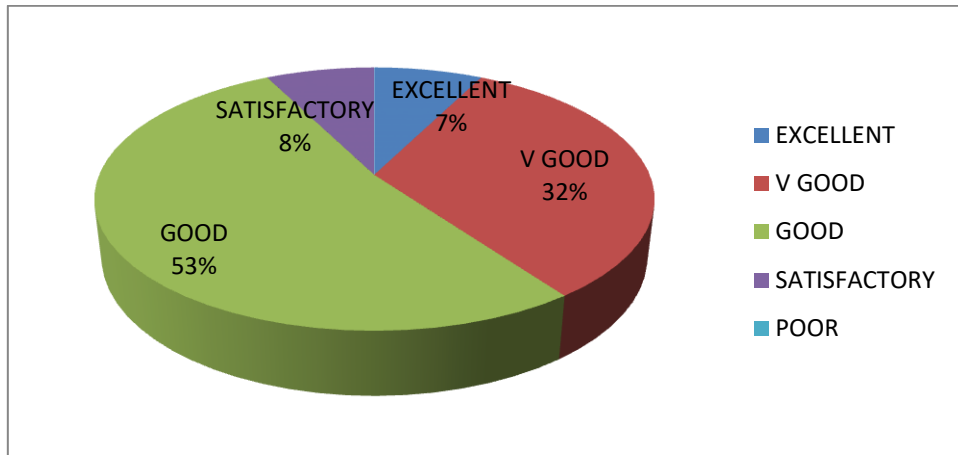
5. Is the content of the courses motivates students to go for the higher studies in Pharmacy?



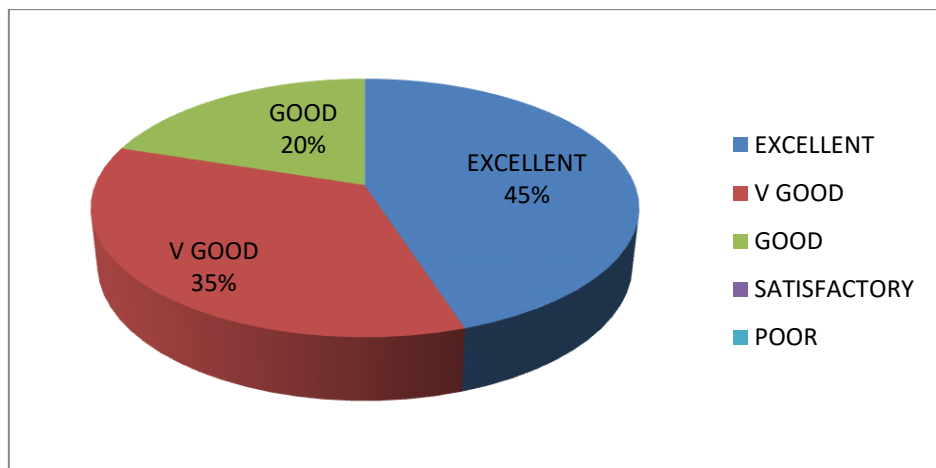
6. Is the syllabus content developed suitable practical /skills required in job?



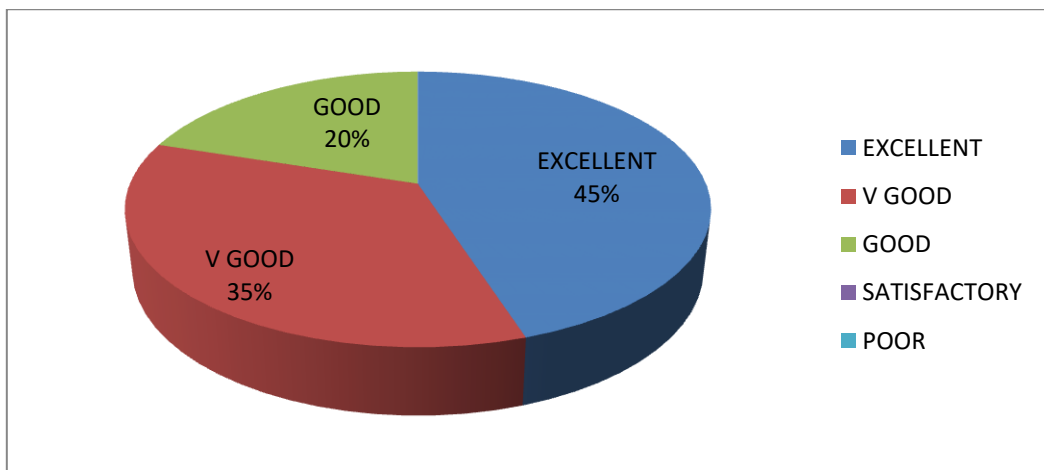
7. Is the syllabus design to fulfill the requirement of employability?



8. Is the full Syllabus was completed?



9. Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411

Summary of Student Feedback on Syllabus (2018 Pattern): M. Pharm.

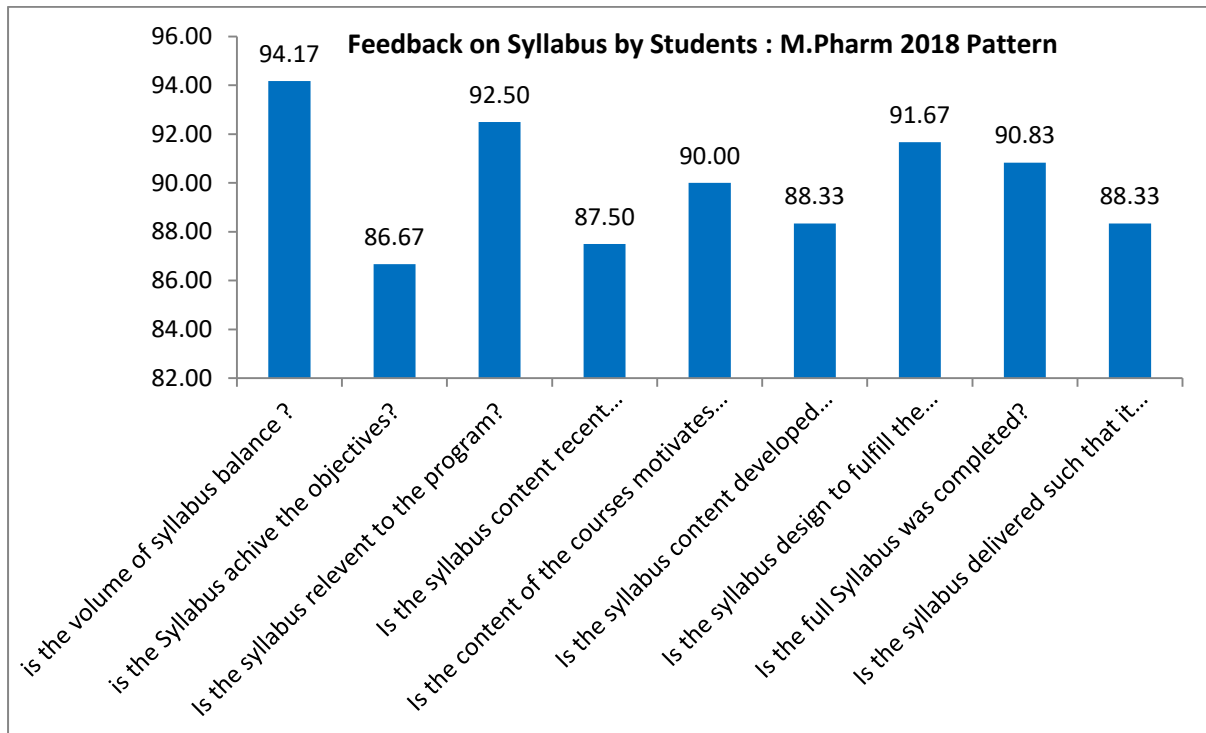
Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the volume of syllabus balance?	17	6	0	0	0	23	73.91	26.09	0.00	0.00	0.00	4.74
2	Is the Syllabus achieve the objectives?	9	13	1	0	0	23	39.13	56.52	4.35	0.00	0.00	4.35
3	Is the syllabus relevant to the program?	15	7	1	0	0	23	65.22	30.43	4.35	0.00	0.00	4.61
4	Is the syllabus content recent development in the subject domain?	9	14	0	0	0	23	39.13	60.87	0.00	0.00	0.00	4.39
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	15	7	1	0	0	23	65.22	30.43	4.35	0.00	0.00	4.61
6	Is the syllabus content developed suitable practical /skills required in job?	15	8	0	0	0	23	65.22	34.78	0.00	0.00	0.00	4.65
7	Is the syllabus design to fulfill the requirement of employablility?	8	9	6	0	0	23	34.78	39.13	26.09	0.00	0.00	4.09
8	Is the full Syllabus was completed?	17	6	0	0	0	23	73.91	26.09	0.00	0.00	0.00	4.74
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	9	13	1	0	0	23	39.13	56.52	4.35	0.00	0.00	4.35

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

Graphical Representation of Student Feedback on Syllabus (2018 Pattern)

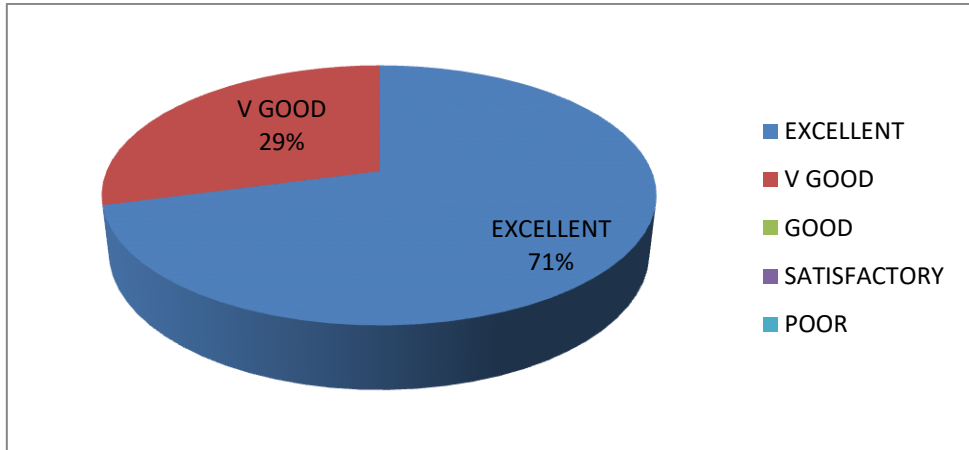
(M. Pharm.)

Overall Feedback

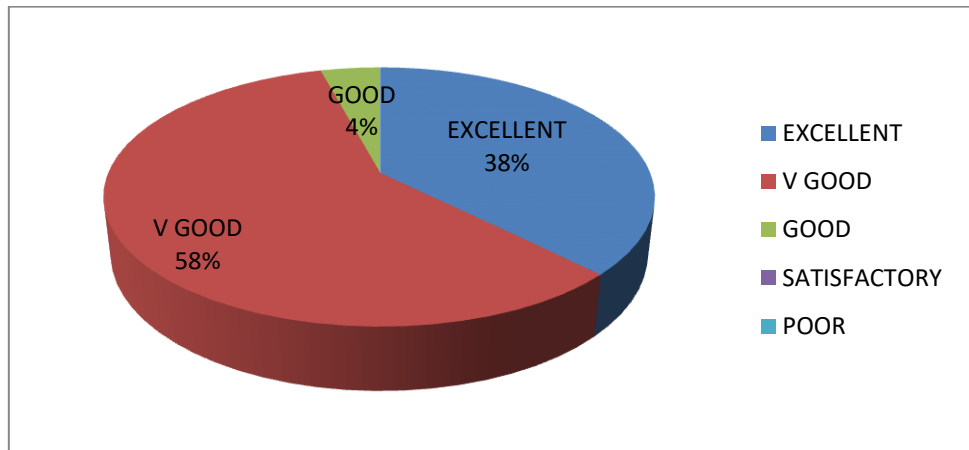


Questionwise Analysis

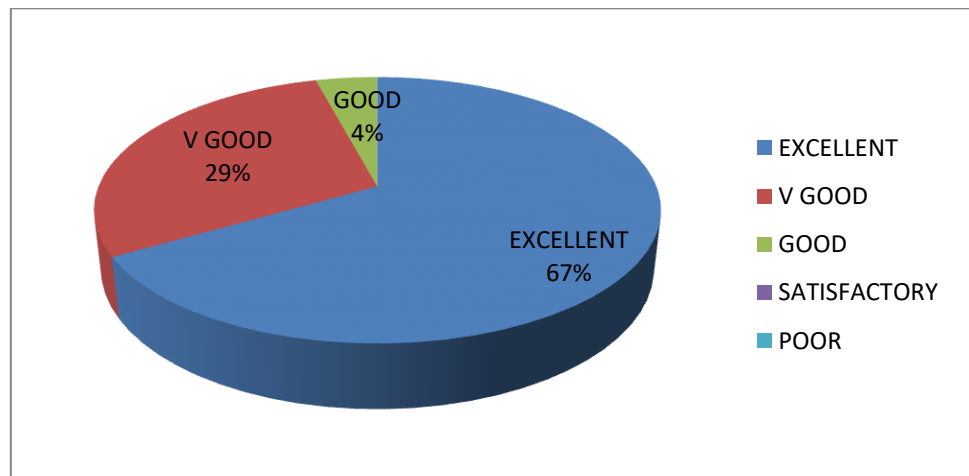
1. Is the volume of syllabus balance?



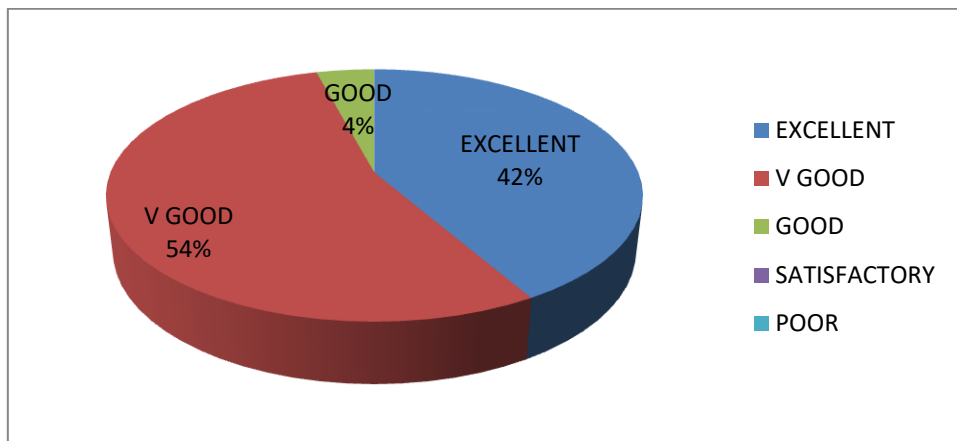
2. Is the Syllabus achive the objectives?



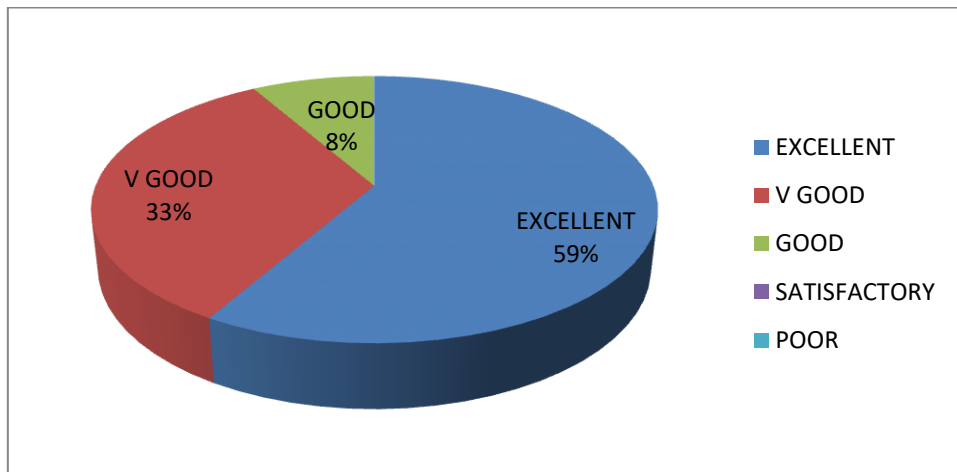
3. Is the syllabus relevent to the program?



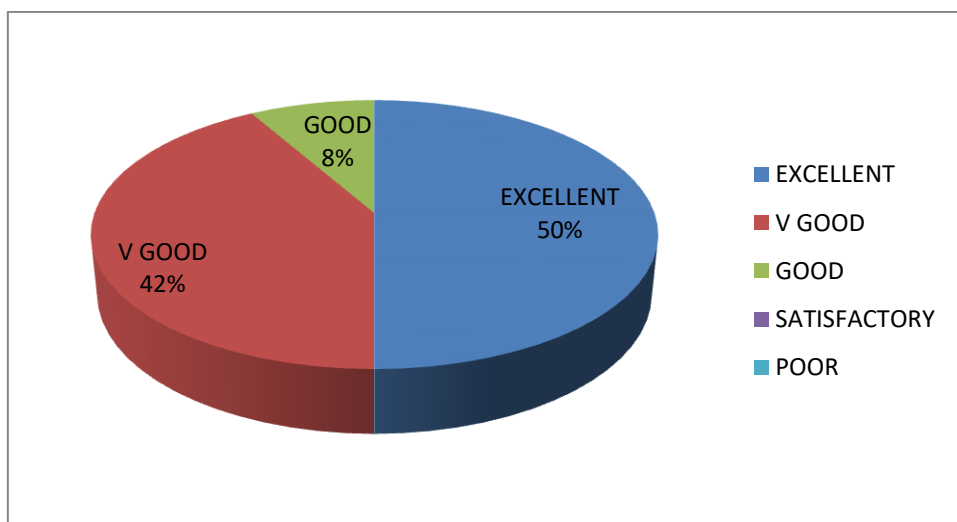
4. Is the syllabus content recent development in the subject domain?



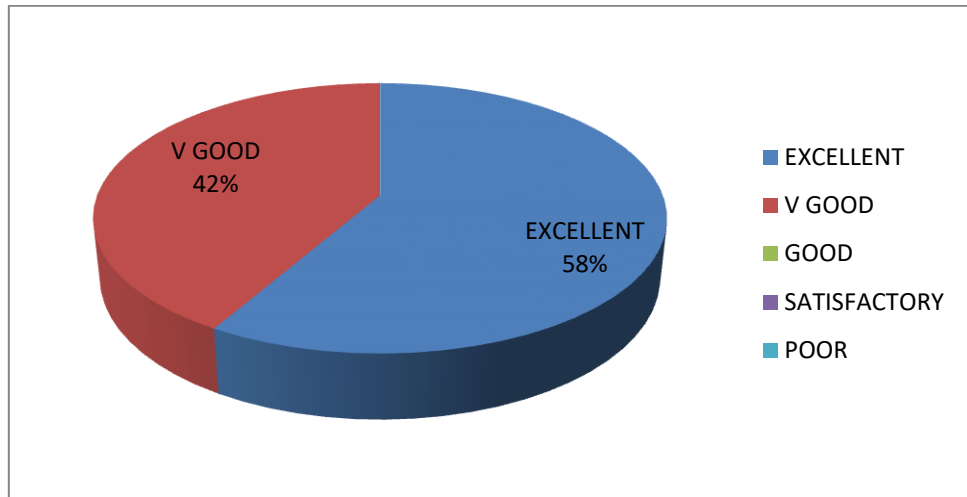
5. Is the content of the courses motivates students to go for the higher studies in Pharmacy?



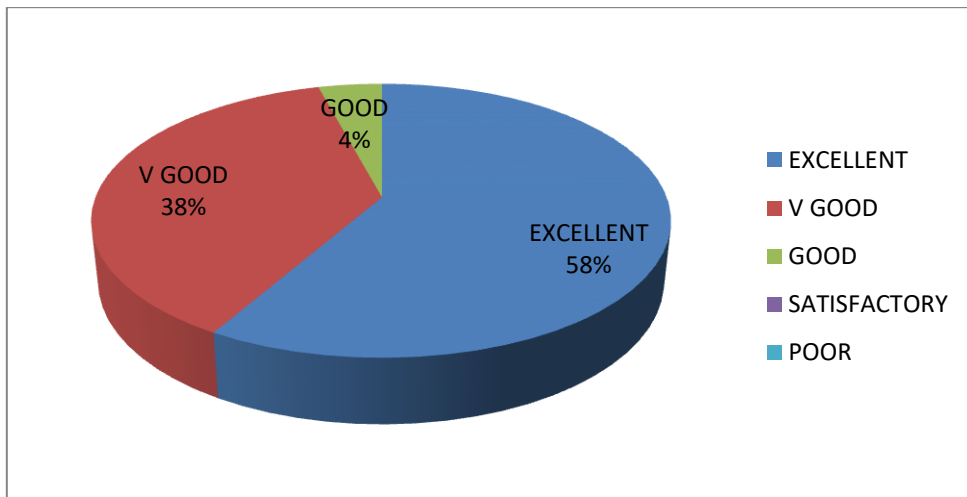
6. Is the syllabus content developed suitable practical /skills required in job?



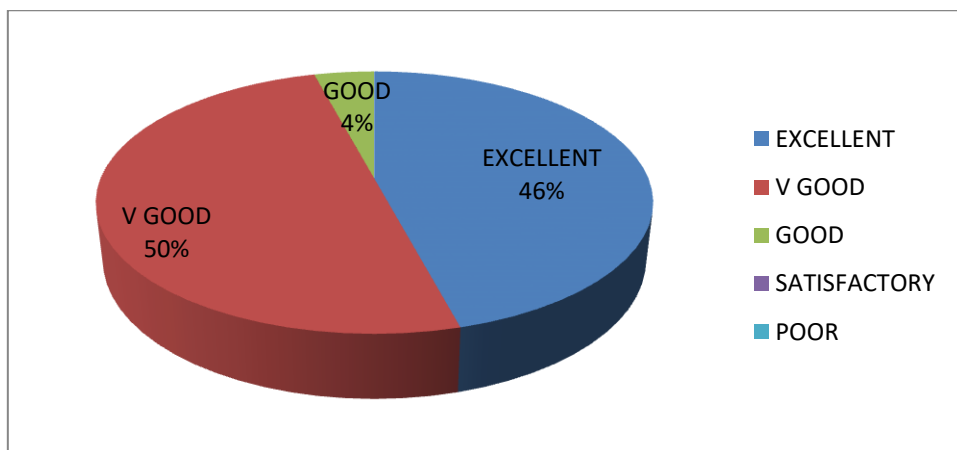
7. Is the syllabus design to fulfill the requirement of employability?



8. Is the full Syllabus was completed?



9. Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?

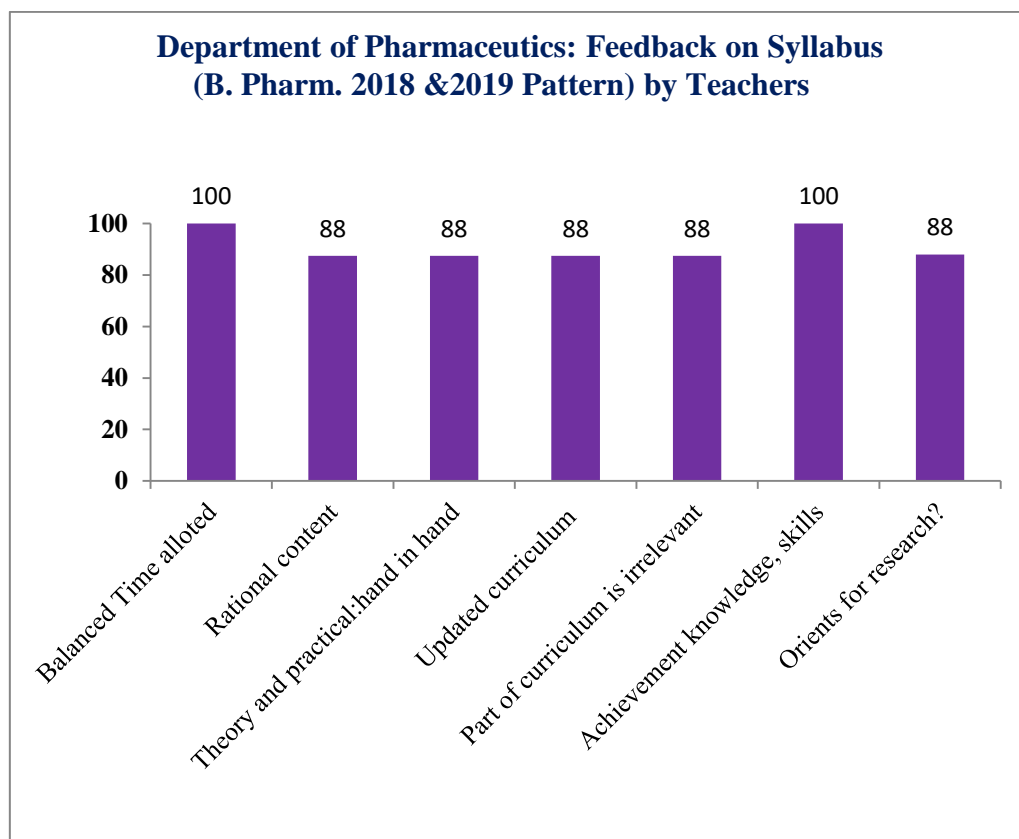


MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,
THERGAON, PUNE-411 033 (M.S)

Summary of Syllabus (B. Pharm. 2018&2019 Pattern) Feedback by Teachers

Department of Pharmaceutics

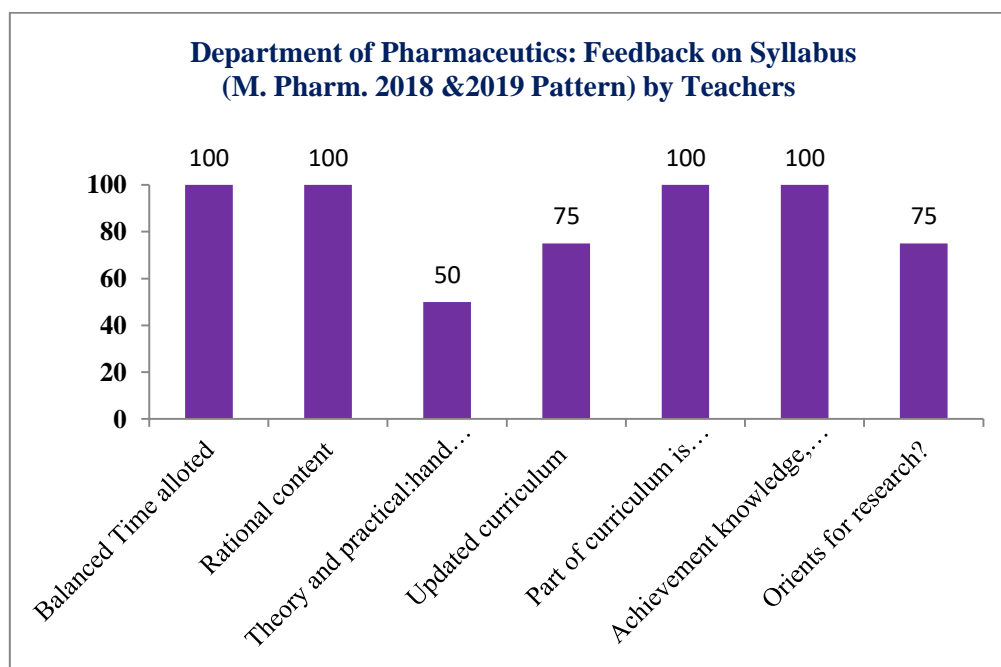
Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	88
3	Is curriculum ensure that theory and practical goes hand in hand?	88
4	Is curriculum has to updated with recent knowledge?	88
5	Is part of curriculum is irrelevant and why?	88
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	88



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,
THERGAON, PUNE-411 033 (M.S)

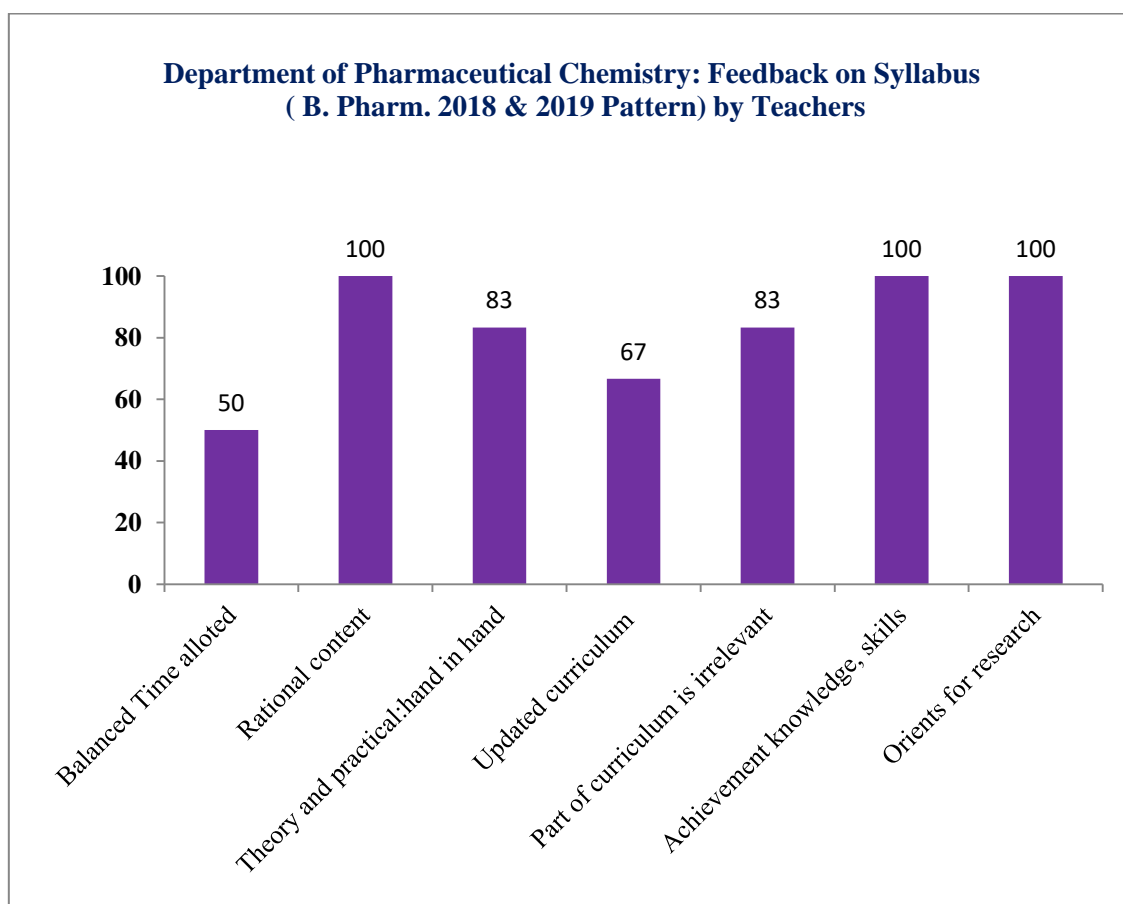
Summary of Syllabus (M. Pharm. 2018&2019 Pattern) Feedback by Teachers
Department of Pharmaceutics

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	50
4	Is curriculum has to updated with recent knowledge?	75
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	75



Summary of Syllabus (B. Pharm. 2018 & 2019 Pattern) Feedback by Teachers
Department of Pharmaceutical Chemistry

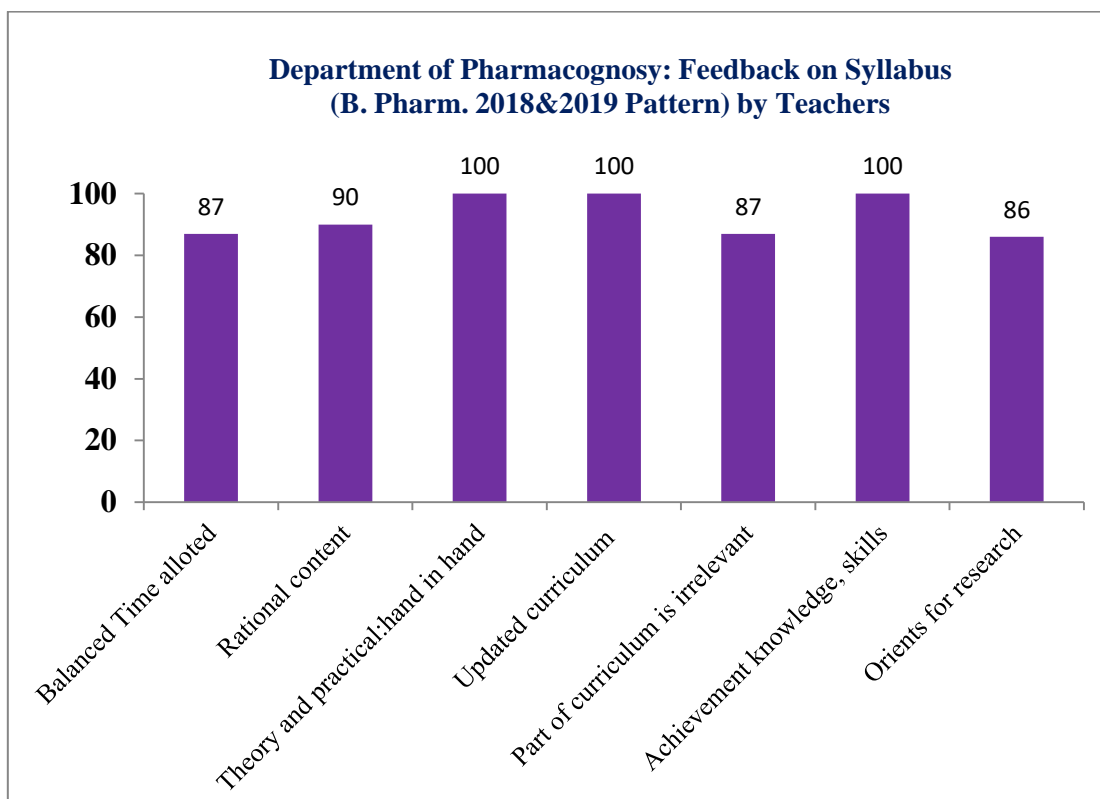
Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	50
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	83
4	Is curriculum has to updated with recent knowledge?	67
5	Is part of curriculum is irrelevant and why?	83
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



Summary of Syllabus (B. Pharm. 2018&2019 Pattern) Feedback by Teachers

Department of Pharmacognosy

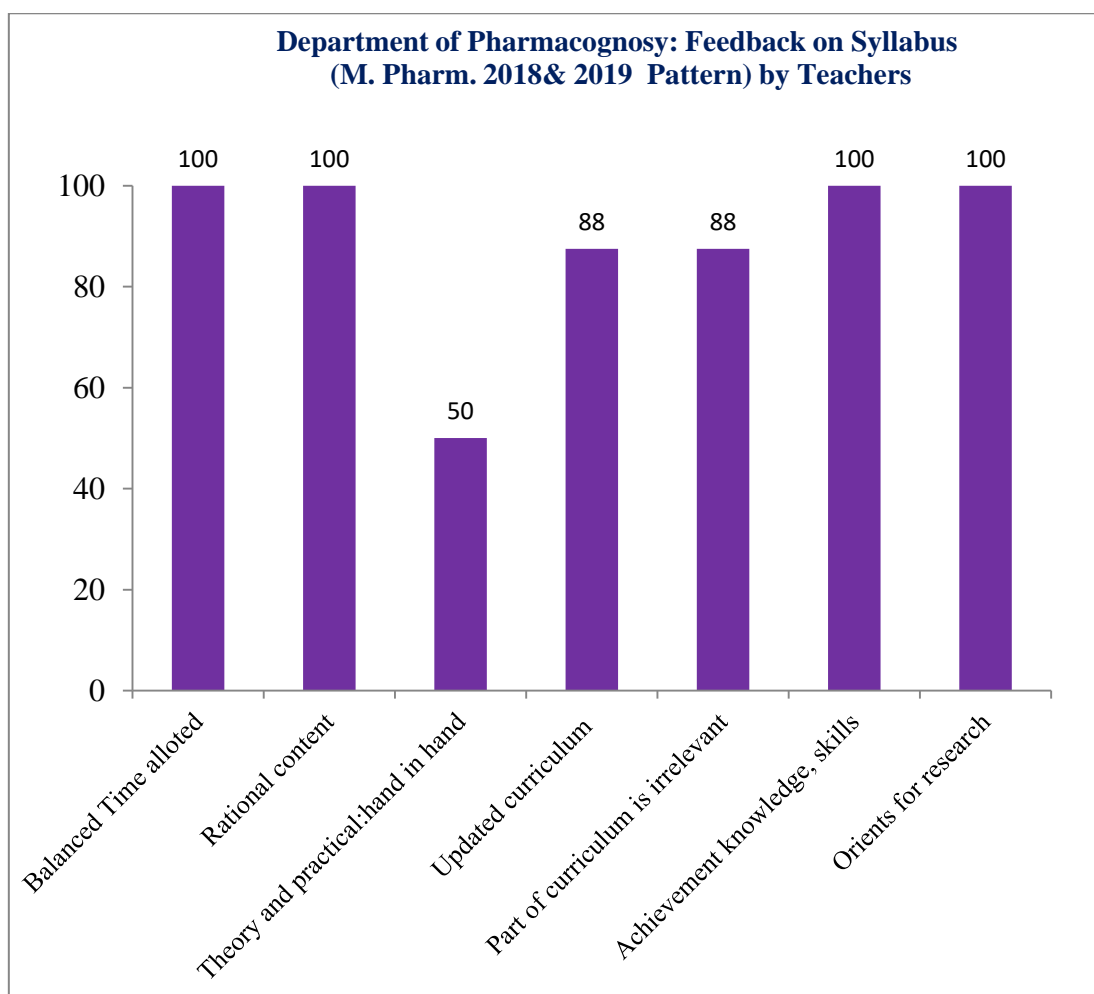
Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	87
2	Is the content of the curriculum rational?	90
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	87
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	86



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,
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**Summary of Syllabus (M. Pharm. 2018&2019 Pattern) Feedback by Teachers
Department of Pharmacognosy**

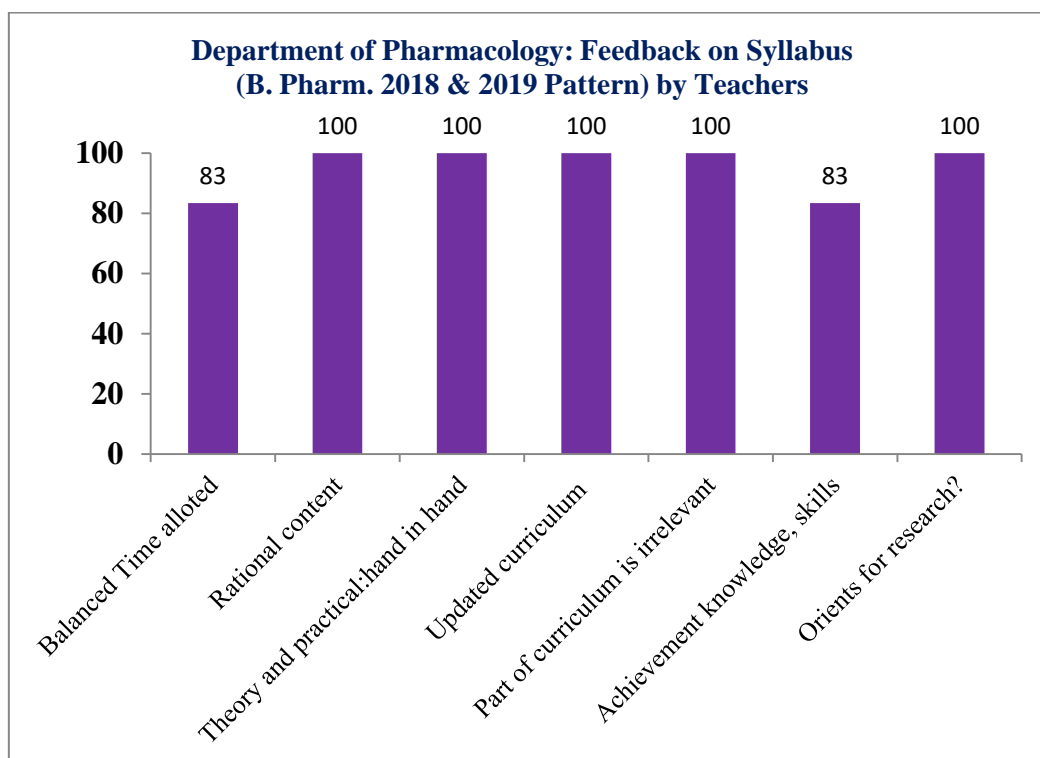
Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	50
4	Is curriculum has to updated with recent knowledge?	88
5	Is part of curriculum is irrelevant and why?	88
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



Summary of Syllabus (2018& 2019 Pattern) Feedback by Teachers

Department of Pharmacology

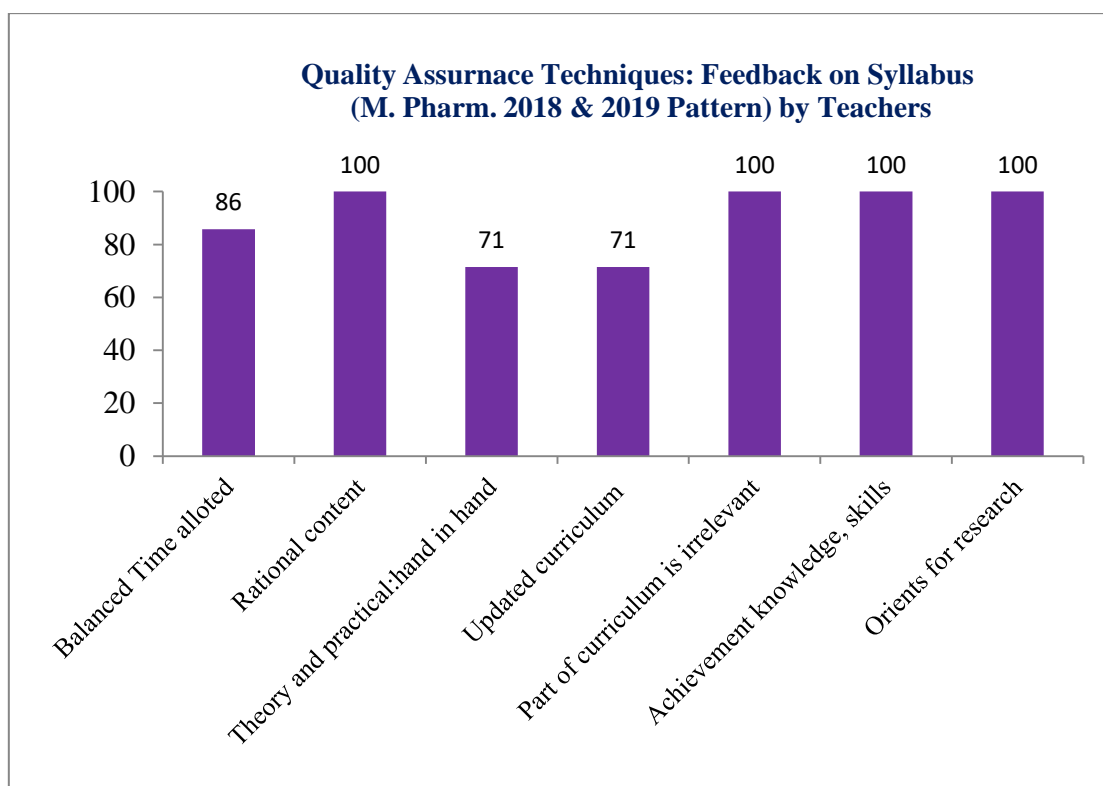
Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	83
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	83
7	Is curriculum orients and prepare students for taking up research?	100



Summary of Syllabus (M. Pharm 2018& 2019 Pattern) Feedback by Teachers

Quality Assurance Techniques

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	86
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	71
4	Is curriculum has to updated with recent knowledge?	71
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	100



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

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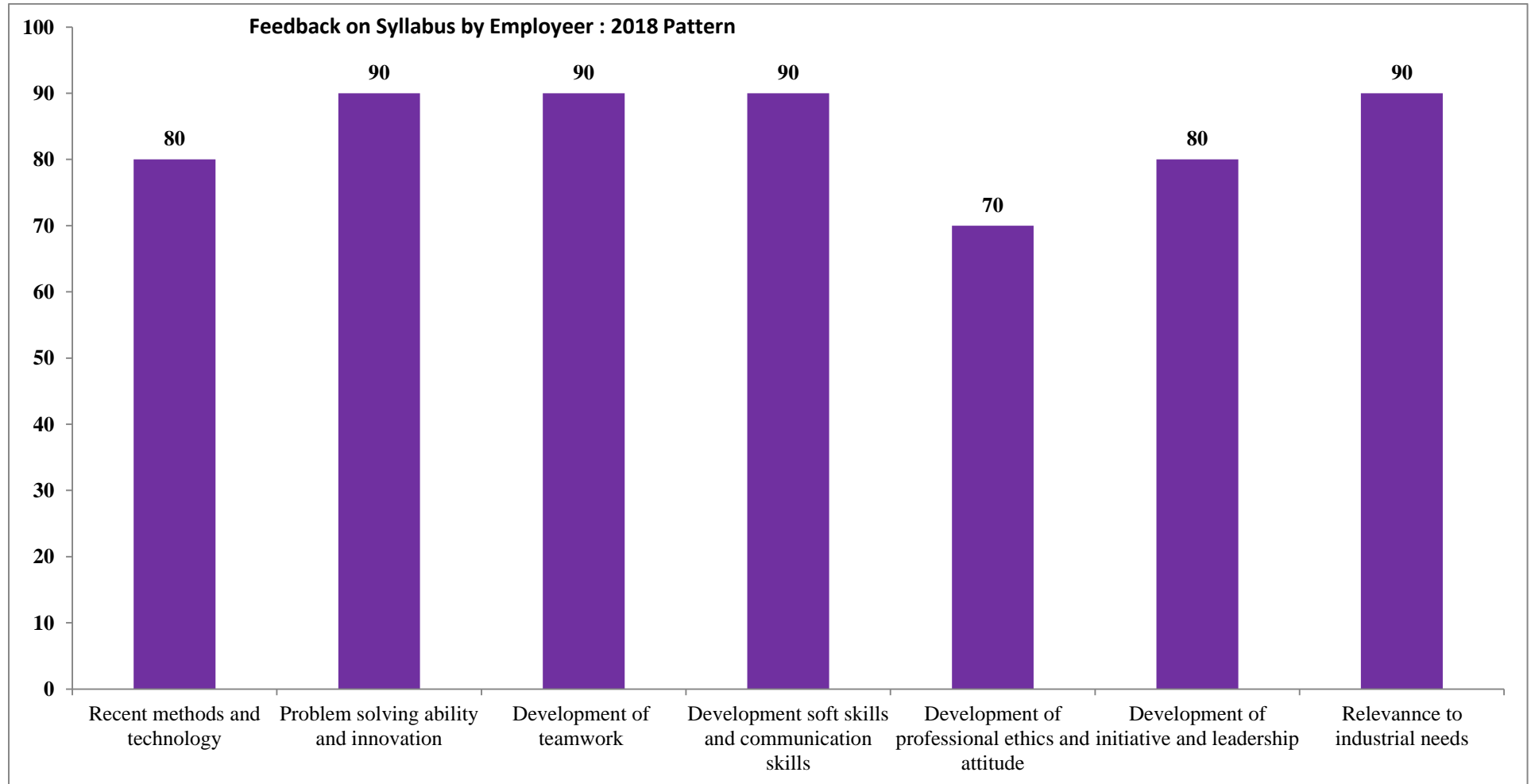
Summary of Employer Feedback on Syllabus (2018 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus prepared students for recent methods and technology?	1	0	1	0	0	2	50.00	0.00	50.00	0.00	0.00	4.00
2	Is the syllabus developed problem solving ability and innovation?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
3	Is the syllabus developed teamwork among students?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
4	Is the syllabus and institution able to developed soft skills and communication skills?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
5	Is the syllabus developed professional ethics and attitude?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
6	Is the syllabus developed initiative and leadership among students?	0	2	0	0	0	2	0.00	100.00	0.00	0.00	0.00	4.00
7	Is the syllabus is relevant to industrial needs?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

Graphical Representation of Employer Feedback on Syllabus (2018 Pattern)

Overall Feedback



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THERGAON, PUNE-411 033 (M.S)

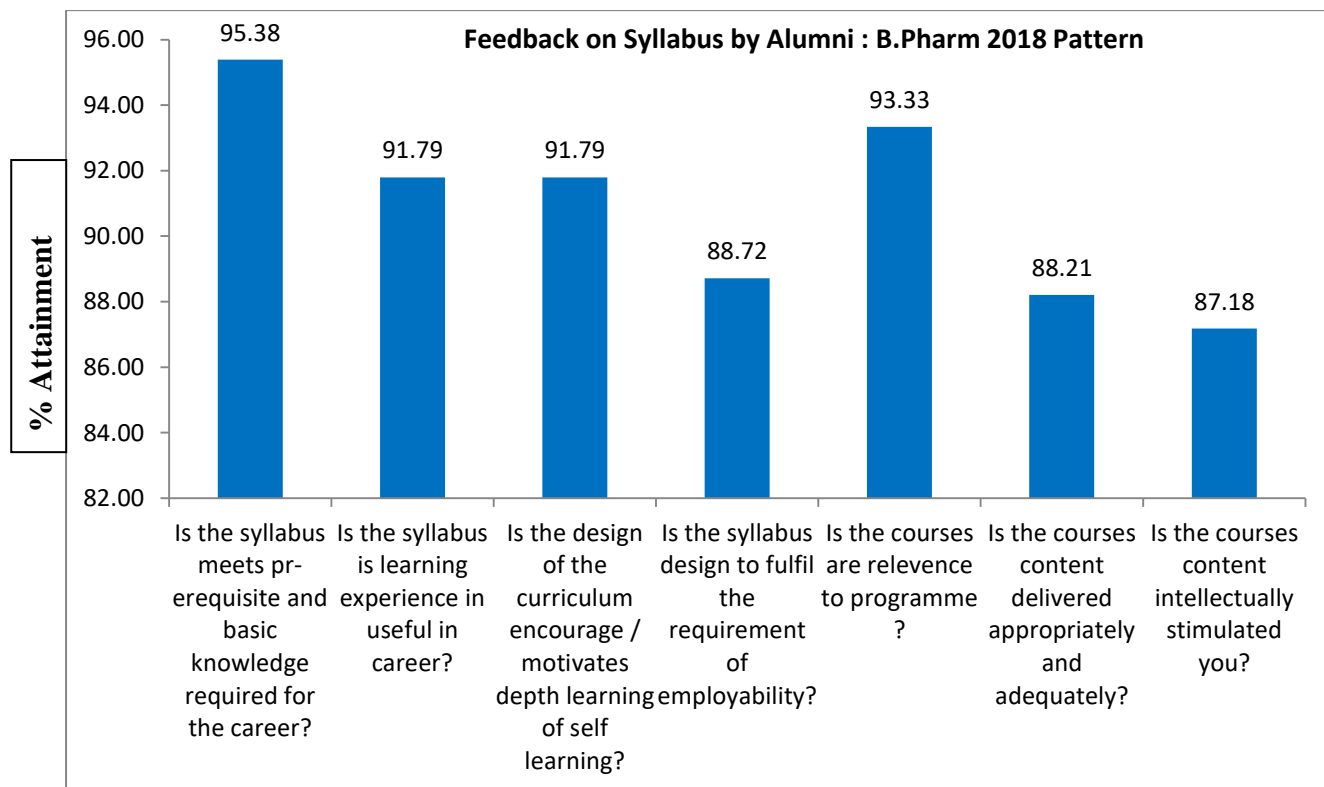
Summary of Alumni Feedback on Syllabus (2018 Pattern): B. Pharm.

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	31	7	1	0	0	39	79.49	17.95	2.56	0.00	0.00	4.77
2	Is the syllabus is learning experience in useful in career?	23	16	0	0	0	39	58.97	41.03	0.00	0.00	0.00	4.59
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	24	14	1	0	0	39	61.54	35.90	2.56	0.00	0.00	4.59
4	Is the syllabus design to fulfil the requirement of employability?	19	18	2	0	0	39	48.72	46.15	5.13	0.00	0.00	4.44
5	Is the courses are relevance to programme ?	27	11	1	0	0	39	69.23	28.21	2.56	0.00	0.00	4.67
6	Is the courses content delivered appropriately and adequately?	19	17	3	0	0	39	48.72	43.59	7.69	0.00	0.00	4.41
7	Is the courses content intellectually stimulated you?	20	13	6	0	0	39	51.28	33.33	15.38	0.00	0.00	4.36

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

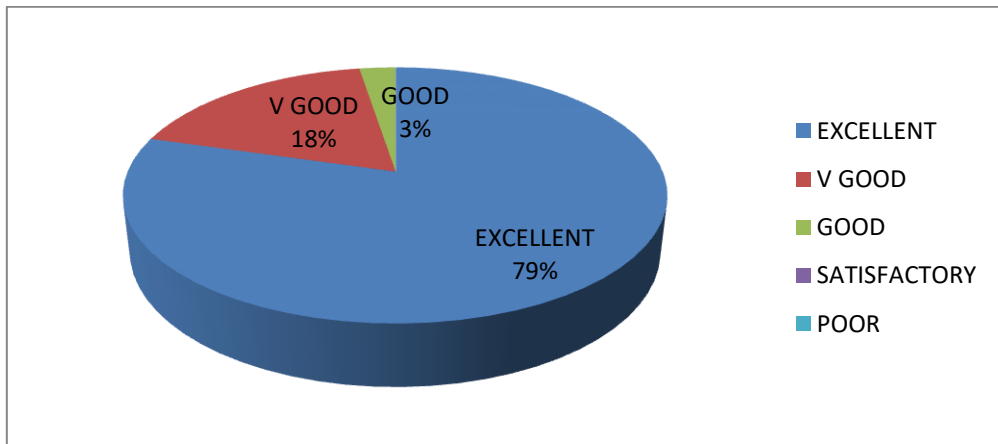
Graphical Representation of Alumni Feedback on Syllabus B.Pharm (2018 Pattern)

Overall Feedback

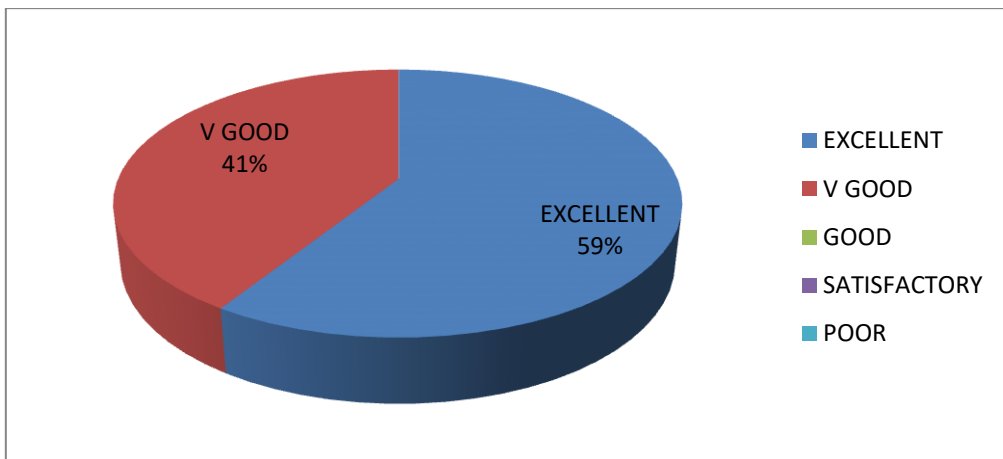


Questionwise Analysis

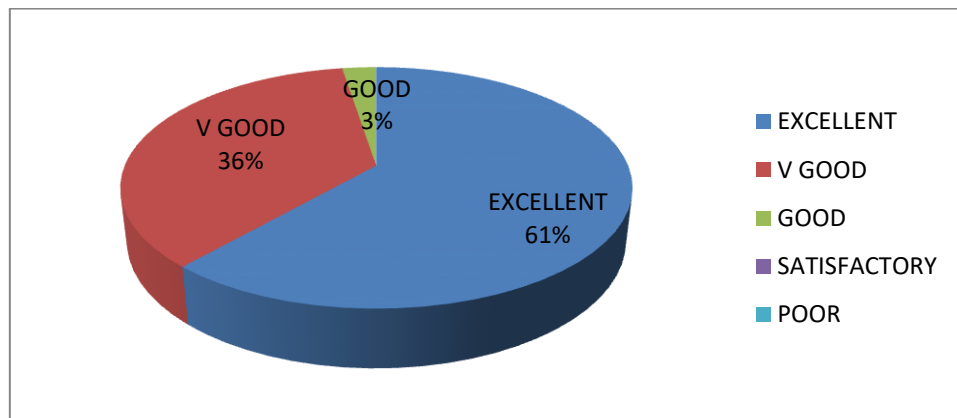
1. Is the syllabus meets pr-erequisite and basic knowledge required for the career?



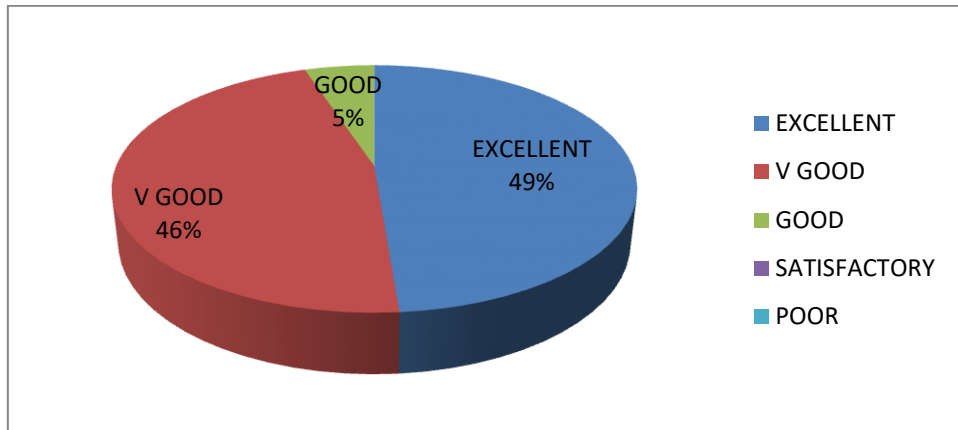
2. Is the syllabus is learning experience in useful in career?



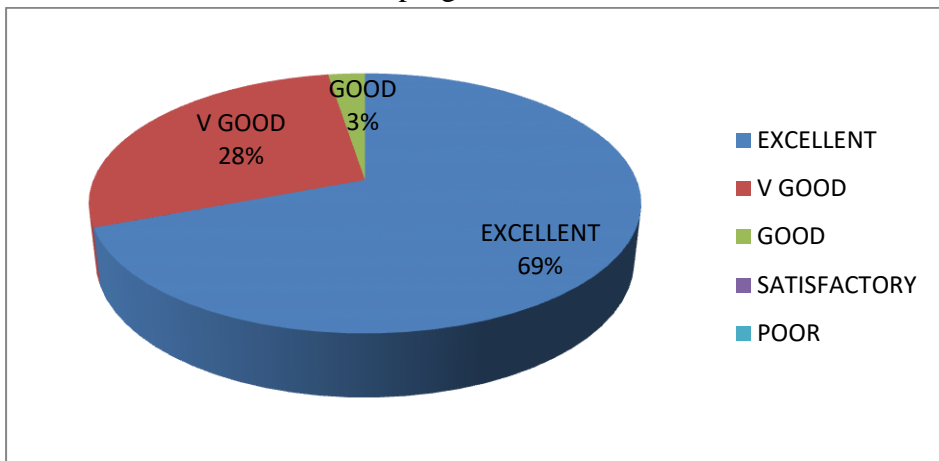
3. Is the design of the curriculum encourage / motivates depth learning of self learning?



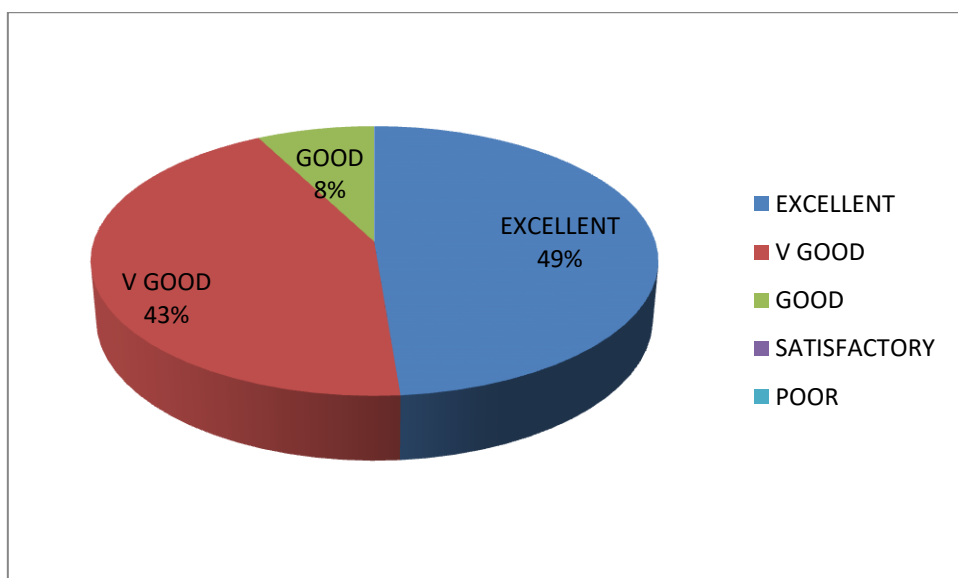
4. Is the syllabus design to fulfil the requirement of employability?



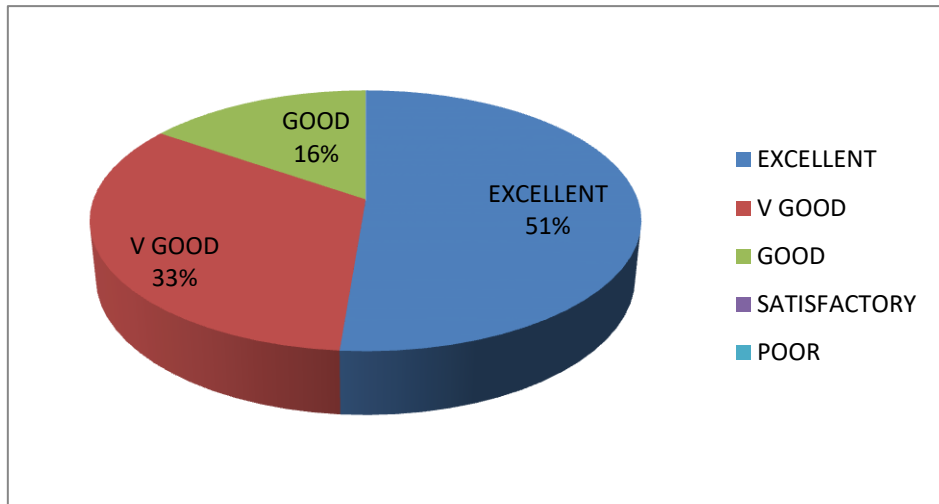
5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?



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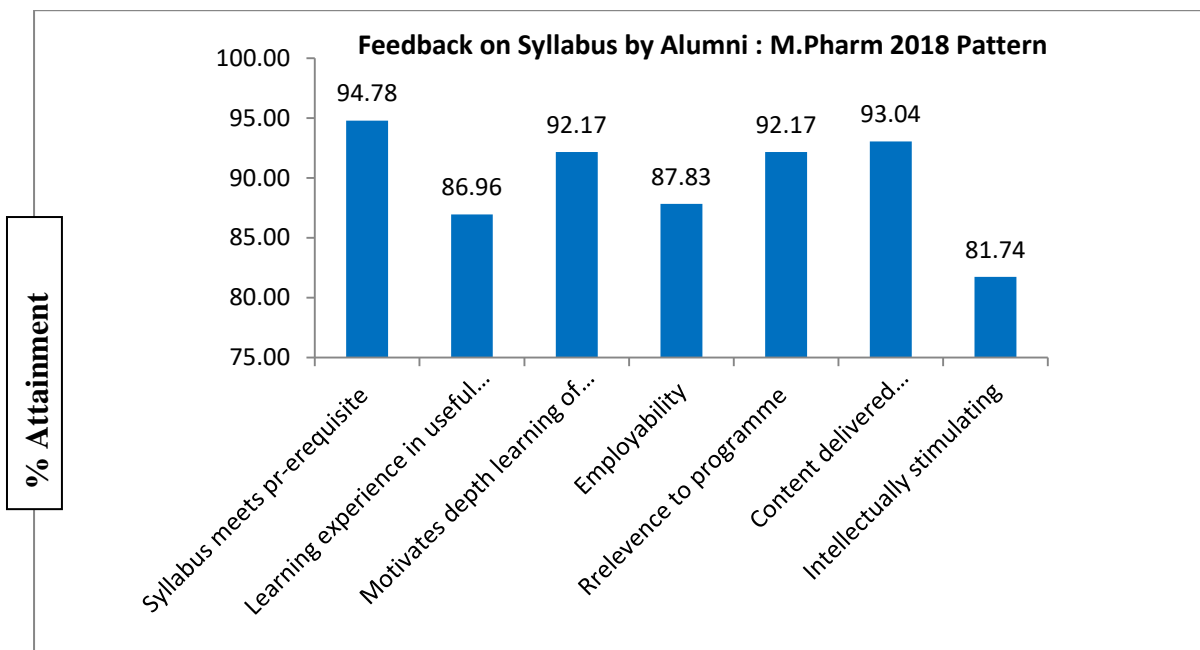
Summary of Alumni Feedback on Syllabus (2018 Pattern): M. Pharm.

Sr. No	Question	Rating						% Rating					Avg. Rating	
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po		
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	17	6	0	0	0	23	73.91	26.09	0.00	0.00	0.00	4.74	94.78
2	Is the syllabus is learning experience in useful in career?	9	13	1	0	0	23	39.13	56.52	4.35	0.00	0.00	4.35	86.96
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	15	7	1	0	0	23	65.22	30.43	4.35	0.00	0.00	4.61	92.17
4	Is the syllabus design to fulfil the requirement of employability?	9	14	0	0	0	23	39.13	60.87	0.00	0.00	0.00	4.39	87.83
5	Is the courses are relevance to programme ?	15	7	1	0	0	23	65.22	30.43	4.35	0.00	0.00	4.61	92.17
6	Is the courses content delivered appropriately and adequately?	15	8	0	0	0	23	65.22	34.78	0.00	0.00	0.00	4.65	93.04
7	Is the courses content intellectually stimulated you?	8	9	6	0	0	23	34.78	39.13	26.09	0.00	0.00	4.09	81.74

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

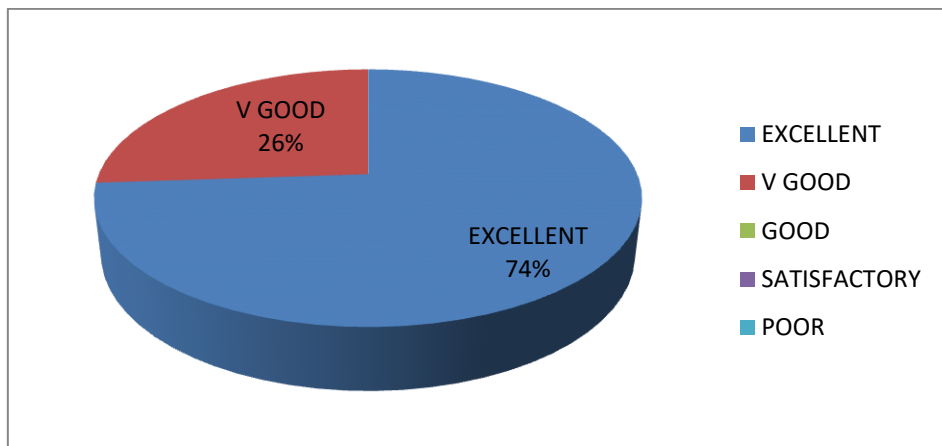
Graphical Representation of Alumni Feedback on Syllabus M.Pharm (2018 Pattern)

Overall Feedback

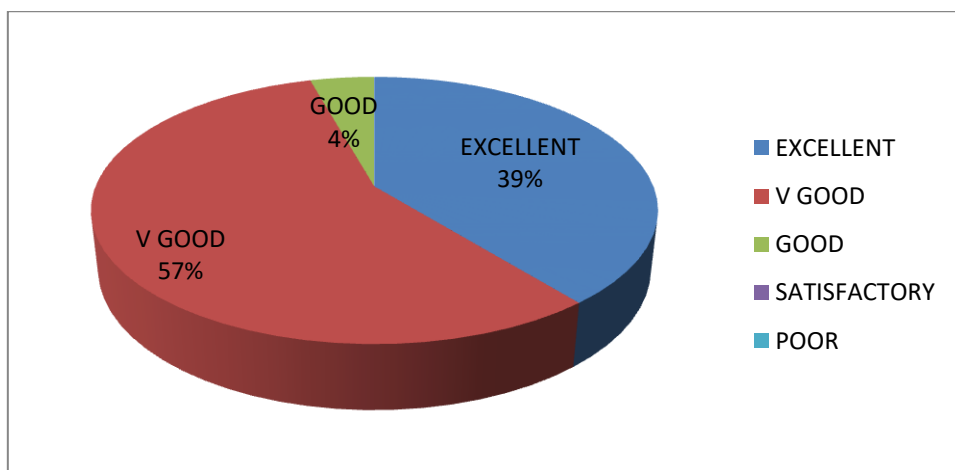


Questionwise Analysis

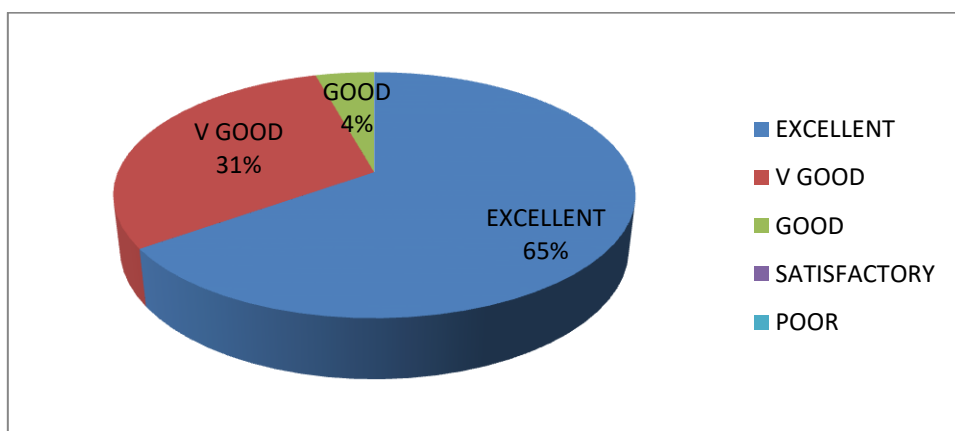
1. Is the syllabus meets pr-erequisite and basic knowledge required for the career?



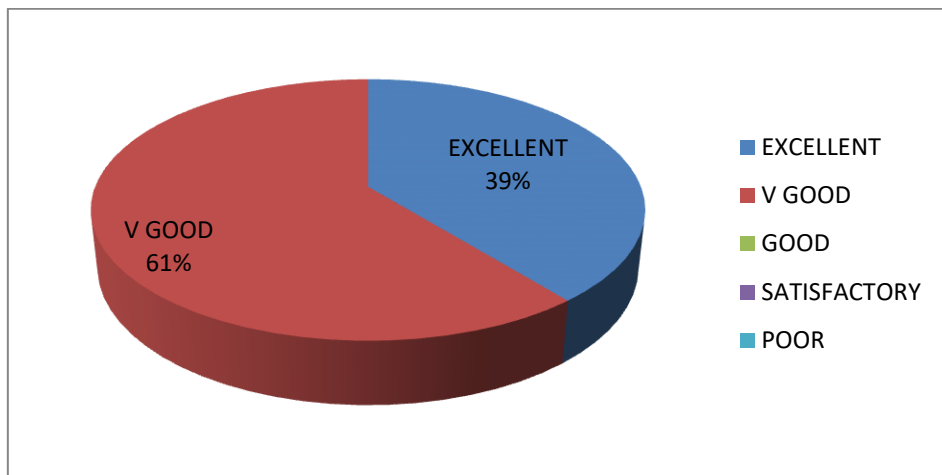
2. Is the syllabus is learning experience in useful in career?



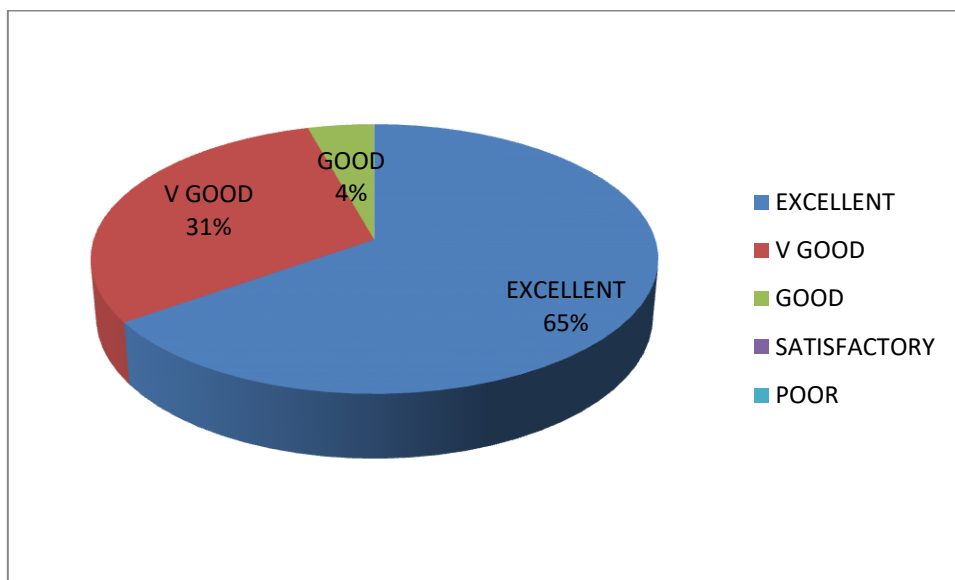
3. Is the design of the curriculum encourage / motivates depth learning of self learning?



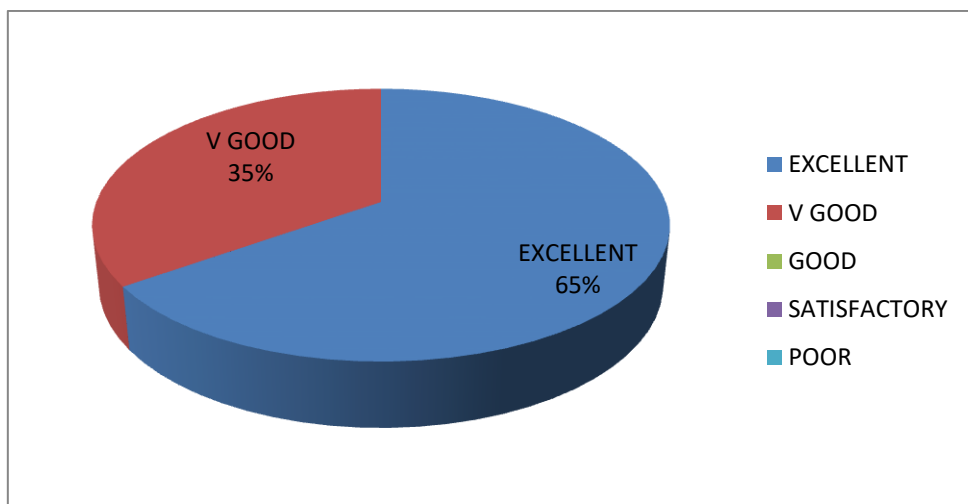
4. Is the syllabus design to fulfil the requirement of employability?



5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?

