


Feedback Analysis and Report on Curriculum

The college collected feedback on B. Pharm 2015 pattern curriculum from different Stakeholders such as students, teachers, alumni and employers. The feedback collected was analysed and suggestion were forwarded to IQAC/GC for necessary action as per the table.

Stakeholder	Feedback Response
Teachers	➤ Pharmaceutics I (2015 Pattern): Recent information about new techniques to be added in subject
	➤ Pharmaceutical Engineering (2015 Pattern): Unit operations like size reduction, size separation should be included.
	➤ Pharmaceutical Microbiology (2015 Pattern): Cell culture technique should be included in syllabus.
	➤ Industrial Industry I (2015 Pattern): Manufacturing schedule M should be in detail.
	➤ Advanced drug delivery system (2015 Pattern): Topic related to blood products and hazards associated with parenteral therapy should be included.
	➤ Pharmaceutical analysis II (2015 Pattern): Recent updates regarding instruments of potentiometer, conductometer, polarimeter should be included in syllabus
	➤ Pharmaceutical Biochemistry (2015 Pattern): Few experiments for amino acids estimation can be included
	➤ Pharmaceutical analysis III (2015 Pattern): updates regarding softwares used for method development like DOE, QbD Approach. Recent updated information
	➤ Pharmaceutical Analysis V (2015 Pattern): The syllabus of the contains repeated topics in Pharmaceutical Analysis V and Pharmaceutical Analysis VI
	➤ Medicinal chemistry III (2015 Pattern): specific case study should be included synthesis schemes of new drug for studying of recent research can be discuss
	➤ Analytical Pharmacognosy and extraction Technology (2015 Pattern): Recent industrial technique used for extraction are not incorporated. Recent advancements in the herbal drug analysis are not incorporated.
	➤ Natural Products Commerce, Industry and Regulations (2015 Pattern): Study of herbal Industry functioning and processing is to be added.
Students Teachers Employers Alumni	➤ The volume of syllabus is balanced between theory and practicals
	➤ The practical components develops conceptual understanding.
	➤ Recent developments viz. CADD, Molecular docking, HPTLC is included in theory.
	➤ QAT course on the recent trends added to theory course, but also demands practical applicability.
	➤ Final. Y. B. Pharm course contained repeated topics.
	➤ Development of soft skills of students is good.
	➤ Improvement needed in participation and team work more effectively.
➤ The in-continuous assessment method included; motivates depth learning and encourage self learning.	




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THERGAON, PUNE-411 033 (M.S)

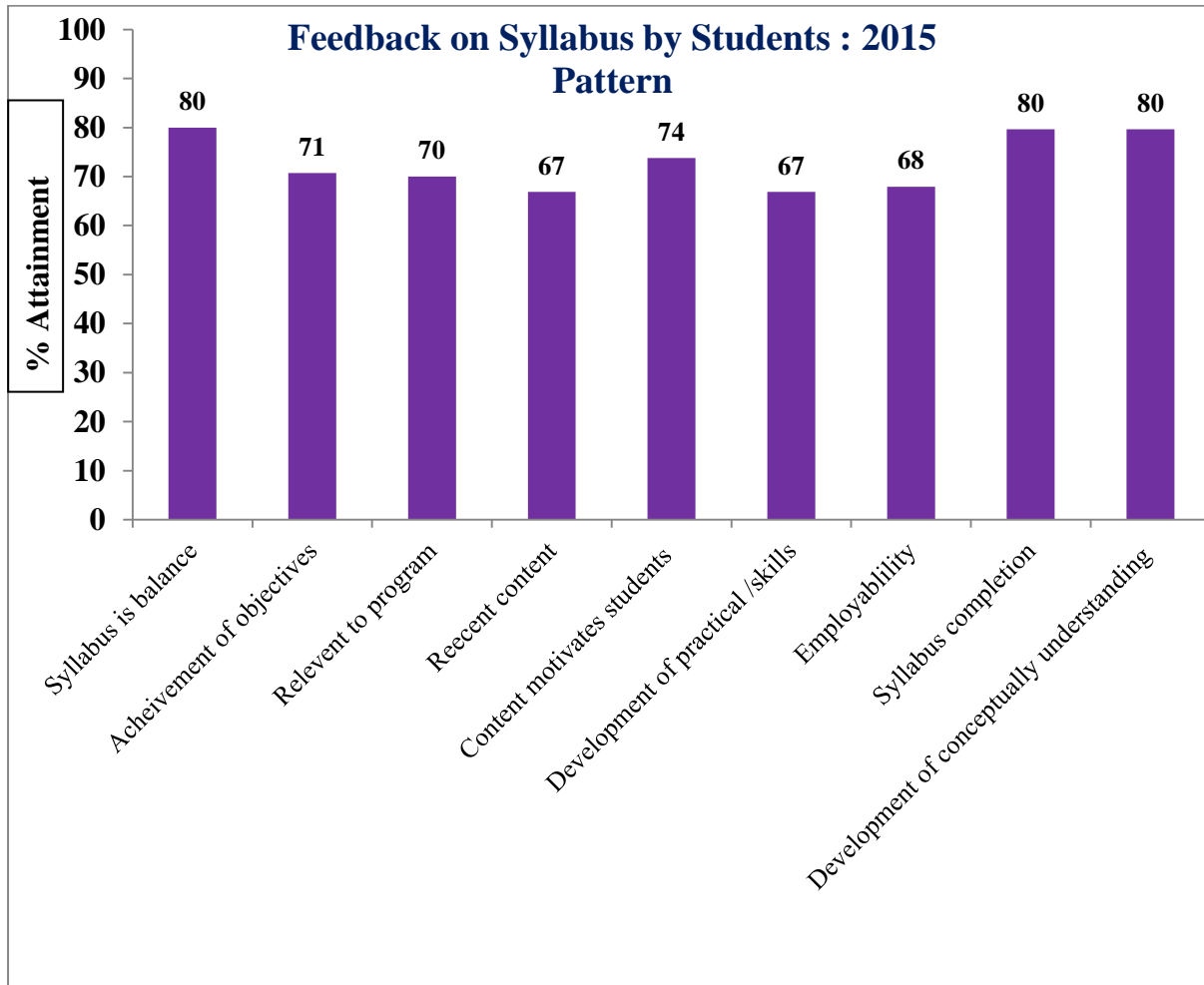
Summary of Student Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the volume of syllabus balance?	7	44	7	0	0	58	12.07	75.86	12.07	0.00	0.00	4.00
2	Is the Syllabus achieve the objectives?	7	44	7	0	0	58	12.07	75.86	12.07	0.00	0.00	3.53
3	Is the syllabus relevant to the program?	0	29	29	0	0	58	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus content recent development in the subject domain?	4	12	42	0	0	58	6.90	20.69	72.41	0.00	0.00	3.34
5	Is the content of the courses motivates students to go for the higher studies in Pharmacy?	6	28	24	0	0	58	10.34	48.28	41.38	0.00	0.00	3.69
6	Is the syllabus content developed suitable practical /skills required in job?	0	24	30	4	0	58	0.00	41.38	51.72	6.90	0.00	3.34
7	Is the syllabus design to fulfill the requirement of employablility?	2	28	19	9	0	58	3.45	48.28	32.76	15.52	0.00	3.40
8	Is the full Syllabus was completed?	21	15	22	0	0	58	36.21	25.86	37.93	0.00	0.00	3.98
9	Is the syllabus delivered such that it developed conceptually understanding and stimulates thinking?	21	15	22	0	0	58	36.21	25.86	37.93	0.00	0.00	3.91

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

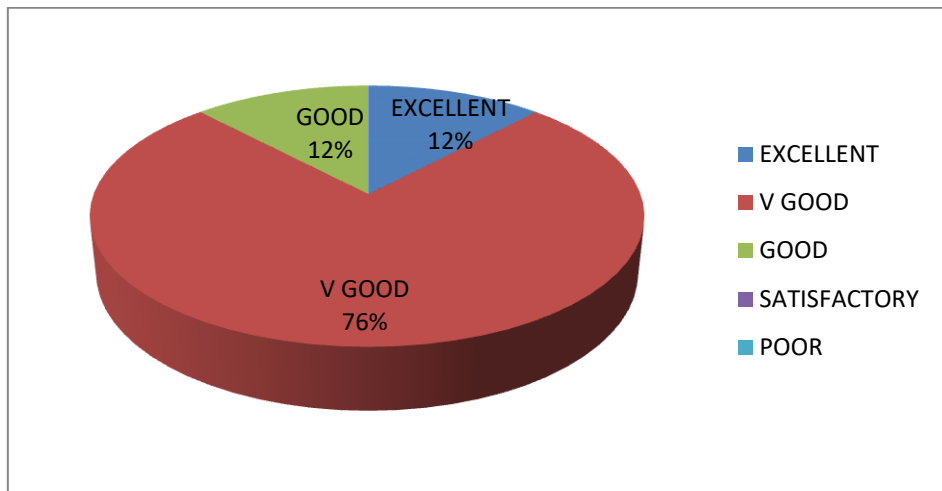
Graphical Representation of Student Feedback on Syllabus (2015 Pattern)

Overall Feedback

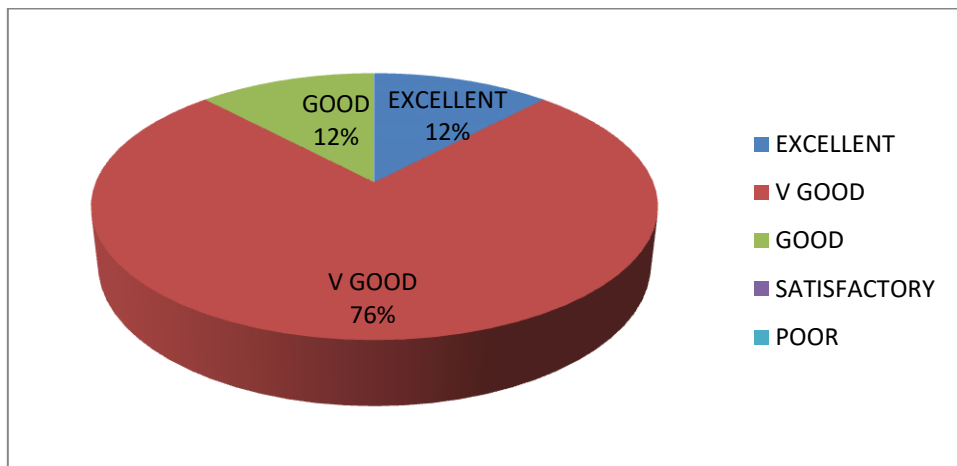


Questionwise Analysis

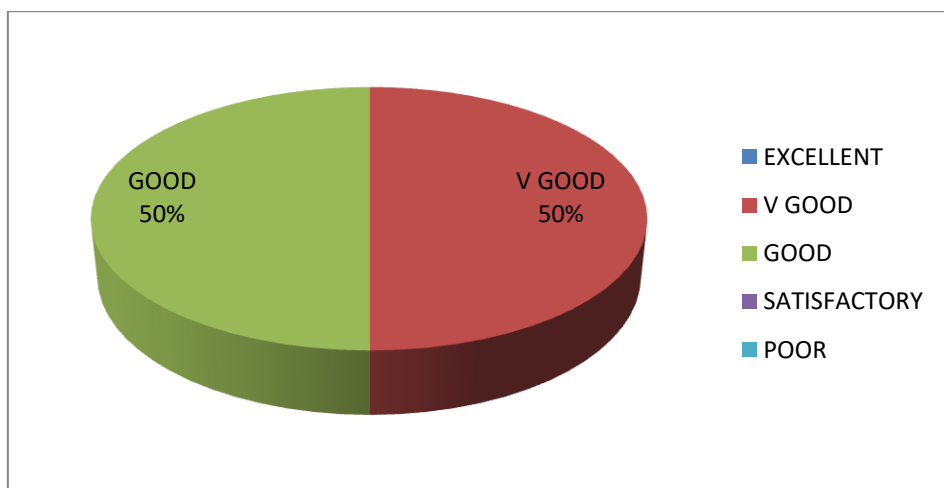
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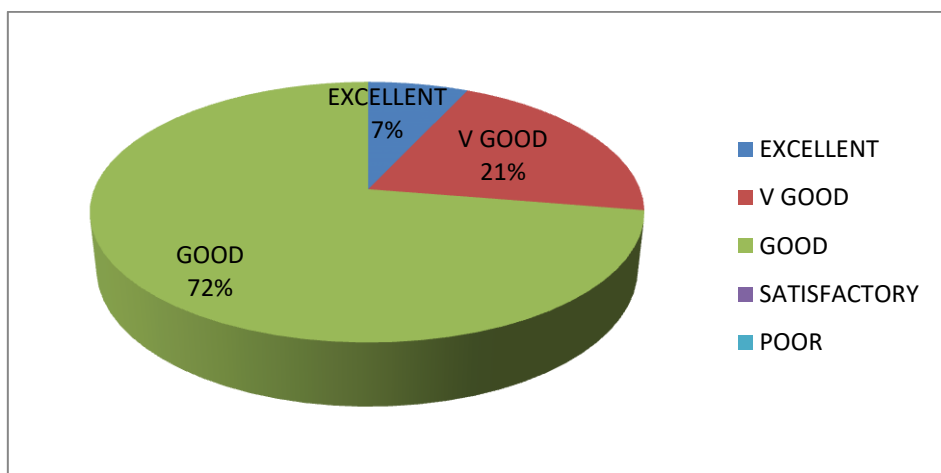
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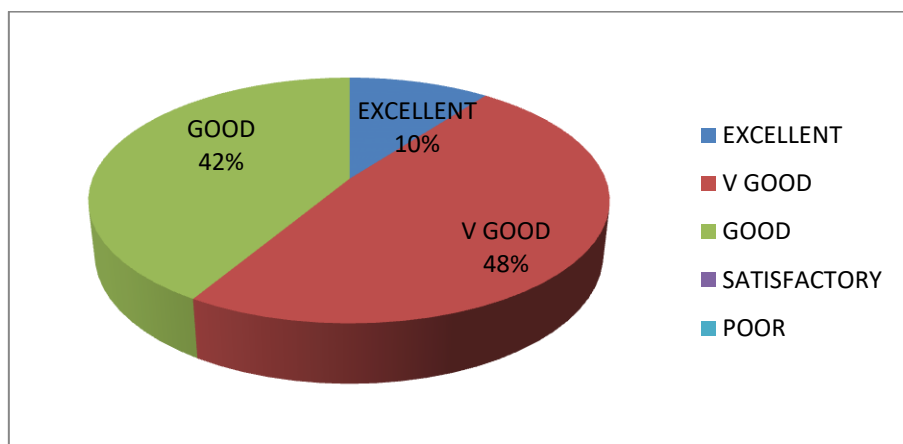
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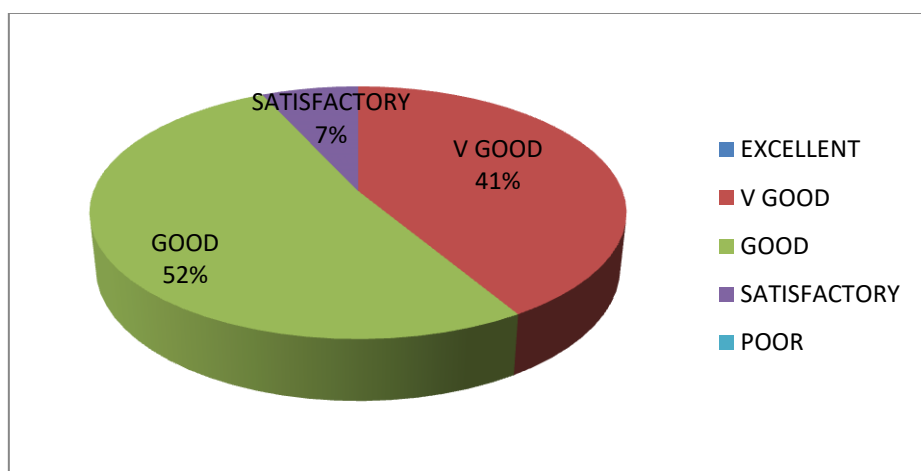
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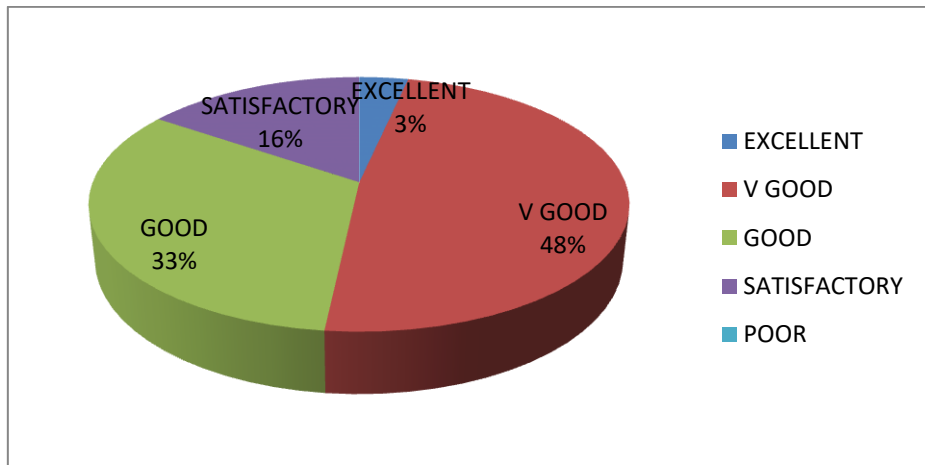
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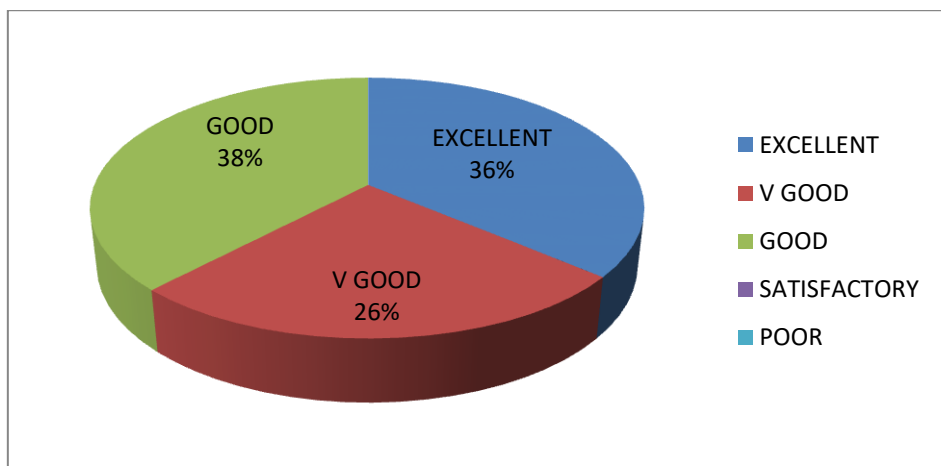
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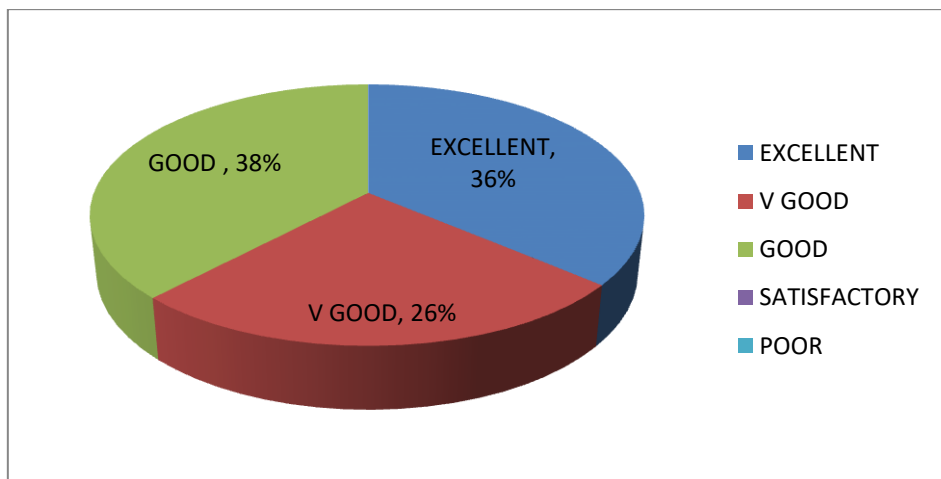
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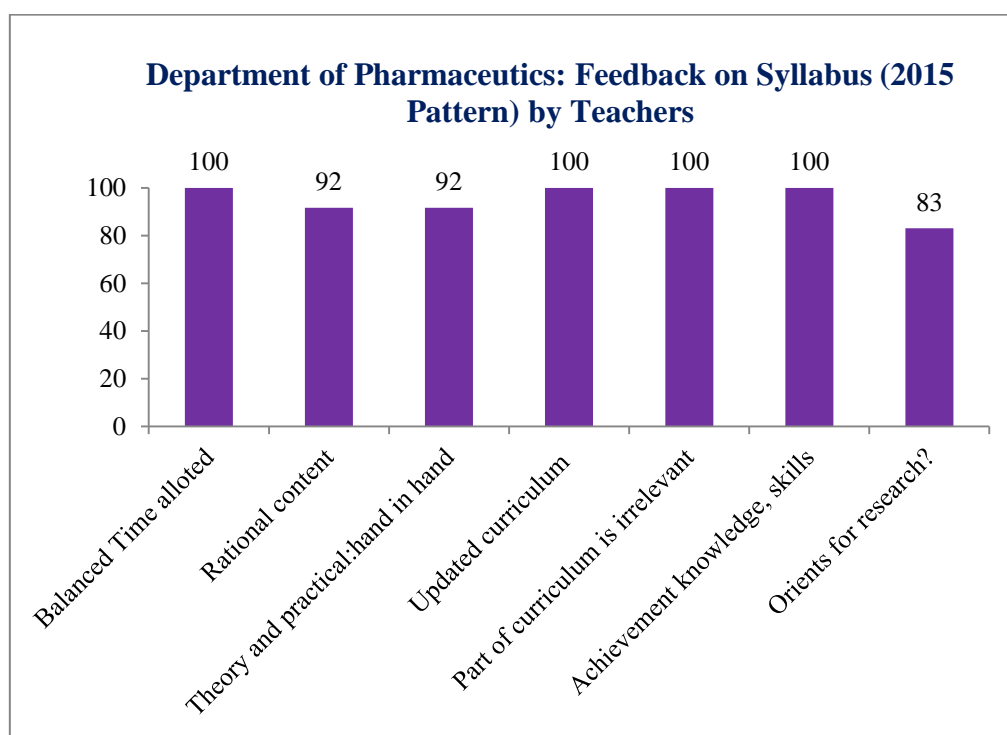
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Summary of Syllabus (2015 Pattern) Feedback by Teachers

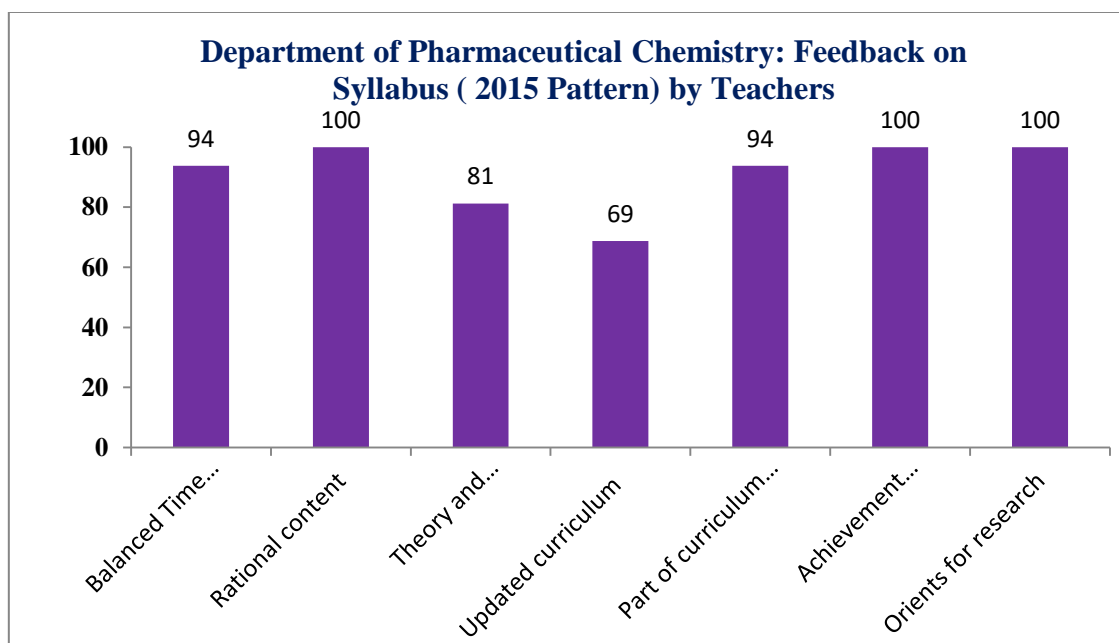
Department of Pharmaceutics

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	92
3	Is curriculum ensure that theory and practical goes hand in hand?	92
4	Is curriculum has to updated with recent knowledge?	100
5	Is part of curriculum is irrelevant and why?	100
6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	83



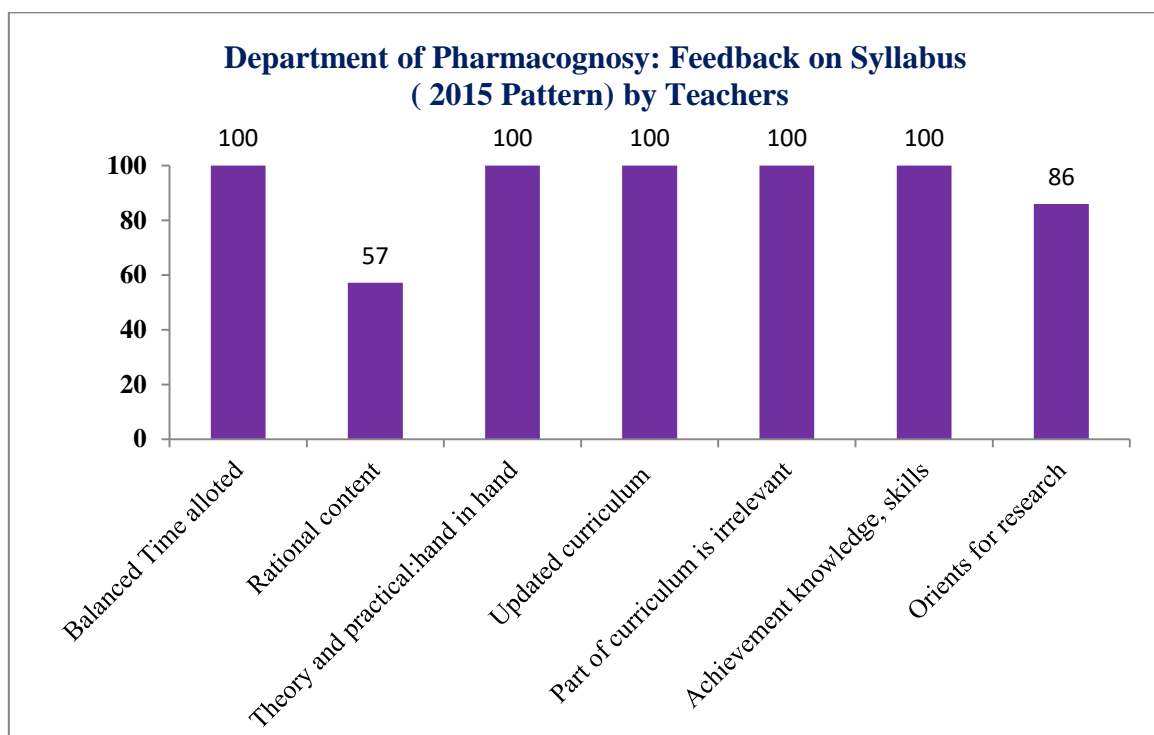
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmaceutical Chemistry

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	94
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	81
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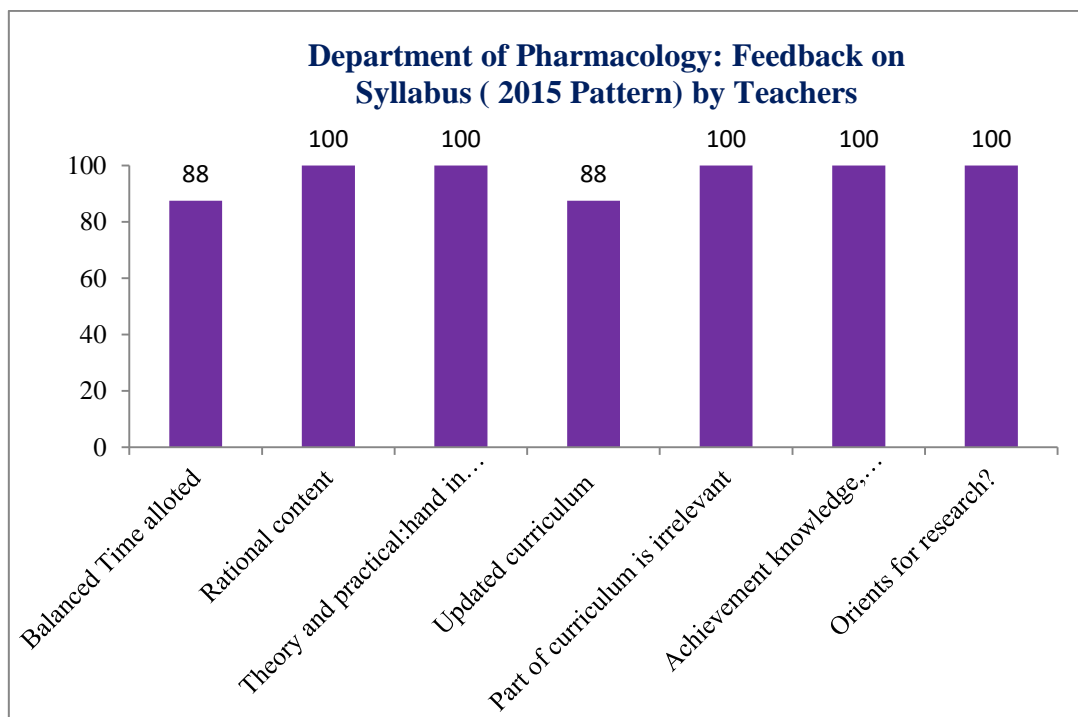
Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacognosy

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	100
2	Is the content of the curriculum rational?	57
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	100
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6	Is required level of knowledge, skills are achieved among students through curriculum?	100
7	Is curriculum orients and prepare students for taking up research?	86



Summary of Syllabus (2015 Pattern) Feedback by Teachers
Department of Pharmacology

Sr. No.	Subject	% Attainment
1	Is the time allotted for teaching and extent of curriculum is balanced?	87.5
2	Is the content of the curriculum rational?	100
3	Is curriculum ensure that theory and practical goes hand in hand?	100
4	Is curriculum has to updated with recent knowledge?	87.5
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Summary of Employer Feedback on Syllabus (2015 Pattern)

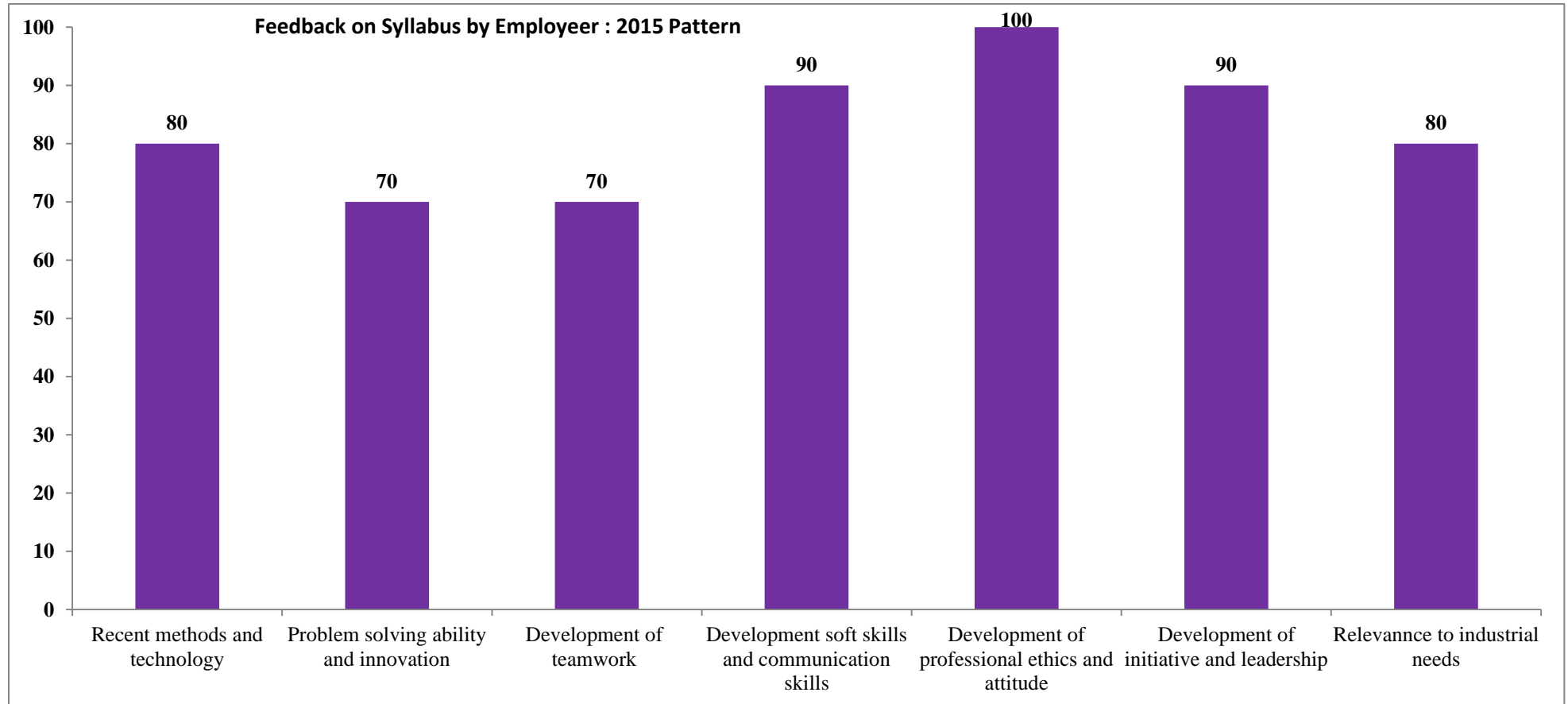
Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus prepared students for recent methods and technology?	1	0	1	0	0	2	50.00	0.00	50.00	0.00	0.00	4.00
2	Is the syllabus developed problem solving ability and innovation?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
3	Is the syllabus developed teamwork among students?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus and institution able to developed soft skills and communication skills?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
5	Is the syllabus developed professional ethics and attitude?	2	0	0	0	0	2	100.00	0.00	0.00	0.00	0.00	5.00
6	Is the syllabus developed initiative and leadership among students?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
7	Is the syllabus is relevant to industrial needs?	0	2	0	0	0	2	0.00	100.00	0.00	0.00	0.00	4.00

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

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Graphical Representation of Employer Feedback on Syllabus (2015 Pattern)

Overall Feedback



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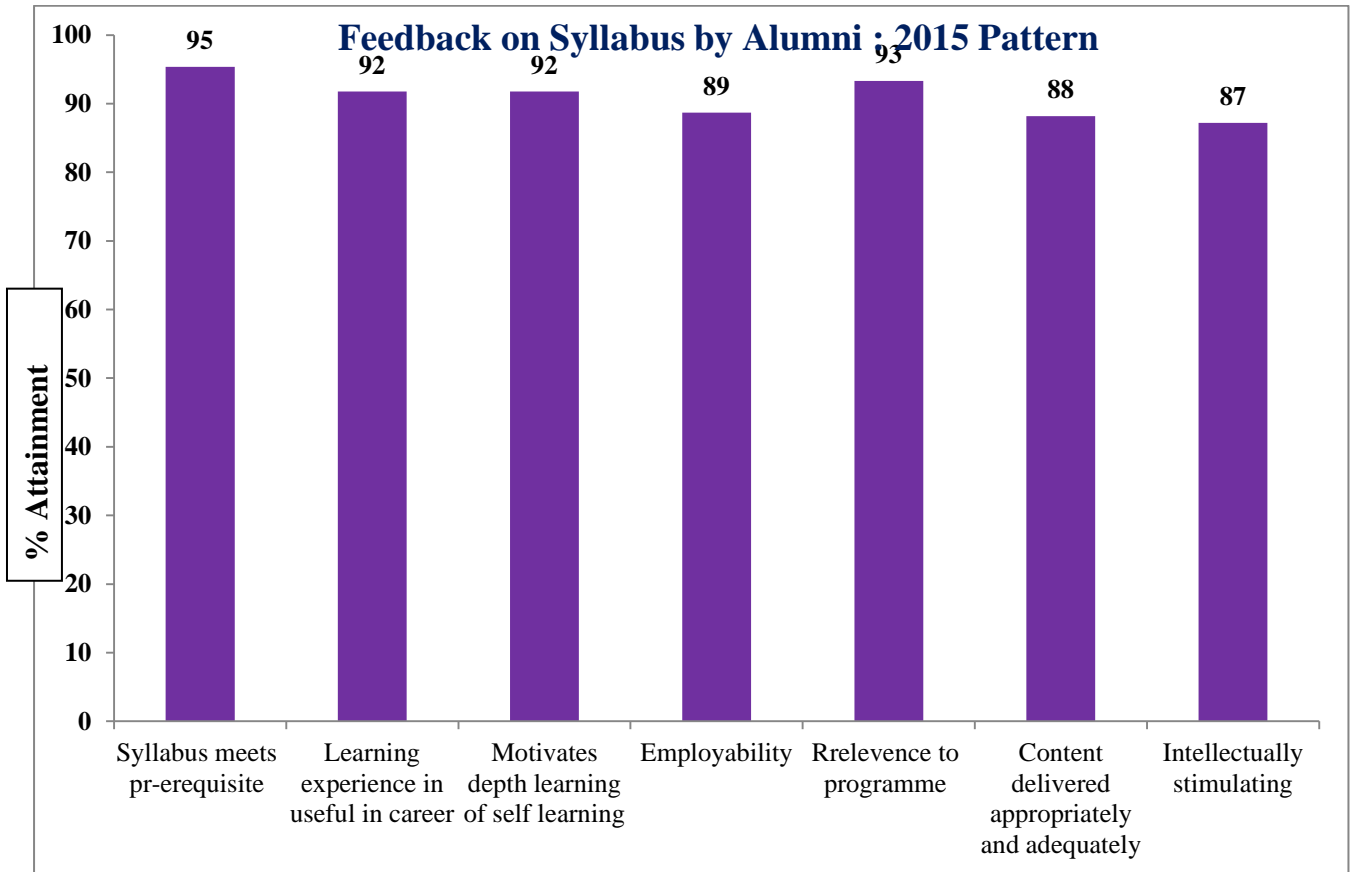
Summary of Alumni Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	31	7	1	0	0	39	79.49	17.95	2.56	0.00	0.00	4.77
2	Is the syllabus is learning experience in useful in career?	23	16	0	0	0	39	58.97	41.03	0.00	0.00	0.00	4.59
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	24	14	1	0	0	39	61.54	35.90	2.56	0.00	0.00	4.59
4	Is the syllabus design to fulfil the requirement of employability?	19	18	2	0	0	39	48.72	46.15	5.13	0.00	0.00	4.44
5	Is the courses are relevance to programme ?	27	11	1	0	0	39	69.23	28.21	2.56	0.00	0.00	4.67
6	Is the courses content delivered appropriately and adequately?	19	17	3	0	0	39	48.72	43.59	7.69	0.00	0.00	4.41
7	Is the courses content intellectually stimulated you?	20	13	6	0	0	39	51.28	33.33	15.38	0.00	0.00	4.36

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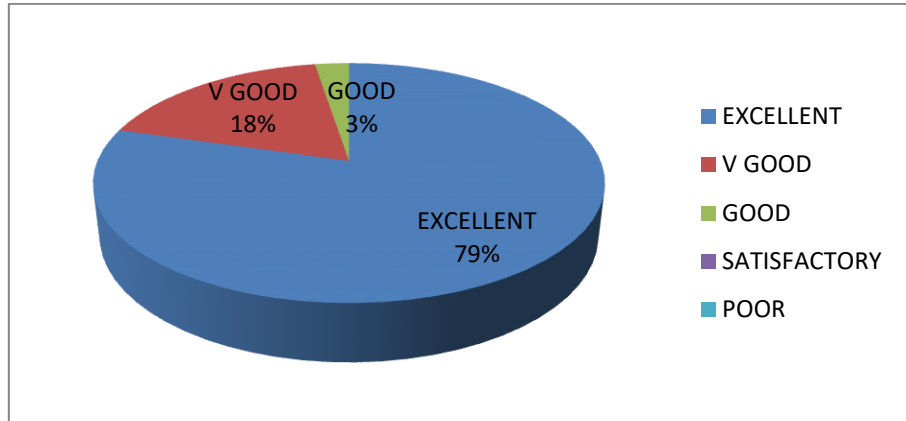
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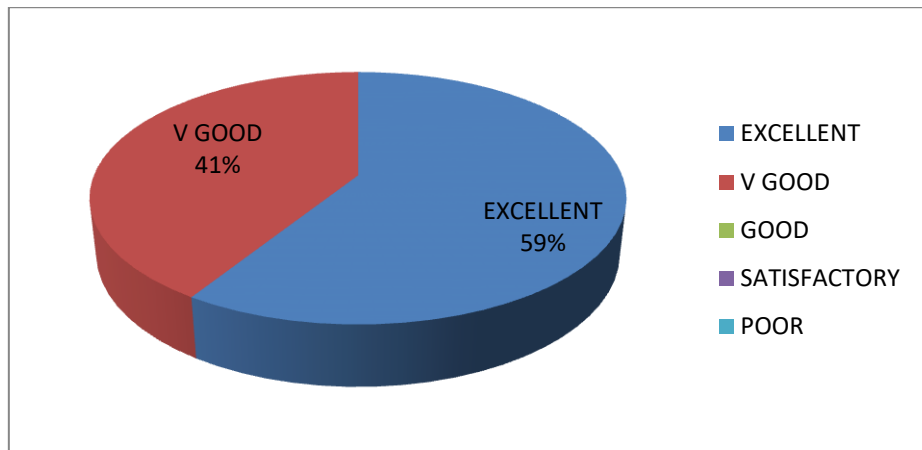


Questionwise Analysis

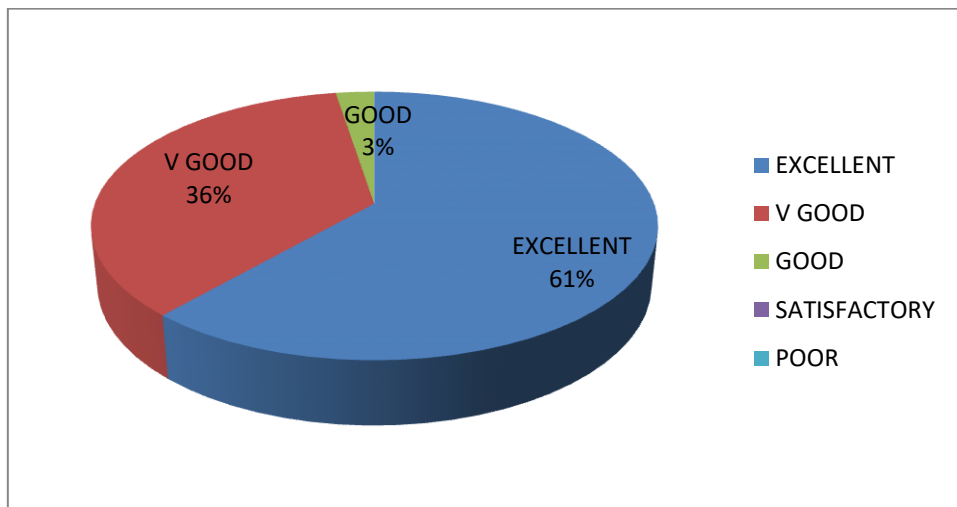
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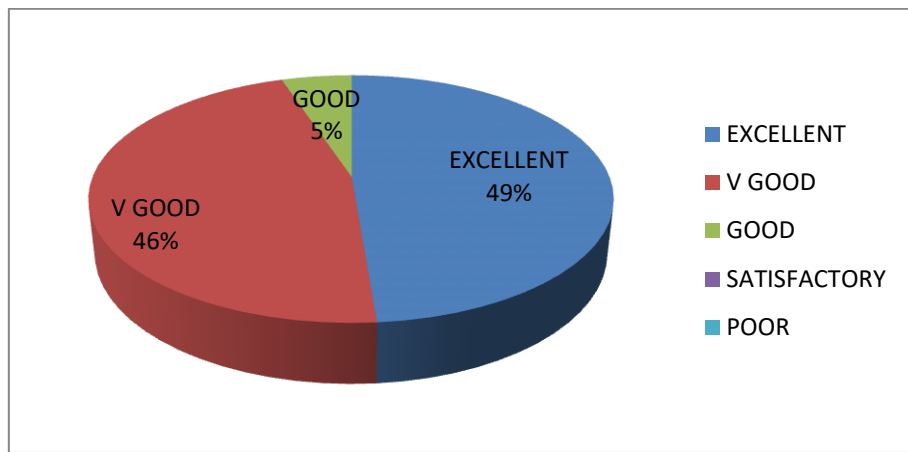
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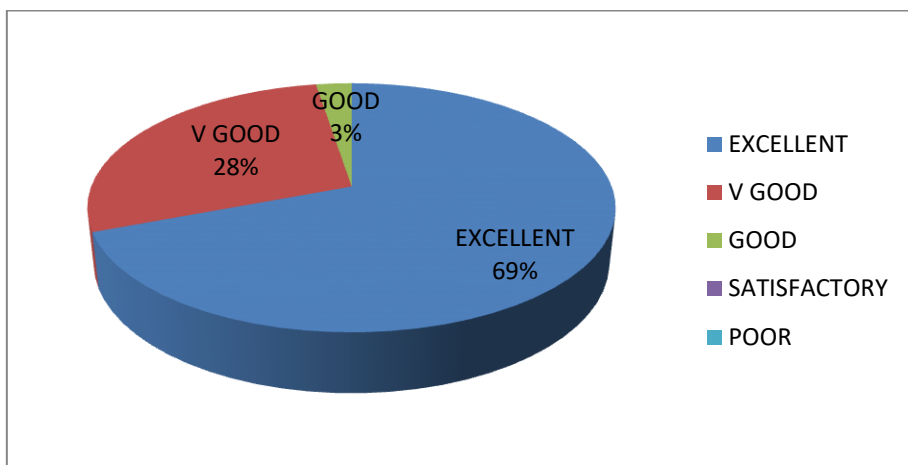
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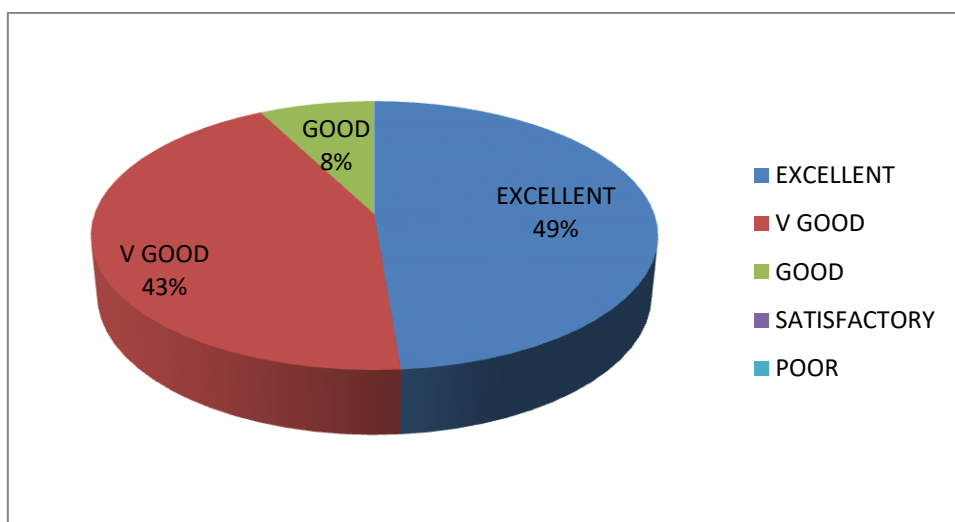
4. Is the syllabus design to fulfil the requirement of employability?



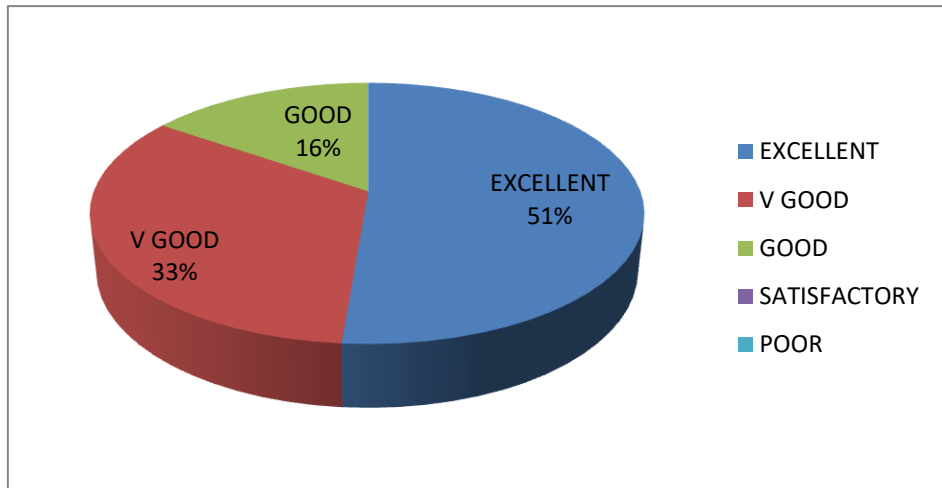
5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?



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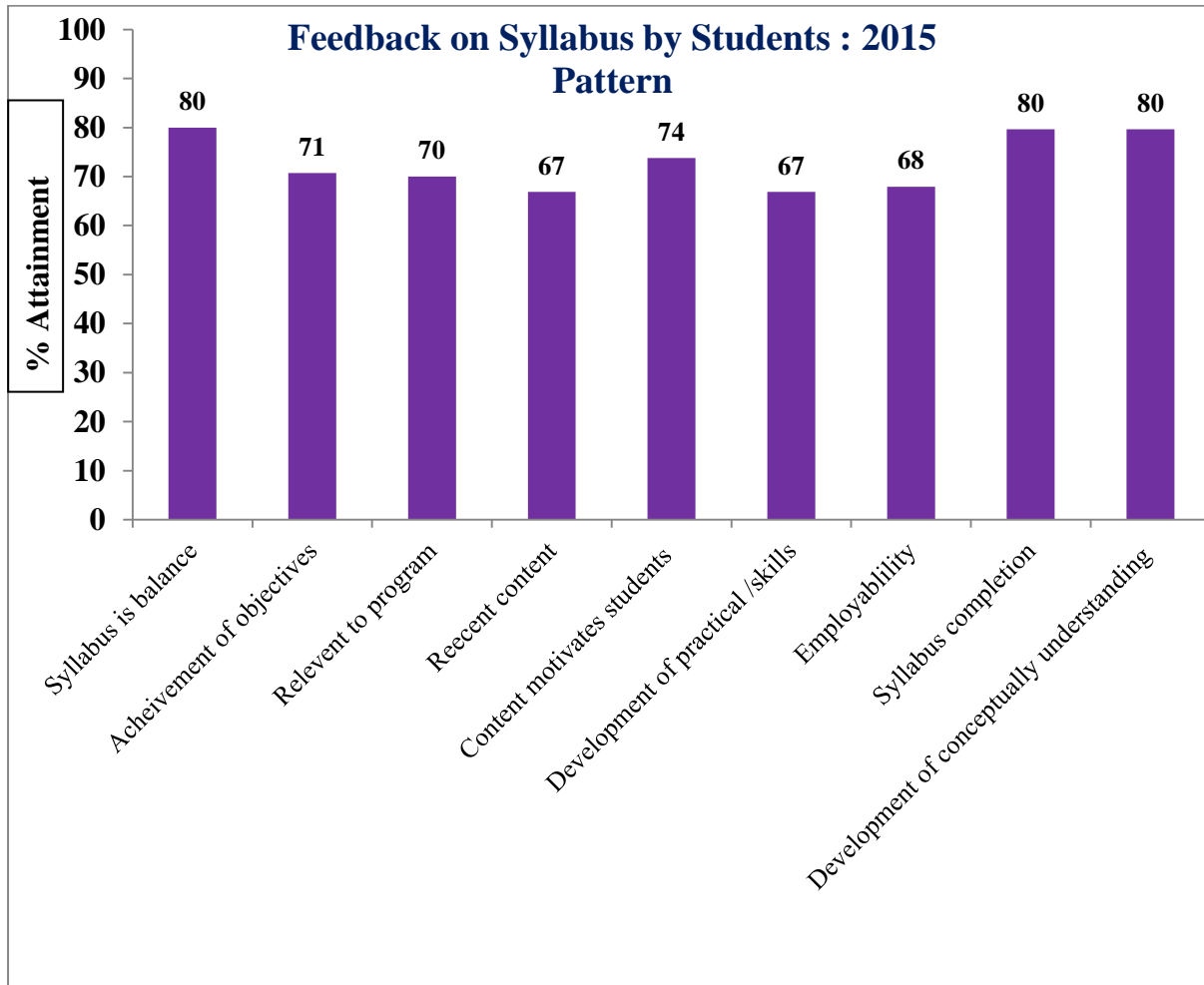
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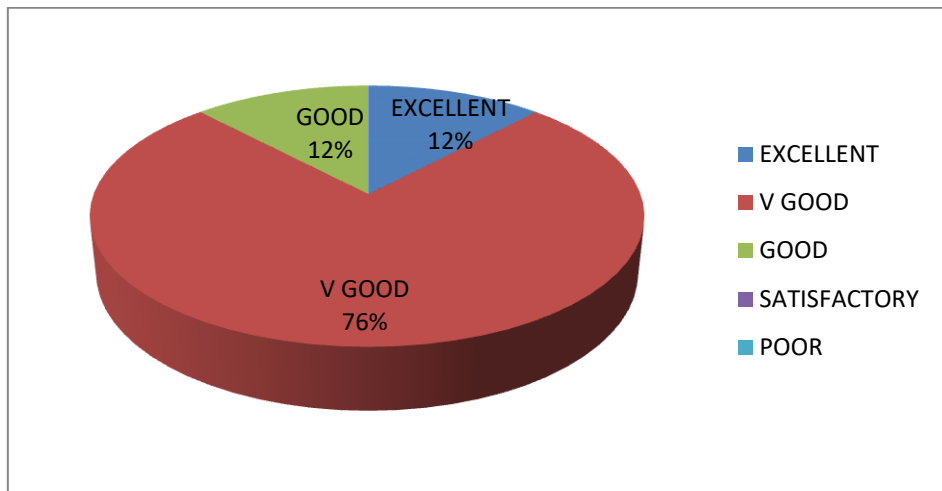
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Overall Feedback

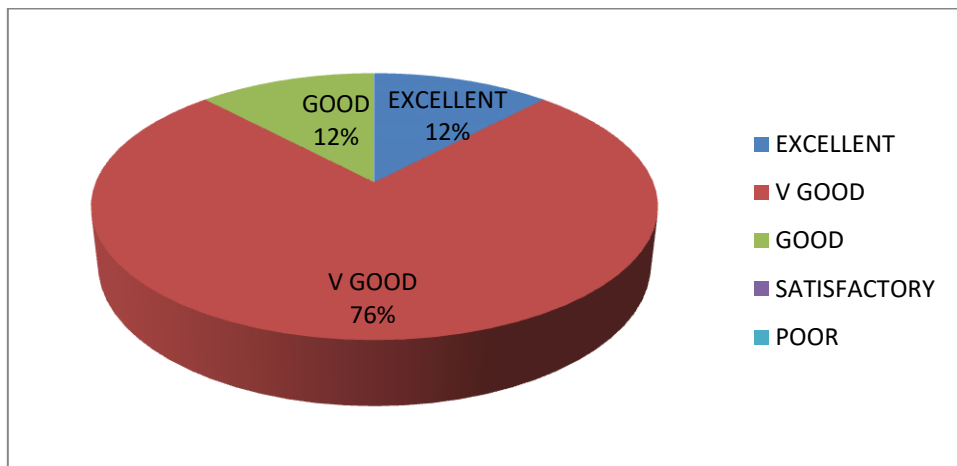


Questionwise Analysis

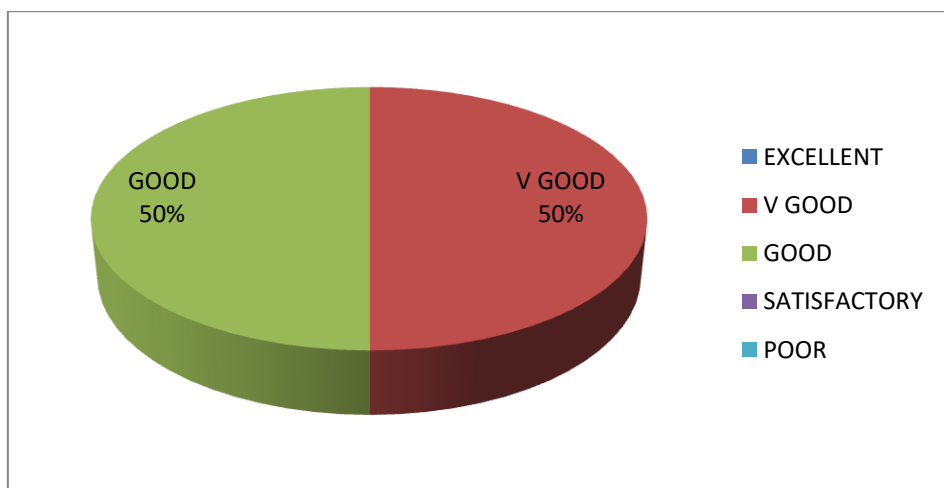
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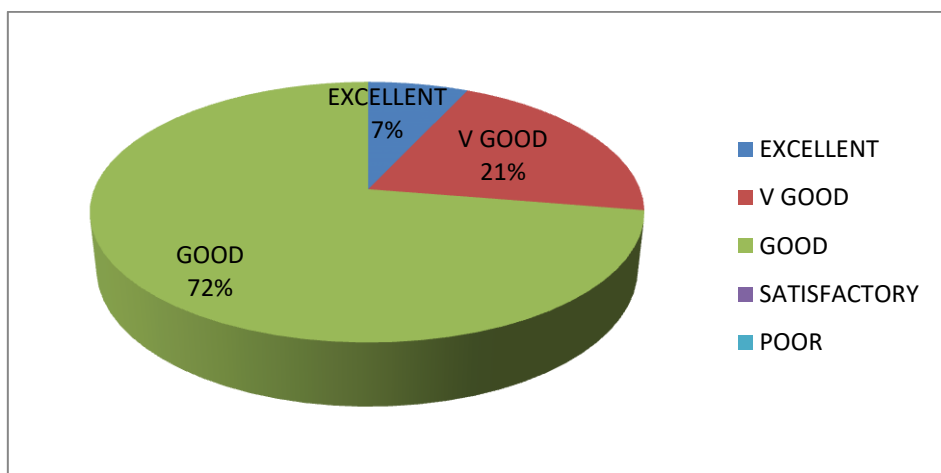
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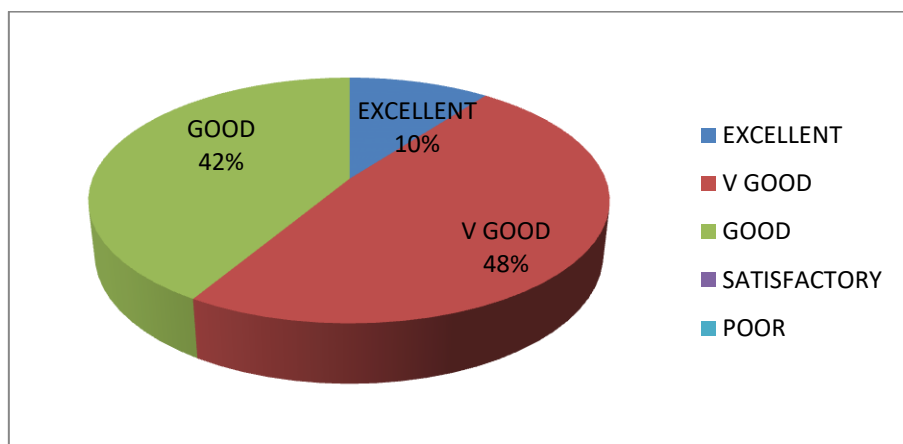
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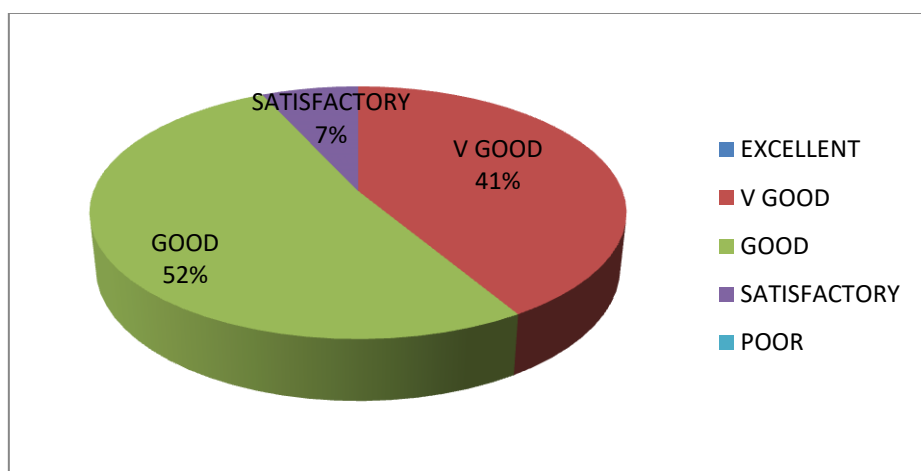
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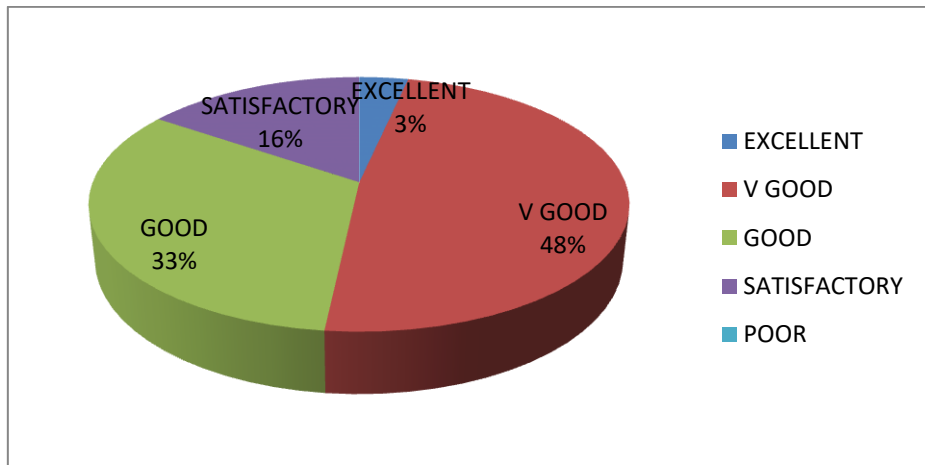
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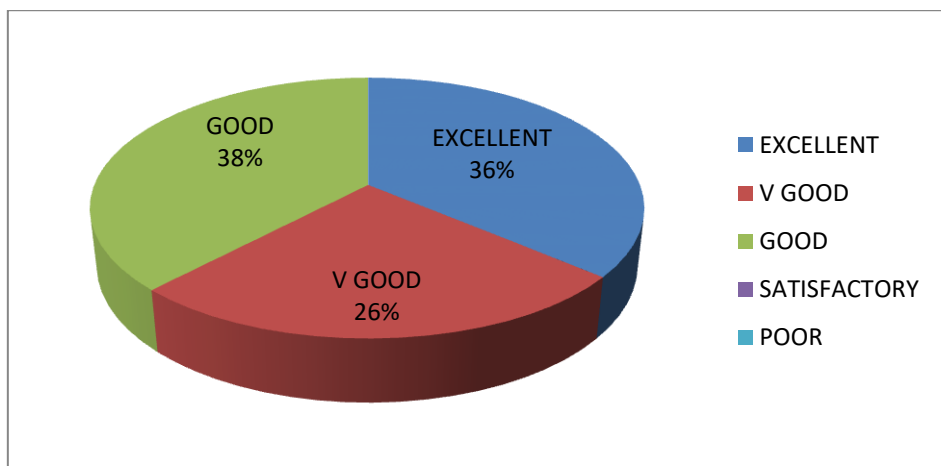
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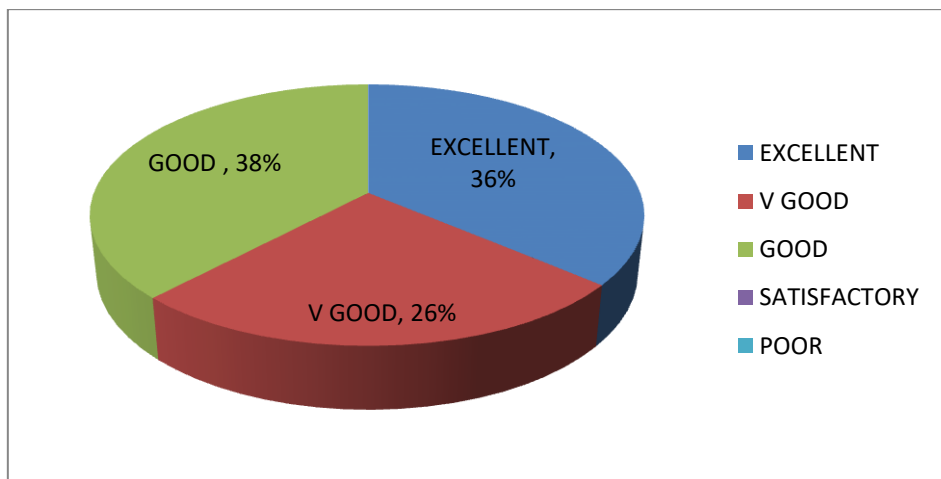
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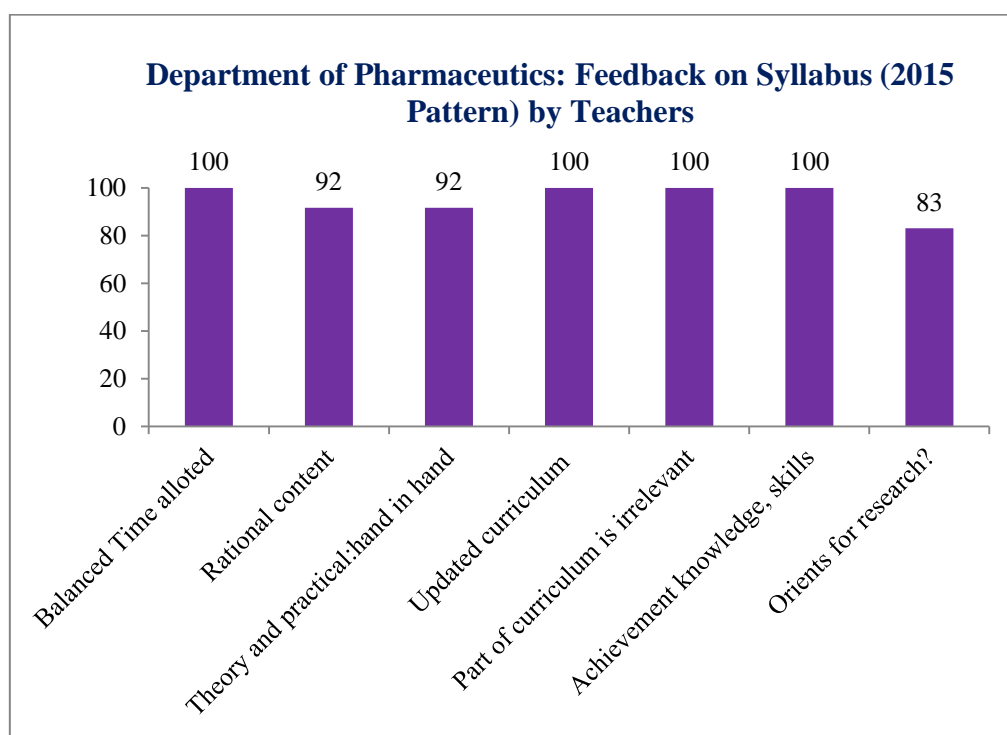
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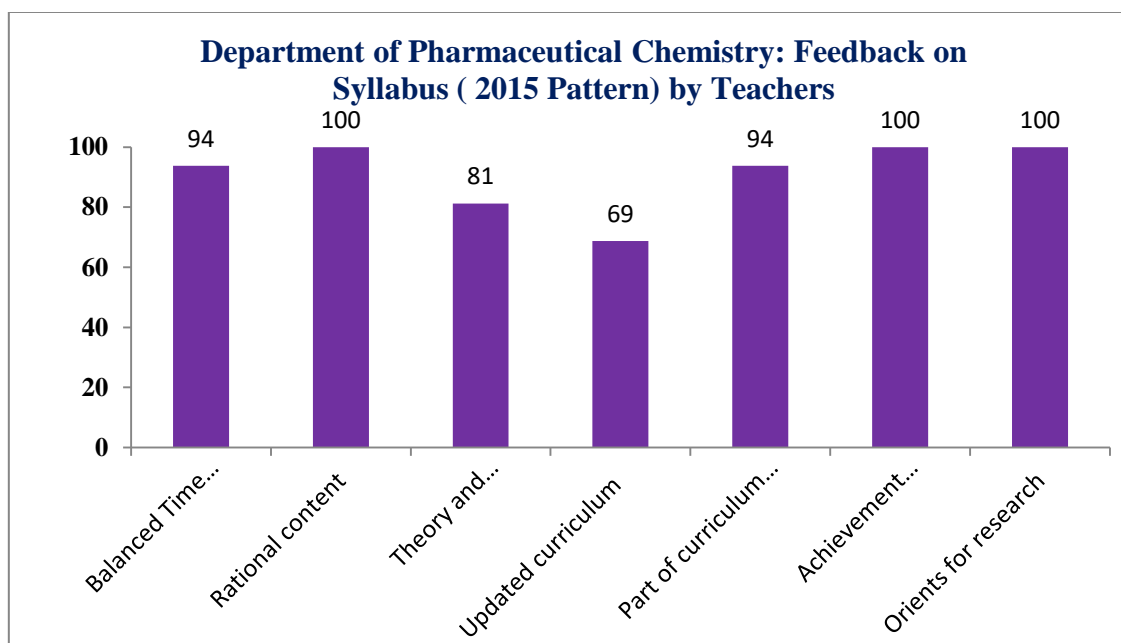
Department of Pharmaceutics

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4	Is curriculum has to updated with recent knowledge?	100
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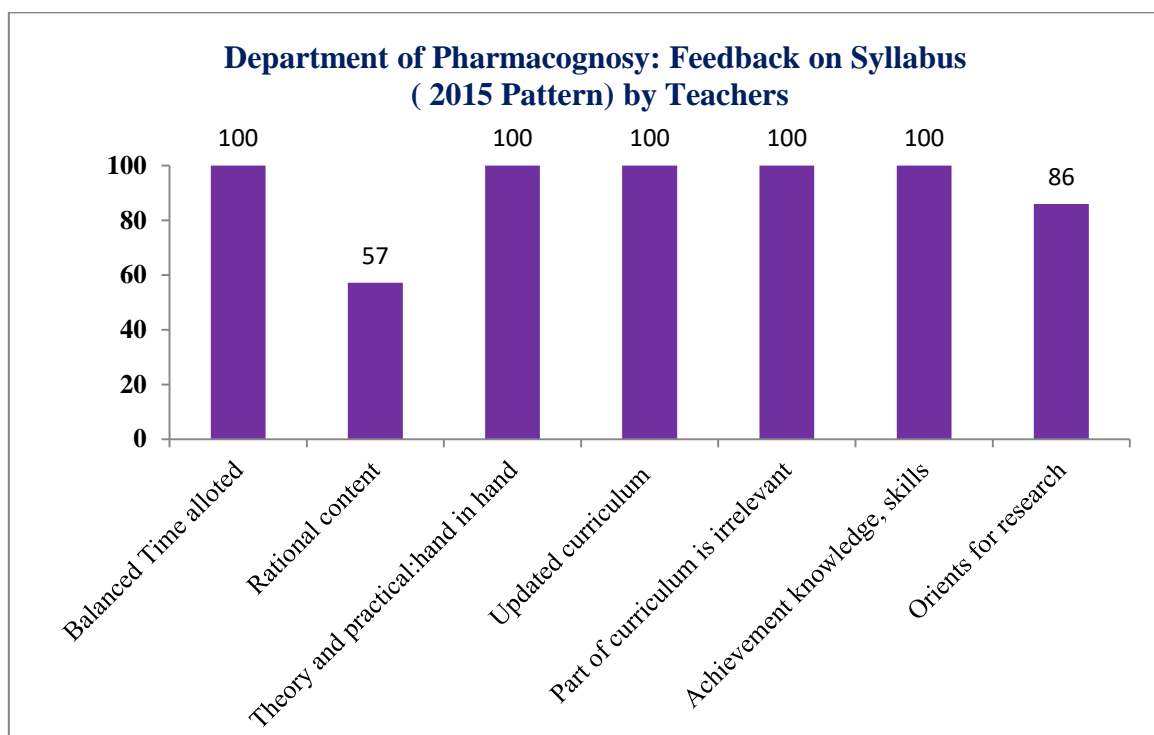
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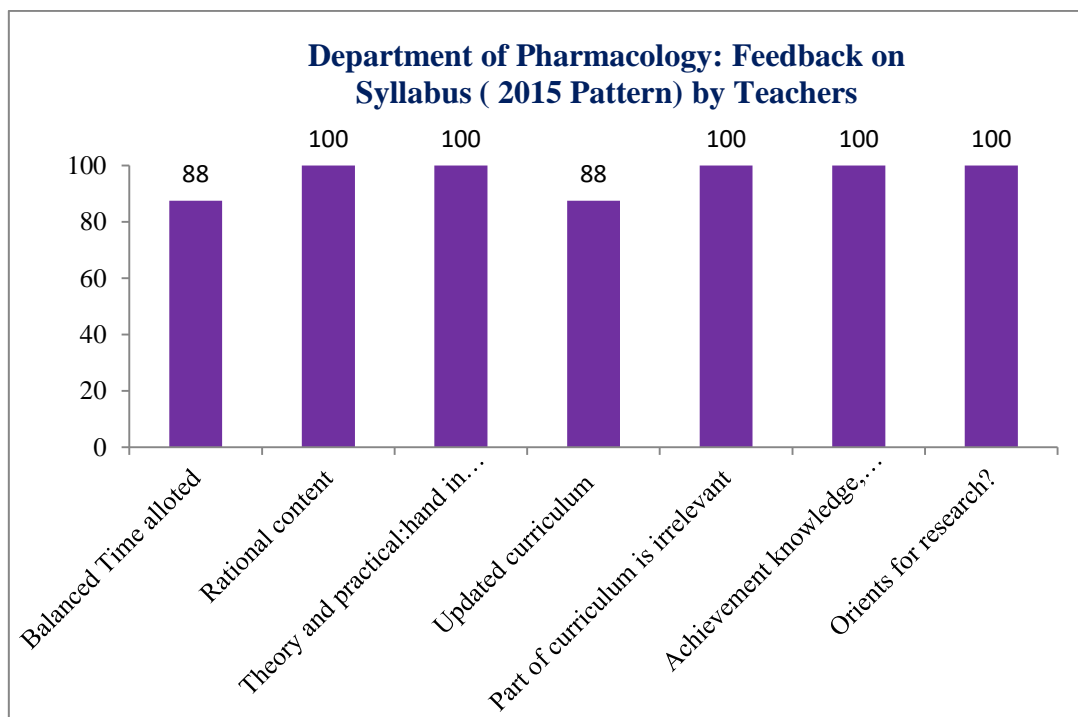
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Department of Pharmacology

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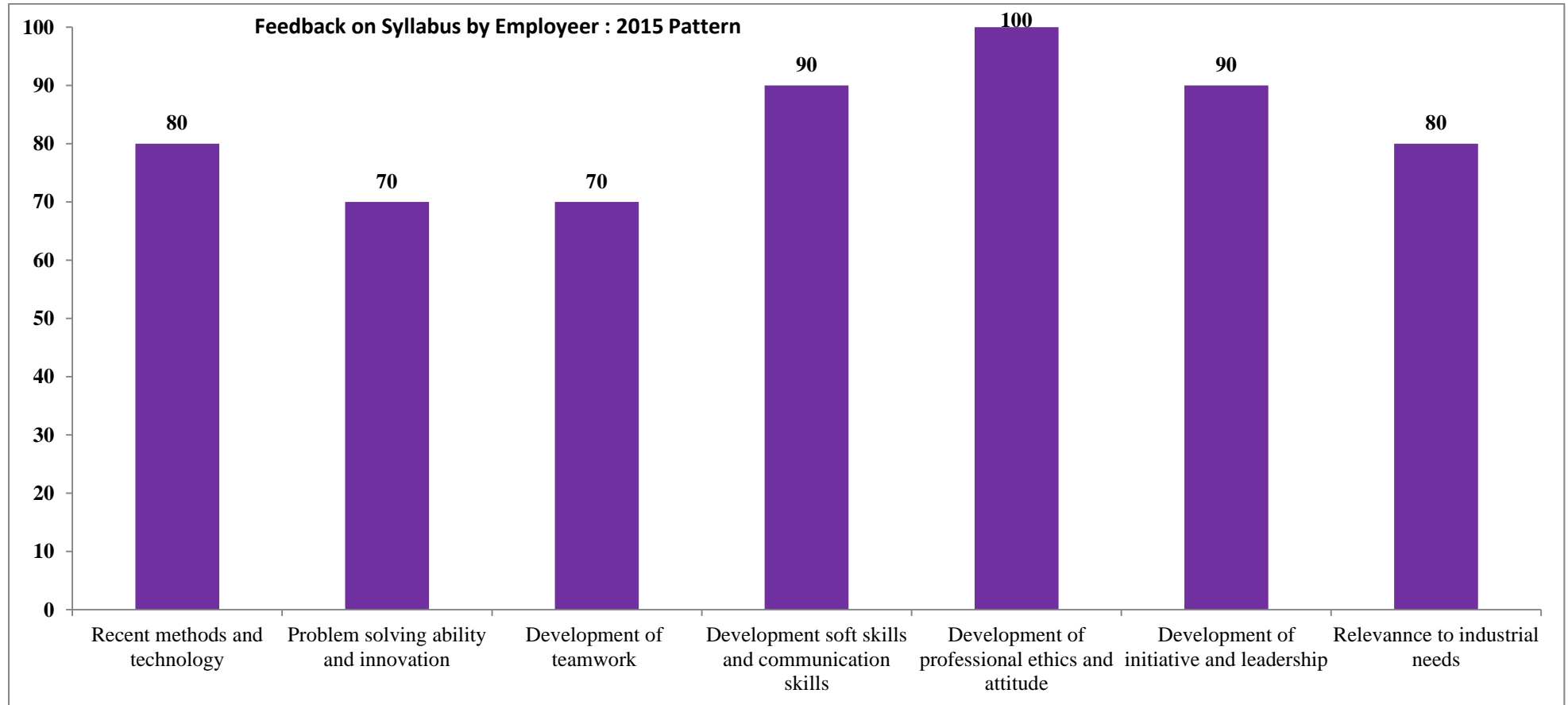
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2	Is the syllabus developed problem solving ability and innovation?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
3	Is the syllabus developed teamwork among students?	0	1	1	0	0	2	0.00	50.00	50.00	0.00	0.00	3.50
4	Is the syllabus and institution able to developed soft skills and communication skills?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
5	Is the syllabus developed professional ethics and attitude?	2	0	0	0	0	2	100.00	0.00	0.00	0.00	0.00	5.00
6	Is the syllabus developed initiative and leadership among students?	1	1	0	0	0	2	50.00	50.00	0.00	0.00	0.00	4.50
7	Is the syllabus is relevant to industrial needs?	0	2	0	0	0	2	0.00	100.00	0.00	0.00	0.00	4.00

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,
THERGAON , PUNE-411 033

Graphical Representation of Employer Feedback on Syllabus (2015 Pattern)

Overall Feedback



MARATHWADA MITRA MANDAL'S COLLEGE OF PHARMACY,

THERGAON, PUNE-411 033 (M.S)

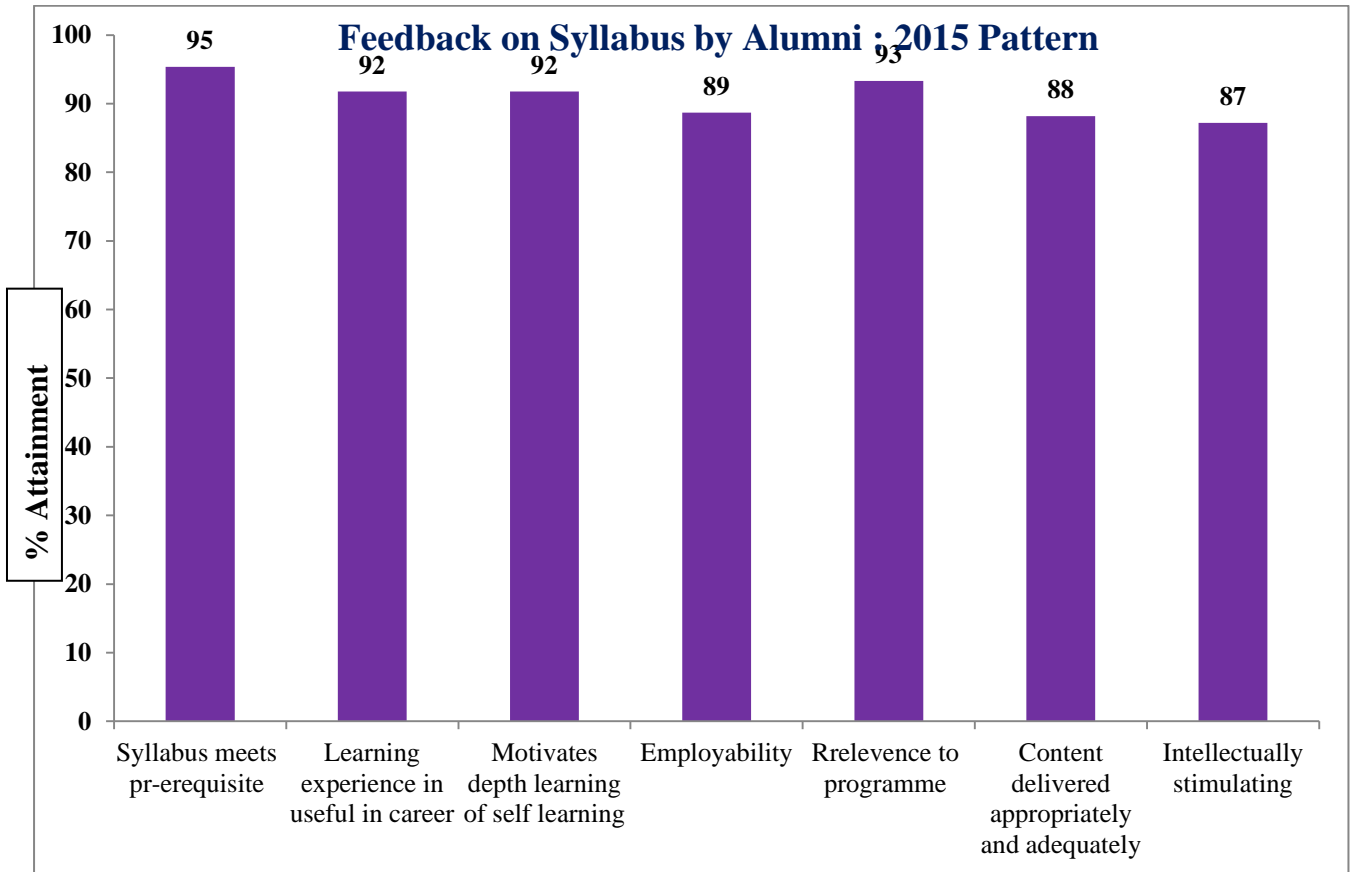
Summary of Alumni Feedback on Syllabus (2015 Pattern)

Sr. No	Question	Rating						% Rating					Avg. Rating
		Ex	V. Go	Go	Sa	Po	Tot	Ex	V. Go	Go	Sa	Po	
1	Is the syllabus meets prerequisite and basic knowledge required for the career?	31	7	1	0	0	39	79.49	17.95	2.56	0.00	0.00	4.77
2	Is the syllabus is learning experience in useful in career?	23	16	0	0	0	39	58.97	41.03	0.00	0.00	0.00	4.59
3	Is the design of the curriculum encourage / motivates depth learning of self learning?	24	14	1	0	0	39	61.54	35.90	2.56	0.00	0.00	4.59
4	Is the syllabus design to fulfil the requirement of employability?	19	18	2	0	0	39	48.72	46.15	5.13	0.00	0.00	4.44
5	Is the courses are relevance to programme ?	27	11	1	0	0	39	69.23	28.21	2.56	0.00	0.00	4.67
6	Is the courses content delivered appropriately and adequately?	19	17	3	0	0	39	48.72	43.59	7.69	0.00	0.00	4.41
7	Is the courses content intellectually stimulated you?	20	13	6	0	0	39	51.28	33.33	15.38	0.00	0.00	4.36

Ex-Excellent, V.Go-Very Good, Go-Good, Sa-Satisfactory, Po-Poor, Tot-Total

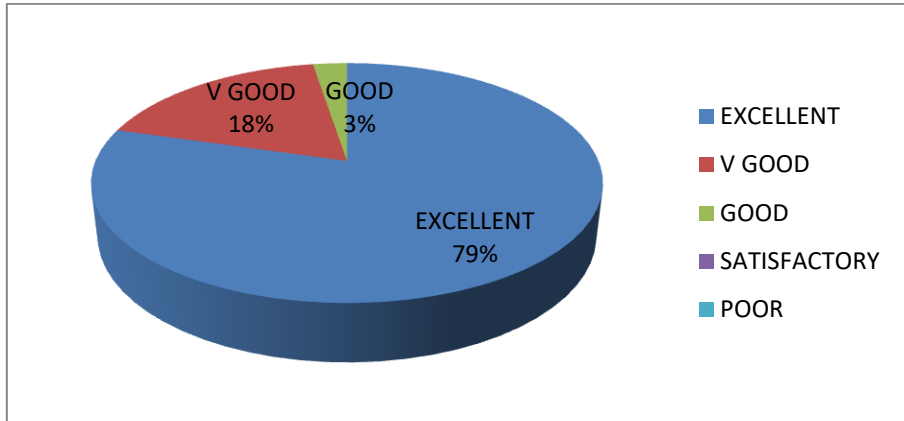
Graphical Representation of Alumni Feedback on Syllabus (2015 Pattern)

Overall Feedback

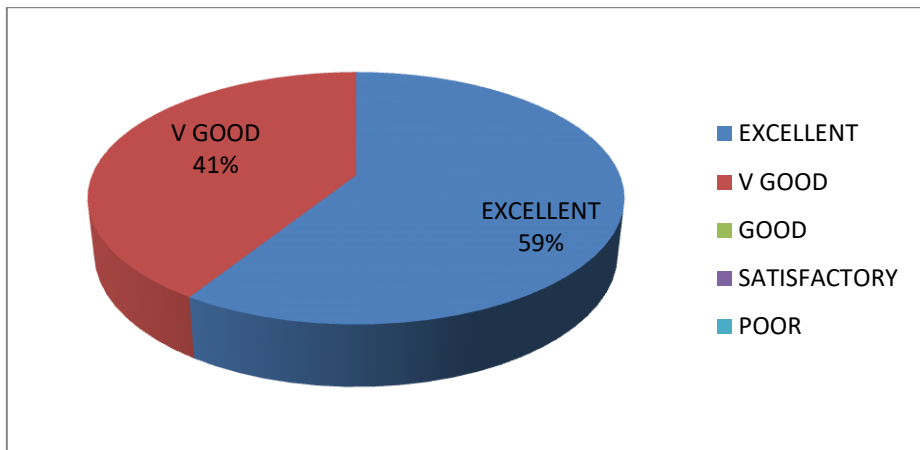


Questionwise Analysis

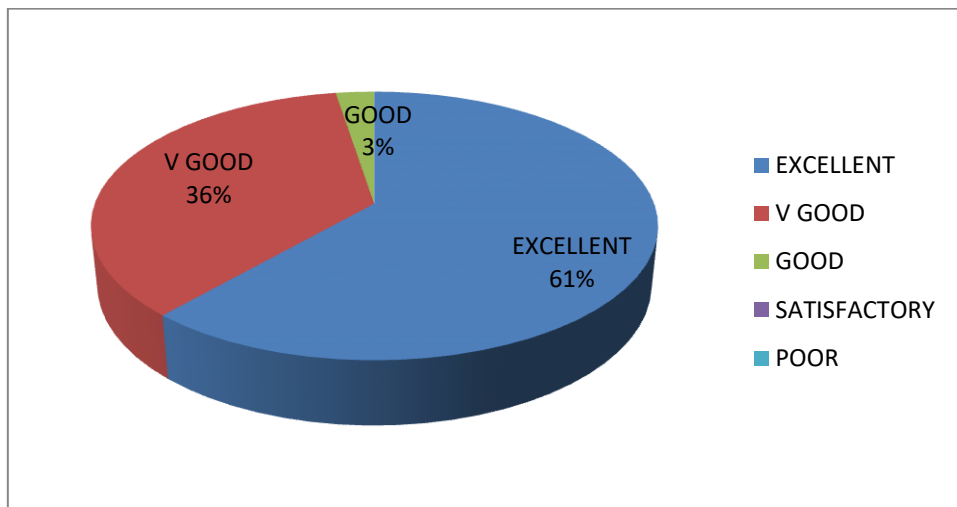
1. Is the syllabus meets pr-erequisite and basic knowledge required for the career?



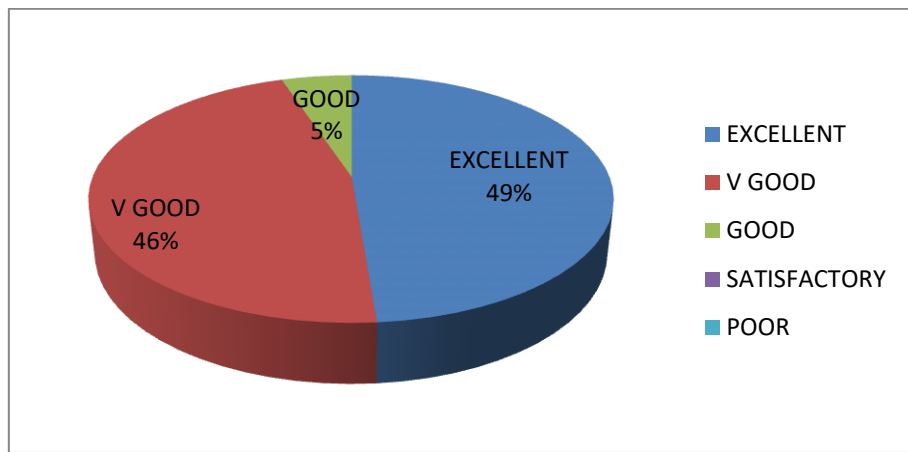
2. Is the syllabus is learning experience in useful in career?



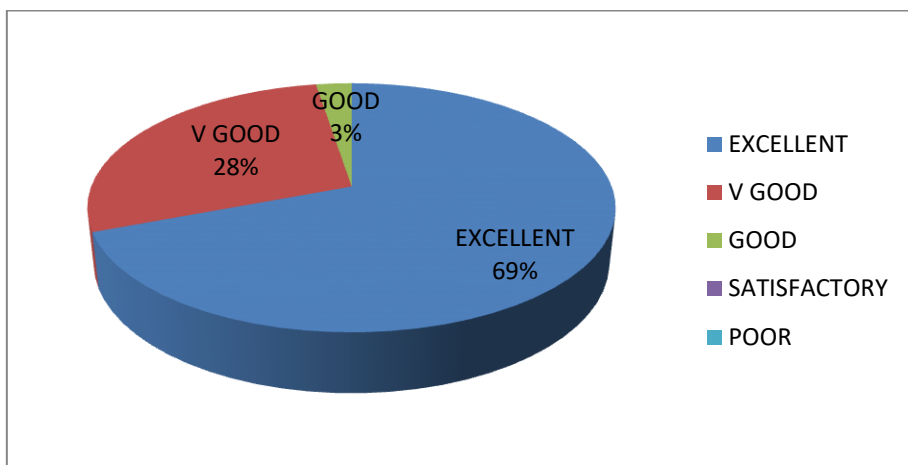
3. Is the design of the curriculum encourage / motivates depth learning of self learning?



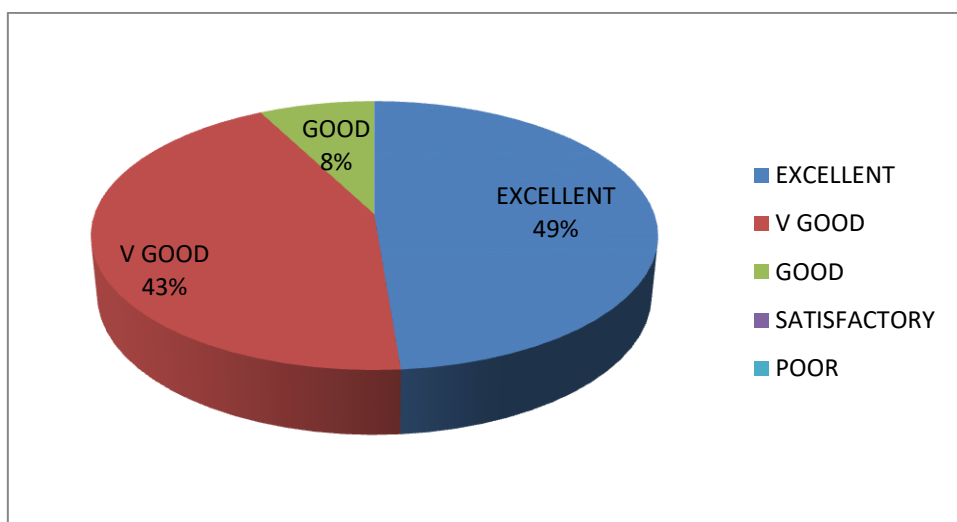
4. Is the syllabus design to fulfil the requirement of employability?



5. Is the courses are relevance to programme ?



6. Is the courses content delivered appropriately and adequately?



7. Is the courses content intellectually stimulated you?

