

Marathwada Mitra Mandal's

College of Pharmacy

Thergaon, Pune-411 033

Five Filled-in Feedback Forms on Curricula/Syllabi from Each of the Stakeholders : Students

MARATHWADA MITRA MANDAL'S
COLLEGE OF PHARMACY
Thergaon, Pune 411 033

STUDENTS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Student: Sathe Pratiksha Sunil

Academic Year: 2019-20

Course and Syllabus Pattern: m.pharm sem III-IV 'P' cognosy 2018 Pat.

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?	✓				
2	Is the syllabus achieve the objectives?	✓				
3	Is the syllabus relevant to the program?	✓				
4	Is the syllabus content recent development in the subject domain?		✓			
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?			✓		
6	Is the syllabus content developed suitable practical/skills required in job?	✓				
7	Is the syllabus design to fulfill the requirement of employability?	✓				
8	Is the full syllabus was completed?		✓			
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	✓				




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STUDENTS FEEDBACK ON SYLLABUS

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Name of the Student: Nadhe Shivantika Shankar

Academic Year: 2019-20

Course and Syllabus Pattern: m.pharm sem III-IV' P'cognosy 2018 pattern

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?	✓				
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?	✓				
4	Is the syllabus content recent development in the subject domain?		✓			
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	✓				
6	Is the syllabus content developed suitable practical/skills required in job?	✓				
7	Is the syllabus design to fulfill the requirement of employability?		✓			
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	✓				




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Name of the Student: Andhale Rutuja Sarjerao

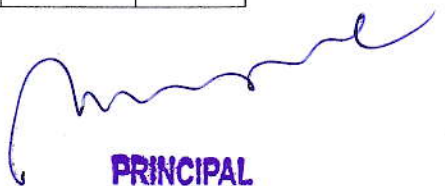
Academic Year: 2019-20

Course and Syllabus Pattern: M. Pharm Sem - II - IV (Pharmaceutics) 2018

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?	✓				
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?	✓				
4	Is the syllabus content recent development in the subject domain?	✓				
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?		✓			
6	Is the syllabus content developed suitable practical/skills required in job?	✓				
7	Is the syllabus design to fulfill the requirement of employability?		✓			
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?		✓			




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STUDENTS FEEDBACK ON SYLLABUS

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Name of the Student: Wadavaraa Nikeeta Sidram

Academic Year: 2019-20

Course and Syllabus Pattern: M. Pharm III-IV sem (Pharmaceutics) 2018 Pattern

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		✓			
2	Is the syllabus achieve the objectives?	✓				
3	Is the syllabus relevant to the program?	✓				
4	Is the syllabus content recent development in the subject domain?		✓			
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	✓				
6	Is the syllabus content developed suitable practical/skills required in job?	✓				
7	Is the syllabus design to fulfill the requirement of employability?		✓			
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?		✓			



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STUDENTS FEEDBACK ON SYLLABUS

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Name of the Student: Karnawat Gayatri Rajendrakumar

Academic Year: 2019-20

Course and Syllabus Pattern: M.Pharm sem III-IV (P'centic) 2018 pattern

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?	✓				
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?	✓				
4	Is the syllabus content recent development in the subject domain?		✓			
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	✓				
6	Is the syllabus content developed suitable practical/skills required in job?		✓			
7	Is the syllabus design to fulfill the requirement of employability?	✓				
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?		✓			




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**Five Filled-in Feedback Forms on
Curricula/Syllabi from Each of the
Stakeholders : Teachers**

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TEACHERS FEEDBACK ON CURRICULUM

This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Teacher: Shailendra S. Salvankar.

Syllabus Pattern: 2018

Subject: Pharmaceutical Microbiology

	Yes	No
1. Is time allotted for teaching and extent of curriculum is balanced?	✓	
<i>If no please describe how much hours of syllabus is surplus:</i>		
2. Is the content of the curriculum rational?		✓
<i>If no please describe irrationality of syllabus:</i>		
① Production of vaccine and sera is not included in syllabus. ② Production of vaccine, quality control of vaccine and sera should be included in syllabus.		
3. Is curriculum ensure that theory and practical goes hand in hand?	✓	
<i>If no please explain any extra practical/experiments would be added?</i>		
4. Is curriculum has to updated with recent knowledge?	✓	
<i>If yes please explain what recent content to be updated:</i>		
Cell culture technology has been recently added in syllabus.		



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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		✓
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	✓	
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	-	-
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?		✓
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?	✓	
	<i>Suggestions:</i> immundogy should he included.		



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TEACHERS FEEDBACK ON CURRICULUM

This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Teacher: MUKESH P. RAHAPARSHI

Syllabus Pattern: 2015 Pattern

Subject: Pharmaceuticals - I

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe how much hours of syllabus is surplus:</i>		
2.	Is the content of the curriculum rational?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe irrationality of syllabus:</i>		
3.	Is curriculum ensure that theory and practical goes hand in hand?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please explain any extra practical/experiments would be added?</i>		
4.	Is curriculum has to updated with recent knowledge?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If yes please explain what recent content to be updated:</i>		



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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>Suggestions:</i> Recent Information about new techniques to be added in subject.		



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Name of the Teacher: Mrs. Madhavi S. Bindu

Syllabus Pattern: 2018 Pattern

Subject: Cosmetics and cosmeceuticals (Sem I F.Y. M. Pharm)

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe how much hours of syllabus is surplus:</i>		
2.	Is the content of the curriculum rational?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe irrationality of syllabus:</i>		
3.	Is curriculum ensure that theory and practical goes hand in hand?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<i>If no please explain any extra practical/experiments would be added?</i>		
4.	Is curriculum has to updated with recent knowledge?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If yes please explain what recent content to be updated:</i>		




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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		✓
<i>If yes please explain what is irrelevant and why:</i>			
6.	Is required level of knowledge, skills are achieved among students through curriculum?	✓	
<i>If no please explain:</i>			
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?		
<i>If no please mentioned name of the "Elective Subjects" to be included:</i>			
8.	Is curriculum orients and prepared students for taking up research?	✓	
<i>If no please described your suggestions to improve research orientation and preparedness:</i>			
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
<i>Suggestions:</i>			




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TEACHERS FEEDBACK ON CURRICULUM

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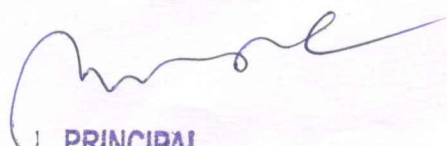
Name of the Teacher: Ms. Kavitā N. Yadav / Mr. Prasad V. Kadam

Syllabus Pattern: 2015 Pattern

Subject: Pharmacognosy & Phytochemistry II (S.Y Sem IV)

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe how much hours of syllabus is surplus:</i>		
2.	Is the content of the curriculum rational?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe irrationality of syllabus:</i>		
3.	Is curriculum ensure that theory and practical goes hand in hand?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please explain any extra practical/experiments would be added?</i>		
4.	Is curriculum has to updated with recent knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<i>If yes please explain what recent content to be updated:</i>		




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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	<input checked="" type="checkbox"/>	
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	<input checked="" type="checkbox"/>	
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?	<input checked="" type="checkbox"/>	
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
	<i>Suggestions:</i> Recent Industrial ext ⁿ techniques for glycosides, terpenoids, vol. oils, Lipids tannins & resins are not incorporated. Also recent available market formulations.		



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TEACHERS FEEDBACK ON CURRICULUM

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Name of the Teacher: Mr. Abhijit S. Kabanje
 Syllabus Pattern: 2019
 Subject: Herbal cosmetics

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced? <i>If no please describe how much hours of syllabus is surplus:</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Is the content of the curriculum rational? <i>If no please describe irrationality of syllabus:</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Is curriculum ensure that theory and practical goes hand in hand? <i>If no please explain any extra practical/experiments would be added?</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/> NA
4.	Is curriculum has to updated with recent knowledge? <i>If yes please explain what recent content to be updated:</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		<input checked="" type="checkbox"/>
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	<input checked="" type="checkbox"/>	
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	<input checked="" type="checkbox"/>	
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?	<input checked="" type="checkbox"/>	
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
	<i>Suggestions:</i> Due incorporation of latest novel herbal cosmetics.		



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**Five Filled-in Feedback Forms on
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Stakeholders: Alumni**

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ALUMNI FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Alumni: Biradar Avinash Chandrakant

Course/Branch: Final year B.Pharm (2015 Pattern)

Passing Academic Year: 2018-19

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	✓				
2	Is the syllabus is learning experience in useful in career?		✓			
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?	✓				
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?		✓			
6	Is the course content delivered appropriately and adequately?	✓				
7	Is the course content intellectually stimulated you?		✓			



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ALUMNI FEEDBACK ON SYLLABUS

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Name of the Alumni: Chole Dipti Ashok
Course/Branch: Final year B.Pharm (2015 pattern)
Passing Academic Year: 2018-19
Syllabus Pattern: 2015
E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?		✓			
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?			✓		
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?		✓			
6	Is the course content delivered appropriately and adequately?	✓				
7	Is the course content intellectually stimulated you?		✓			



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Name of the Alumni: Chale Dipti Ashok

Course/Branch: Final year B.Pharm (2015 pattern)

Passing Academic Year: 2018-19

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?		✓			
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?			✓		
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?		✓			
6	Is the course content delivered appropriately and adequately?	✓				
7	Is the course content intellectually stimulated you?		✓			



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ALUMNI FEEDBACK ON SYLLABUS

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Name of the Alumni: Giri Mohan Bhagwan
Course/Branch: Final year B.Pharm (2015 pattern)
Passing Academic Year: 2018-19
Syllabus Pattern: 2015
E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	✓				
2	Is the syllabus is learning experience in useful in career?		✓			
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?	✓				
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?	✓				
6	Is the course content delivered appropriately and adequately?		✓			
7	Is the course content intellectually stimulated you?	✓				




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ALUMNI FEEDBACK ON SYLLABUS

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Name of the Alumni: Hedaoo Akanksha Yogesh

Course/Branch: Final year B.Pharm (2015 pattern)

Passing Academic Year: 2018-19

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?		✓			
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?	✓				
4	Is the syllabus design to fulfill the requirement of employability?		✓			
5	Is the courses are relevance to the program?	✓				
6	Is the course content delivered appropriately and adequately?		✓			
7	Is the course content intellectually stimulated you?	✓				



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COLLEGE OF PHARMACY
Thergaon, Pune 411 033

ALUMNI FEEDBACK ON SYLLABUS

This questionnaire seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Alumni: Kadam Sonali Subhash
Course/Branch: Final year B. Pharm (2015 pattern)
Passing Academic Year: 2018-19
Syllabus Pattern: 2015
E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	✓				
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		✓			
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?		✓			
6	Is the course content delivered appropriately and adequately?	✓				
7	Is the course content intellectually stimulated you?	✓				



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Marathwada Mitra Mandal's

College of Pharmacy

Thergaon, Pune-411 033

Five Filled-in Feedback Forms on Curricula/Syllabi from Each of the Stakeholders: Employers



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EMPLOYERS FEEDBACK ON SYLLABUS

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Name and Address of the Employer: Callidus Research Laboratories Pvt. Ltd.
Plot. No. A-29/1, Chakan Industrial Area, Nighoje, Tal. Khed, Dist. Pune-410501
E-mail: info@calliduslabs.com

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?		✓			
2	Is the syllabus developed problem solving ability and innovation?			✓		
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?		✓			
5	Is the syllabus developed professional ethics and attitude?			✓		
6	Is the syllabus developed initiative and leadership among students?		✓			
7	Is the syllabus is relevant to industrial needs?	✓				



Santaji
Dr. Santaji Nalwade
Head. ADL.

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Name and Address of the Employer: Ari Healthcare Pvt. Ltd. Pune.

E-mail: Sanjay.n @ arihealthcare.in.

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?		✓			
2	Is the syllabus developed problem solving ability and innovation?			✓		
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?	✓				
5	Is the syllabus developed professional ethics and attitude?		✓			
6	Is the syllabus developed initiative and leadership among students?			✓		
7	Is the syllabus is relevant to industrial needs?		✓			



Sanjay
(Dr. Sanjay Nipenikar)

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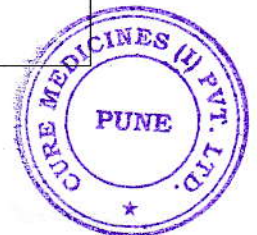
Name and Address of the Employer: Cure Medicines (India) Pvt. Ltd., Pune
"Cure Medicine House" C-12-13, M.I.D.C., Bhasani, Pune
 E-mail: corporat@curemedicines.co.in

Rate the Particulars by putting tick mark in appropriate cell


Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?	✓				
2	Is the syllabus developed problem solving ability and innovation?		✓			
3	Is the syllabus developed teamwork among students?	✓				
4	Is the syllabus and institution able to developed soft skills and communication skills?	✓				
5	Is the syllabus developed professional ethics and attitude?		✓			
6	Is the syllabus developed initiative and leadership among students?	✓				
7	Is the syllabus is relevant to industrial needs?	✓				

For CURE MEDICINES (INDIA) PVT. LTD.


Director



BOTHIKAR SHYAM PRALHAD
DIRECTOR


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Name and Address of the Employer: Chalkan Life Sciences Pvt. Ltd. Pune

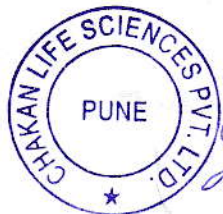
Gat no. 349 Krupa Industrial Area AIP, Bhare

E-mail: _____

Tel: , Mulshi, Pune-412115

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?	✓				
2	Is the syllabus developed problem solving ability and innovation?	✓				
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?	✓				
5	Is the syllabus developed professional ethics and attitude?		✓			
6	Is the syllabus developed initiative and leadership among students?		✓			
7	Is the syllabus is relevant to industrial needs?	✓				



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Name and Address of the Employer: Lokmanya Hospital Pvt. Ltd. Pune.
Sector-24 Lokmanya Tilak Road Pradhikaran, Nigdi, Pune
E-mail: Care@lokmanyahospital.in

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?	✓				
2	Is the syllabus developed problem solving ability and innovation?		✓			
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?	✓				
5	Is the syllabus developed professional ethics and attitude?	✓				
6	Is the syllabus developed initiative and leadership among students?	✓				
7	Is the syllabus is relevant to industrial needs?		✓			


Lokmanya Hospital
Drug Store, Nigdi


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