Sample Filled in Feedback Forms from the Stakeholders STUDENTS

Thergaon, Pune 411 033

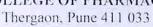


STUDENTS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

	nge Dhan	45 hree	PA
Academic Year: 20	20-21		
Course and Syllabus Pattern:	B. Pharm	C2018	patt
Rate the Parti	culars by putting tie	k mark in appr	opriate cell

Sr. No	- Particulars	Excellent	Very Good	Good	Average	Poor
I <u>s</u>	Is the volume of syllabus balance?		~			
2	Is the syllabus achieve the objectives?		~			
3	Is the syllabus relevant to the program?			~		
4	Is the syllabus content recent development in the subject domain?			~		
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?		~			
6	Is the syllabus content developed suitable practical/skills required in job?		V			
7	Is the syllabus design to fulfill the requirement of employability?	-				
8	Is the full syllabus was completed?		<u></u>			
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?			_		





STUDENTS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Student: More Abhishok	
Academic Year: 9018 -19	
Course and Syllabus Pattern: 2018 P B Pharm	
Rate the Particulars by putting tick mark in appropriate cell	-

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		/			
2	Is the syllabus achieve the objectives?					
3	Is the syllabus relevant to the program?				*	-
4	Is the syllabus content recent development in the subject domain?					
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?			~		
6	Is the syllabus content developed suitable practical/skills required in job?			~		
7	Is the syllabus design to fulfill the requirement of employability?					
8	Is the full syllabus was completed?	\cdot \tag{\tag{\tag{\tag{\tag{\tag{\tag{				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	·	~			

Thergaon, Pune 411 033



STUDENTS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Student:	shushma shinde	
Academic Year:	2018-19	
Course and Syllabus I	Pattern: 2018 P B Pharm	
Rate	e the Particulars by putting tick mark in appropriate cell	

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		~			
2	Is the syllabus achieve the objectives?		/		F 1	
3	Is the syllabus relevant to the program?					
4	Is the syllabus content recent development in the subject domain?					
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?					
6	Is the syllabus content developed suitable practical/skills required in job?				-	
7	Is the syllabus design to fulfill the requirement of employability?			~		
8	Is the full syllabus was completed?					
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?					,

Sample Filled in Feedback Forms from the Stakeholders: TEACHERS



2006

MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

Thergaon,(Kalewadi) Pune- 411 033

TEACHERS FEEDBACK ON CURRICULUM

This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

, cro	abus Pattern: Jagdale Sachin K abus Pattern: Joly pattern ject: Pharmacoutical Engineering	Yes . No
1.	Is time allotted for teaching and extent of curriculum is balanced?	Tes No
	If no please describe how much hours of syllabus is surplus:	
2.	Is the content of the curriculum rational?	
	If no please describe irrationality of syllabus:	
3.		
3.	Is curriculum ensure that theory and practical goes hand in hand? If no please explain any extra practical/experiments would be added?	
3.	Is curriculum ensure that theory and practical goes hand in hand?	



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY, Thergaon.(Kalewadi) Pune- 411 033

TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?
	If yes please explain what is irrelevant and why:
6.	Is required level of knowledge, skills are achieved among students through
	curriculum?
	If no please explain:
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?
	If no please mentioned name of the "Elective Subjects" to be included:
8.	Is curriculum orients and prepared students for taking up research?
	If no please described your suggestions to improve research orientation and preparedness:
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?
	Suggestions: Popil of crystallication should be included in syllable Also the practical for the same should be included in

Thergaon, (Kalewadi) Pune- 411 033



T.Y. B. Pham

TEACHERS FEEDBACK ON CURRICULUM

This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Teacher: Mr. Kavita N. Yadav/Hr. Prasad V. Kadam

Sylla	abus Pattern: 2015 Pattern		T.Y. B
Subj	ect: Analytical Pharmacognosy & Extraction Tech	nolog	(Sem)
		/	
1.	Is time allotted for teaching and extent of curriculum is balanced?	Yes	No
	If no please describe how much hours of syllabus is surplus:		
2.	Is the content of the curriculum rational?	/	
	If no please describe irrationality of syllabus:		
3.	Is curriculum ensure that theory and practical goes hand in hand?	/	
	If no please explain any extra practical/experiments would be added?		-
4.	Is curriculum has to updated with recent knowledge?		
	If yes please explain what recent content to be updated:		



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY, Thergaon,(Kalewadi) Pune- 411 033

TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		~
	If yes please explain what is irrelevant and why:		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	~	
	If no please explain:		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	~	
	If no please mentioned name of the "Elective Subjects" to be included:		
8.	Is curriculum orients and prepared students for taking up research?	~	
	If no please described your suggestions to improve research orientation and prep	aredness	· f
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
	Suggestions: Recent Industrial tech used for extraction are a Recent advancement in the herbal dag and not incorporated.	not in lysis	computer



Thergaon,(Kalewadi) Pune- 411 033

TEACHERS FEEDBACK ON CURRICULUM

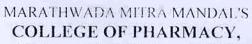
This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Teacher: Shailendsa. S- Salvankar.

2018

Syllabus Pattern:

Subj	ect: Pharmaceutical Microbiology		
		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	V	
	If no please describe how much hours of syllabus is surplus:		
2.	Is the content of the curriculum rational?		~
3.	If no please describe irrationality of syllabus: ① Production of vaccine and sera is not inclusively labus. ② Production of vaccine, quality control of vaccine and should be included in syllabus. Is curriculum ensure that theory and practical goes hand in hand? If no please explain any extra practical/experiments would be added?		
4.	Is curriculum has to updated with recent knowledge?		
	If yes please explain what recent content to be updated: Cell culture technology has been recently in syllabus.	addec	



Estd. 2006

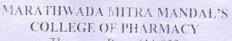
Thergaon,(Kalewadi) Pune- 411 033

TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?	%	
	If yes please explain what is irrelevant and why:		
6.	Is required level of knowledge, skills are achieved among students through curriculum?		
	If no please explain:		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	•	
	If no please mentioned name of the "Elective Subjects" to be included:		
8.	Is curriculum orients and prepared students for taking up research?		V
	If no please described your suggestions to improve research orientation and prep	aredness	
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
	Suggestions: immundogy should be included.		

C

Sample Filled in Feedback Forms from the Stakeholders: EMPLOYERS



Estd. 2006

Thergaon, Pune 411 033

EMPLOYERS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Plot No. A-29/1, Chaken Indushial Ara, Nighoje, Talkhed Dist Pune-110501 E-mail: info@calliduslabs.com.

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
J	Is the syllabus prepared students for recent methods and technology?		/			
2	Is the syllabus developed problem solving ability and innovation?			/		
3	Is the syllabus developed teamwork among students?		/			an air
4	Is the syllabus and institution able to developed soft skills and communication skills?		/		,	
5	Is the syllabus developed professional ethics and attitude?			V		
6	Is the syllabus developed initiative and leadership among students?		/			
7	Is the syllabus is relevant to industrial needs?					

Do. Santaji Novade

Head ADL.

Thergaon, Pune 411 033



EMPLOYERS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name and Address of the Employer: An Healthcase Put. Ltd. Pune.

E-mail: Sanjay. n @ ariheathcare.in.

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?		/			
2	Is the syllabus developed problem solving ability and innovation?			V		
3	Is the syllabus developed teamwork among students?		/			
4	Is the syllabus and institution able to developed soft skills and communication skills?	/				
5	Is the syllabus developed professional ethics and attitude?		/			
6	Is the syllabus developed initiative and leadership among students?			V		
7	Is the syllabus is relevant to industrial needs?		/			

Dunillal (Or. Sanjay Nipanikar)

Sample Filled in Feedback Forms from the Stakeholders: ALUMNI



Thergaon, Pune 411 033

ALUMNI FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Alumni:	Bhapkar	Monika	Dattatro	M
Course/Branch: 🗲	inal year	B. pharm	.(2015	pattern)
Passing Academic Ye		The state of the s		
Syllabus Pattern: 9	2015			
E-mail:'				

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?		-			
2	Is the syllabus is learning experience in useful in career?	~				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		~			
4	Is the syllabus design to fulfill the requirement of employability?		-	~		
5	Is the courses are relevance to the program?					
6	Is the course content delivered appropriately and adequately?		~			
7	Is the course content intellectually stimulated you?	/				



Thergaon, Pune 411 033

ALUMNI FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the A	lumni: Ohale Komal pilip	
Course/Branch	: Final Year B. Pharm C2015 +	patteen)
	mic Year: 2019 - 2020	
Syllabus Patter	n: 20 5	
E-mail:		

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	V				
2	Is the syllabus is learning experience in useful in career?	V				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		1-			
4	Is the syllabus design to fulfill the requirement of employability?	V				
5	Is the courses are relevance to the program?	V				
6	Is the course content delivered appropriately and adequately?		V		100	
7	Is the course content intellectually stimulated you?	~				



Thergaon, Pune 411 033

ALUMNI FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Alumni: Gopnas Vitthal Yenkertsao
Course/Branch: final year B. Pharm C2015 - pattern
Passing Academic Year: 2019 - 2020
Syllabus Pattern: 2015
E-mail:

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	V				
2	Is the syllabus is learning experience in useful in career?	V				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		~			
4	Is the syllabus design to fulfill the requirement of employability?	~			·	
5	Is the courses are relevance to the program?	~				
6	Is the course content delivered appropriately and adequately?	V				
7	Is the course content intellectually stimulated you?		V			