

Marathwada Mitra Mandal's

College of Pharmacy

Thergaon, Pune-411 033

Sample Filled in Feedback Forms
from the Stakeholders
STUDENTS

STUDENTS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Student: Alange Dhanashree M.

Academic Year: 2020-21

Course and Syllabus Pattern: B.Pharm (2018 patt)

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		✓			
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?			✓		
4	Is the syllabus content recent development in the subject domain?			✓		
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?		✓			
6	Is the syllabus content developed suitable practical/skills required in job?		✓			
7	Is the syllabus design to fulfill the requirement of employability?	✓				
8	Is the full syllabus was completed?		✓			
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?			✓		

STUDENTS FEEDBACK ON SYLLABUS

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Name of the Student: Mare Abhishek

Academic Year: 2018-19

Course and Syllabus Pattern: 2018 P B.Pharm

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		✓			
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?			✓		
4	Is the syllabus content recent development in the subject domain?			✓		
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?			✓		
6	Is the syllabus content developed suitable practical/skills required in job?			✓		
7	Is the syllabus design to fulfill the requirement of employability?		✓			
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?		✓			

STUDENTS FEEDBACK ON SYLLABUS

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Name of the Student: sbushma shinde

Academic Year: 2018-19

Course and Syllabus Pattern: 2018 p B.pharm

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the volume of syllabus balance?		✓			
2	Is the syllabus achieve the objectives?		✓			
3	Is the syllabus relevant to the program?			✓		
4	Is the syllabus content recent development in the subject domain?		✓			
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?			✓		
6	Is the syllabus content developed suitable practical/skills required in job?		✓			
7	Is the syllabus design to fulfill the requirement of employability?			✓		
8	Is the full syllabus was completed?	✓				
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	✓				

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from the Stakeholders:

TEACHERS

MARATHWADA MITRA MANDAL'S
COLLEGE OF PHARMACY,
 Thergaon, (Kalewadi) Pune- 411 033



TEACHERS FEEDBACK ON CURRICULUM

This questionnaire is seeks your expertise sharing on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. Your knowledge sharing will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Teacher: Sagdale Sachin K

Syllabus Pattern: 2018 pattern

Subject: Pharmaceutical Engineering

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe how much hours of syllabus is surplus:</i>		
2.	Is the content of the curriculum rational?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe irrationality of syllabus:</i>		
3.	Is curriculum ensure that theory and practical goes hand in hand?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please explain any extra practical/experiments would be added?</i>		
4.	Is curriculum has to updated with recent knowledge?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If yes please explain what recent content to be updated:</i>		

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COLLEGE OF PHARMACY,
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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?	<input checked="" type="checkbox"/>
	<i>If yes please explain what is irrelevant and why:</i>	
6.	Is required level of knowledge, skills are achieved among students through curriculum?	<input checked="" type="checkbox"/>
	<i>If no please explain:</i>	
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	<input checked="" type="checkbox"/>
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>	
8.	Is curriculum orients and prepared students for taking up research?	<input checked="" type="checkbox"/>
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>	
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?	
	<i>Suggestions:</i> Topic of crystallization should be included in syllabus. Also the practical for the same should be included in syllabus.	

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Name of the Teacher: Ms. Kavita N. Yadav / Mr. Prasad V. Kadam

Syllabus Pattern: 2015 Pattern

T.Y. B.Pharm

Subject: Analytical Pharmacognosy & Extraction Technology (Sem II)

		Yes	No
1.	Is time allotted for teaching and extent of curriculum is balanced?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe how much hours of syllabus is surplus:</i>		
2.	Is the content of the curriculum rational?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please describe irrationality of syllabus:</i>		
3.	Is curriculum ensure that theory and practical goes hand in hand?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<i>If no please explain any extra practical/experiments would be added?</i>		
4.	Is curriculum has to updated with recent knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<i>If yes please explain what recent content to be updated:</i>		

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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		✓
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	✓	
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	✓	
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?	✓	
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?		
	<i>Suggestions:</i> Recent Industrial tech. used for extraction are not incorporated Recent advancement in the herbal drug analysis are not incorporated.		

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Name of the Teacher: Shailendra S. Salvankar.

Syllabus Pattern: 2018

Subject: Pharmaceutical Microbiology

	Yes	No
1. Is time allotted for teaching and extent of curriculum is balanced?	✓	
<i>If no please describe how much hours of syllabus is surplus:</i>		
2. Is the content of the curriculum rational?		✓
<i>If no please describe irrationality of syllabus:</i>		
① Production of vaccine and sera is not included in syllabus. ② Production of vaccine, quality control of vaccine and sera should be included in syllabus.		
3. Is curriculum ensure that theory and practical goes hand in hand?	✓	
<i>If no please explain any extra practical/experiments would be added?</i>		
4. Is curriculum has to updated with recent knowledge?	✓	
<i>If yes please explain what recent content to be updated:</i>		
Cell culture technology has been recently added in syllabus.		

MARATHWADA MITRA MANDAL'S
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TEACHERS FEEDBACK ON CURRICULUM

5.	Is part of the curriculum is irrelevant and need to be deleted?		<input checked="" type="checkbox"/>
	<i>If yes please explain what is irrelevant and why:</i>		
6.	Is required level of knowledge, skills are achieved among students through curriculum?	<input checked="" type="checkbox"/>	
	<i>If no please explain:</i>		
7.	Are offered "Elective Subjects" cover the complete domain of the job perspectives?	<input type="checkbox"/>	<input type="checkbox"/>
	<i>If no please mentioned name of the "Elective Subjects" to be included:</i>		
8.	Is curriculum orients and prepared students for taking up research?		<input checked="" type="checkbox"/>
	<i>If no please described your suggestions to improve research orientation and preparedness:</i>		
9.	If the syllabus need to be at par/harmonized with international standards. What would be your suggestion?	<input checked="" type="checkbox"/>	
	<i>Suggestions:</i> immunology should be included.		

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EMPLOYERS



EMPLOYERS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name and Address of the Employer: Callidus Research Laboratories Pvt. Ltd.
Plot No. A-29/1, Chakan Industrial Area, Nighoje, Tal. Khed Dist. Pune-410501
E-mail: info@calliduslabs.com

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?		✓			
2	Is the syllabus developed problem solving ability and innovation?			✓		
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?		✓			
5	Is the syllabus developed professional ethics and attitude?			✓		
6	Is the syllabus developed initiative and leadership among students?		✓			
7	Is the syllabus is relevant to industrial needs?	✓				



Santaji

Dr. Santaji Nalwade
Head. ADL.



EMPLOYERS FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name and Address of the Employer: Ari Healthcare Pvt. Ltd. Pune.

E-mail: sanjay.n @ arihealthcare.in

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus prepared students for recent methods and technology?		✓			
2	Is the syllabus developed problem solving ability and innovation?			✓		
3	Is the syllabus developed teamwork among students?		✓			
4	Is the syllabus and institution able to developed soft skills and communication skills?	✓				
5	Is the syllabus developed professional ethics and attitude?		✓			
6	Is the syllabus developed initiative and leadership among students?			✓		
7	Is the syllabus is relevant to industrial needs?		✓			



Sanjay

(Dr. Sanjay Nipenikar)

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ALUMNI



ALUMNI FEEDBACK ON SYLLABUS

This questionnaire is seeks your view on different domain of curriculum viz. content, extent, and achieving of desired knowledge and skill through program. It will be used for betterment of curriculum. This will help to achieve quality output of the program.

Name of the Alumni: Bhapkar Monika Dattatray

Course/Branch: Final year B.pharm (2015 pattern)

Passing Academic Year: 2018-19

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?		✓			
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		✓			
4	Is the syllabus design to fulfill the requirement of employability?			✓		
5	Is the courses are relevance to the program?	✓				
6	Is the course content delivered appropriately and adequately?		✓			
7	Is the course content intellectually stimulated you?	✓				

ALUMNI FEEDBACK ON SYLLABUS

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Name of the Alumni: Dhule Komal Dilip

Course/Branch: Final Year B. Pharm (2015 pattern)

Passing Academic Year: 2019 - 2020

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	✓				
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		✓			
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?	✓				
6	Is the course content delivered appropriately and adequately?		✓			
7	Is the course content intellectually stimulated you?	✓				



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Name of the Alumni: Choprae Vittal Venkatesh

Course/Branch: final year B. Pharm (2015 - pattern)

Passing Academic Year: 2019 - 2020

Syllabus Pattern: 2015

E-mail: _____

Rate the Particulars by putting tick mark in appropriate cell

Sr. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Is the syllabus meets pr-erequisite and basic knowledge required for the career?	✓				
2	Is the syllabus is learning experience in useful in career?	✓				
3	Is the design of the curriculum encourages/ motivates depth learning or self learning?		✓			
4	Is the syllabus design to fulfill the requirement of employability?	✓				
5	Is the courses are relevance to the program?	✓				
6	Is the course content delivered appropriately and adequately?	✓				
7	Is the course content intellectually stimulated you?		✓			