THERGAON, PUNE-411 033 (M.S)

Feedback Analysis and Report

2015-16

The college collected feedback from different Stakeholders such as Students, Teachers, Alumni, Parents, other Higher educational Institution's and Employer's. The feedback collected is analysed and utilised for the quality enhancement to calculate attainment of Program outcomes and improvement in various aspects like infrastructure facility, teaching learning methodology etc. The suggestion were forwarded for necessary action as per the table

| Sr. No. | Feedback Type | Feedback Response | Action Taken |
|------------|------------------------------------|--|--|
| 1. | Course Feedback | The students have reported that the interest in the program is increased Some students have difficulty in English. | To keep up the interest of students motivational lectures and counselling session were planned |
| 2. | Course End Survey | The average performance was found ranging from good to excellent in terms of score. | The newly appointed teachers were guided by the senior faculty members. |
| 3. | Faculty Feedback | More than about 75% students feel that, teachers were very good at maintaining the regularity to the class and preparation of teacher is very good | Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects |
| 4. | Institutional Feedback | The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities. | More of industrial visits and field visits are conducted now. Also teachers are asked to undertake more experiential teaching learning process |
| 5. | Senior Exit Student Feedback | Senior exit students feel that there is need to add latest technology in the syllabus. Need good IT facility | The industrial personel guest lectures were planned to know about the latest trends in industry |
| 6. | Alumni Feedback | Alumini suggested to impart practical knowledge which help students to face the real life sitituations in industry | Mimi projects at were planned at third year at institute level to encourage practical experience |
| 7. | Parents Feedback | More than 80% parents strongly agreed that the curriculum was well | The parents were kept informed about their wards progress through |



| | | | implemented and proper focus is given on the infrastructure, library and academic discipline. The overall feedback from the parents shows that parents were well satisfied. | | the academic ERP and parents meeting held every semester. |
|----|---|---|---|---|---|
| 8. | Other Educational Institute Feedback | A | The students have good analytical and problem solving ability but efforts can be taken to improve them | A | Students were encouraged to take up research based assignments to help them more creative and iinovative. |
| 9. | Employer Feedback | > | In general the employers are happy with the student of the our institute and they rated the performance of our students as "Good" and "Satisfactory" | X | Training was conducted to make students job ready and enhance their life skills |

Final Remark:

Student feedback analysis revealed that more than 70% of the students satisfied with attainment of programme outcomes, course outcomes, quality of teaching learning process, laboratory facilities, industrial visits / field trips, students support mechanism etc. offered by the Institution

The suggestions given by other stakeholders were effectively implemented.

Estd. 2006

PRINCIPAL
Marathwada Mitra Mandal's
COLLEGE OF PHARMACY
Thergaon (Kalewadi), Pune-411 933

THERGAON, PUNE-411 033 (M.S)

Course Feedback

Academic Year: 2015-16

Students Entry Level Feedback:

This survey being conducted in a bid to understand student's problem about course & to rectify them. Your candid opinion regarding each of the opinion regarding each of the aspect is solicited. You may be fearless in answering them as your identity is concealed. We aim at enhancing & improving your performance here & at university level & make better individuals of you.

| Sr. | | | |
|-----|--|---------------|-------------|
| No. | Questions | % | % |
| 1 | Did you take up this course out of your own will or by force? | Own Will: 9 | By Force: 4 |
| 2 | Do you have a problem with medium of instruction (English)? | Yes: 13 | No: 87 |
| 3 | Do you find enough time to study at home/Hostel because of the program structure? | Yes: 87 | No: 13 |
| 4. | Is your level of interest still the same as in the beginning or increased or decreased | Increased: 99 | Decrease: 1 |

THERGAON, PUNE-411 033 (M.S)

Report of: Course End Survey (B. Pharm.)

Academic Year: 2015-16

The purpose of this survey is to help us understand how well this course enabled the students to learn, and how faculty can improve the way this course is presented in the future. The reports are useful to faculty for improving subsequent offerings of the same or related courses. Moreover this helps for effective check on whether the graduate attributes may be achieved.

| Sr. | | | | |
|-----|------------------------------|---|--|--|
| No. | Questions | | Response in % | |
| 1 | Content completeness | Presentation includes all the relevant key information needed 88 | Presentation includes information but less relevant | Presentation lacks information 2 |
| 2 | Organization of presentation | Information is in logical, interesting sequence with illustrations which audience can follow | Information is in logical sequence which audience can follow but lack in illustration 38 | Cannot understand presentation because there is no sequence of information |
| 3 | Clarity in delivery | Presentation audible to all and communication is effective | Presentation mostly audible and communication is not effective | Presentation is not audible |
| | | 80 | 14 | 0 |
| 4 | Information gathering | Digs up all kinds of information (core and peripheral level) related to task, comes up with exhaustive information including all the background | Collects adequate information about the task but not much about related ones | Collects minimal information and about just the particular tool/technology |
| | | 70 | 30 | 0 |
| 5 | Responsiveness to audience | Response to queries (core and peripheral level) of audience with clarity and confidence | Response to queries (core but not peripheral level) of audience with less clarity and confidence | Response to the queries is poor |
| | | 75 | 23 | 2 |

THERGAON, PUNE-411 033 (M.S)

Teacher Feedback: 2015-2016

| SR. | NAME OF TEACHER | Average rating |
|-----|-------------------|----------------|
| NO. | | OUT OF 5 |
| 1 | M.J. Patil | |
| 2 | C. L. Bhingare | 4.898 |
| 3 | P. L. Ingale | 3.867 |
| 4 | P. J. Patil | 3.598 |
| 5 | M. P. Ratnaparkhi | 3.452 |
| 6 | P. V. Kadam | 4.577 |
| 7 | P. H. Sapkal | 3.675 |
| 8 | R. H. Khiste | 3.990 |
| 9 | B. A. Agarwal | 3.422 |
| 10 | S. D. Dalvi | 3.679 |
| 11 | D. B. Ambikar | 3.816 |
| 12 | S. K.Jagdale | 4.676 |
| 13 | S. S. Salvankar | 3.538 |
| 14 | K. N. Yadav | 3.833 |
| 15 | A. A. Ranpise | 3.303 |
| 16 | S. B. Khairnar | 2.958 |
| 17 | H.C. Joshi | 4.147 |
| 18 | S. B. Nalawade | 2.763 |
| 19 | S.A. Konduskar | 3.146 |

THERGAON, PUNE-411 033 (M.S)

Teachers Feedback: 2015-2016

| Sr. No. | Question | CLB | PLI | PJP | MPR | PVK | PHS | RHK | BAA | SDD | DBA |
|---------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | Preparation of the subject by teacher | 4.909 | 4.037 | 3.716 | 3.520 | 4.841 | 3.618 | 4.136 | 3.504 | 3.989 | 4.039 |
| 2 | Clarity and neatness in class | 4.841 | 3.801 | 3.658 | 3.412 | 4.727 | 3.526 | 3.974 | 3.376 | 3.899 | 3.899 |
| 3 | Logical presentation of data | 4.886 | 3.952 | 3.570 | 3.260 | 4.727 | 3.503 | 3.838 | 3.188 | 3.751 | 3.833 |
| 4 | Encouragement to questions from students | 4.925 | 3.841 | 3.504 | 3.363 | 4.725 | 3.572 | 3.979 | 3.266 | 3.594 | 3.911 |
| 5 | Examples of practical applications of principles taught to make the subject clear | 4.944 | 3.842 | 3.476 | 3.403 | 4.556 | 3.669 | 4.020 | 3.420 | 3.811 | 3.830 |
| 6 | Clarification of doubts | 4.900 | 3.809 | 3.677 | 3.323 | 4.800 | 3.659 | 4.052 | 3.271 | 3.617 | 3.946 |
| 7 | Overall control on the class. | 4.975 | 3.914 | 3.505 | 3.499 | 4.295 | 4.126 | 4.033 | 3.581 | 3.772 | 3.719 |
| 8 | Summary of portion covered, at the start and end of the lecture. | 4.944 | 3.756 | 3.663 | 3.403 | 4.528 | 3.695 | 4.039 | 3.367 | 3.671 | 3.756 |
| 9 | Friendliness in the class | 4.850 | 3.884 | 3.647 | 3.671 | 4.500 | 3.893 | 3.880 | 3.777 | 3.579 | 3.700 |
| 10 | Motivation to students to excel | 4.917 | 3.854 | 3.529 | 3.460 | 4.700 | 3.718 | 3.880 | 3.557 | 3.505 | 3.690 |
| 11 | Extra information related to subject given | 4.900 | 3.855 | 3.666 | 3.561 | 4.800 | 3.744 | 4.047 | 3.333 | 3.521 | 3.830 |
| 12 | Subject is boring teacher make it interesting | 4.825 | 3.843 | 3.632 | 3.485 | 4.525 | 3.524 | 4.001 | 3.391 | 3.492 | 3.799 |
| 13 | Strictness of teacher | 4.861 | 3.876 | 3.531 | 3.519 | 3.778 | 3.534 | 3.994 | 3.452 | 3.630 | 3.662 |
| | AVG | 4.898 | 3.867 | 3.598 | 3.452 | 4.577 | 3.675 | 3.990 | 3.422 | 3.679 | 3.816 |

| Sr. No. | Question | SKJ | SSS | KNY | AAR | SBK | HCJ | SBN | SAK |
|---------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | Preparation of the subject by teacher | 4.755 | 3.472 | 4.085 | 3.383 | 3.060 | 4.439 | 2.907 | 3.398 |
| 2 | Clarity and neatness in class | 4.628 | 3.438 | 3.961 | 3.394 | 3.029 | 4.472 | 2.920 | 3.201 |
| 3 | Logical presentation of data | 4.713 | 3.536 | 3.768 | 3.184 | 2.784 | 4.260 | 2.723 | 3.191 |
| 4 | Encouragement to questions from students | 4.716 | 3.521 | 3.770 | 3.255 | 2.810 | 3.873 | 2.832 | 3.170 |
| 5 | Examples of practical applications of principles taught to make the subject clear | 4.474 | 3.567 | 3.952 | 3.358 | 3.017 | 4.122 | 2.726 | 3.270 |
| 6 | Clarification of doubts | 4.604 | 3.474 | 3.690 | 3.316 | 2.925 | 4.022 | 2.682 | 3.056 |
| 7 | Overall control on the class. | 4.758 | 3.561 | 3.986 | 3.360 | 2.834 | 4.084 | 2.643 | 3.019 |
| 8 | Summary of portion covered, at thestart and end of the lecture. | 4.785 | 3.538 | 3.849 | 3.531 | 3.096 | 4.091 | 2.790 | 3.179 |
| 9 | Friendliness in the class | 4.606 | 3.631 | 3.734 | 3.069 | 2.910 | 4.276 | 2.805 | 3.065 |
| 10 | Motivation to students to excel | 4.725 | 3.571 | 3.727 | 3.245 | 2.989 | 4.251 | 2.626 | 3.137 |
| 11 | Extra information related to subject given | 4.731 | 3.687 | 3.862 | 3.178 | 2.904 | 3.967 | 2.894 | 3.125 |
| 12 | Subject is boring teacher make it interesting | 4.597 | 3.617 | 3.682 | 3.110 | 2.917 | 4.082 | 2.633 | 2.991 |
| 13 | Strictness of teacher | 4.692 | 3.377 | 3.764 | 3.558 | 3.178 | 3.975 | 2.740 | 3.099 |
| | | 4.676 | 3.538 | 3.833 | 3.303 | 2.958 | 4.147 | 2.763 | 3.146 |

THERGAON, PUNE-411 033 (M.S)

Institutional Feedback: 2015-2016

| Sr No | Question | Rating | Remark |
|----------|--|--------|--------------|
| 1 | How do you rate the overall atmosphere of MMCOP | 3.42 | GOOD |
| 2 | How will you grade academic ambience as | 3.37 | GOOD |
| 3 | What do you feel about extra curicular and co-curicular activities coducted in institue | 3.49 | GOOD |
| 4 | How do you feel about counseling sessions being conducted | 3.65 | GOOD |
| 5 | What is your opinion about the program of career counseling and placements | 3.33 | GOOD |
| 6 | What is your opinion about lectures being conducted? | 3.57 | GOOD |
| | what is your opinion about skydrive | 2.95 | SATISFACTORY |
| | | % YES | % NO |
| 7 | Have you faced any ragging problem in the institute? | 10.75 | 89.25 |
| 8 | Are you satisfied with the faculty of MMCOP? | 83.26 | 16.74 |
| 9 | Are you happy with the academic time table? | 57.08 | 42.92 |
| 10 | Is professionalism evident during the exam | 83.91 | 16.09 |
| 11 | Are you satisfied with facilities, teaching methodologies and ambience at MMCOP? | 83.01 | 16.99 |
| 12 | Do you prefer to attain guest lectures? | 90.57 | 9.43 |
| 13 | How do you rate infrastructure of MMCOP | | |
| | Class Rooms | 4.00 | V. GOOD |
| | Dept. of Pharmaceutics | | |
| | Glasswares/Chemicals/Equipments | 3.60 | GOOD |
| | Dept. of Chemistry Glasswares/Chemicals/Equipments | 3.74 | GOOD |
| | Dept. of Pharmacology | | |
| | Glasswares/Chemicals/Equipments | 3.91 | GOOD |
| | Dept. of Pharmacognosy | 2.62 | COOD |
| | Glasswares/Chemicals/Equipments | 3.63 | GOOD |
| | Library Books/Journals | 3.50 | GOOD |
| | Computer Center Computers/Internet Facility | 3.13 | GOOD |
| | Animal House | 3.47 | GOOD |
| | Gymkhana/Sports | 2.46 | SATISFACTORY |
| | Canteen | 2.31 | SATISFACTORY |
| | Drinking water facility | 3.12 | GOOD |
| | Toilet | 3.19 | GOOD |
| 14 | Are the attenders and technicians in the laboratory are cooperative in issuing chemicals and glassware or any other requirements | | |
| | Pharmaceutics | 4.25 | V. GOOD |
| | Chemistry | 3.94 | GOOD |
| | Pharmacology | 4.44 | V. GOOD |
| | Pharmacognosy | 4.16 | V. GOOD |
| | Library | 3.94 | GOOD |
| | Computer lab | 3.80 | GOOD |
| <u> </u> | | 1 2.00 | 2302 |

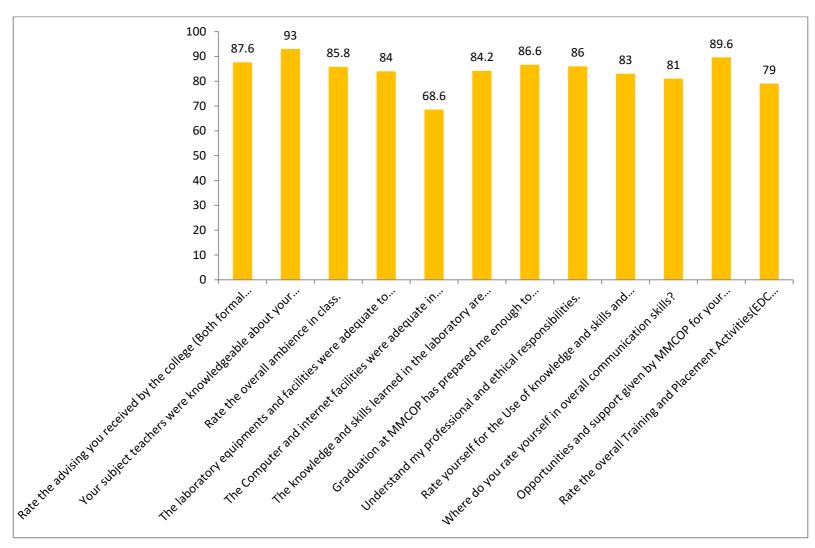
| 15 | Is the office staff cooperative | | |
|----|---|-------|---------|
| | Accountant | 3.55 | GOOD |
| | Store Incharge | 4.27 | V. GOOD |
| | Sr Clerk | 3.84 | GOOD |
| | Jr. Cleck | 3.91 | GOOD |
| 16 | | | |
| 10 | How do you rate Strength of MMCOP | 52.60 | |
| | Latest method adopted for teaching | 53.60 | |
| | Qualified Dedicated Teachers | 65.32 | |
| | Teachers knowledge is adequate | 45.50 | |
| | Teachers are Friendly | 56.31 | |
| | Campus recruitment | 18.47 | |
| | Good exposure to Industry | 18.92 | |
| | Good reputation | 42.34 | |
| | Nice Campus | 38.74 | |
| | Neat atmosphere | 51.80 | |
| | Good infrastructure | 53.60 | |
| | Well equipped Labs | 62.16 | |
| | Enough No of Equipment | 31.53 | |
| | Chemicals Provided | 49.10 | |
| | Printed Records | 30.18 | |
| | Good computer facilities | 35.59 | |
| | Picnic, Talent Day, Industrial visits-other outing provided | 18.92 | |
| | Good number of guest lectures, Seminars | 68.02 | |
| | Personality Development | 46.85 | |
| | Non teaching Staff Friendly | 59.01 | |
| | Office Staff Friendly | 35.14 | |
| 17 | Weaknesses of MMCOP are | | |
| 1, | | 27.94 | |
| | Too strict an atmosphere | 37.84 | |
| | Can't feel free at all | 38.29 | |
| | Too scared of Teachers that, I can't discuss doubts | 22.07 | |
| | Not too many extra curricular activities | 33.33 | |
| | Office staff is not co-operative | 24.77 | |
| | Teachers are not friendly | 18.47 | |
| | Computer facility inadequate | 35.59 | |
| | Toilets not provided | 11.26 | |
| | Too many guest lectures/Seminars | 10.81 | |
| | Attenders act like Big bosses | 33.33 | |
| | Library books are inadequate | 41.44 | |
| | Timing are difficult to adhere to | 31.53 | |
| | Inadequate no. of apparatus to work with | 25.23 | |

THERGAON, PUNE-411 033 (M.S)

Summary of Senior Exit Feedback: 2015-2016

| No | QUESTION | | F | RATING | | | | | % | RATING | | | Avg | Attainment |
|----|--|-----------|------|----------|------|------|----|-----------|-------|----------|------|------|--------|------------|
| | | EXCELLENT | GOOD | ADEQUATE | FAIR | POOR | | EXCELLENT | GOOD | ADEQUATE | FAIR | POOR | Rating | |
| 1 | Rate the advising you received by the college (Both formal and informal)? | 17 | 21 | 2 | 0 | 0 | 40 | 42.50 | 52.50 | 5.00 | 0.00 | 0.00 | 4.38 | 87.6 |
| 2 | Your subject teachers were knowledgeable about your curricular requirement. | 27 | 13 | 0 | 0 | 0 | 40 | 67.50 | 32.50 | 0.00 | 0.00 | 0.00 | 4.65 | 93 |
| 3 | Rate the overall ambience in class. | 16 | 18 | 3 | 2 | 0 | 39 | 41.03 | 46.15 | 7.69 | 0.00 | 0.00 | 4.29 | 85.8 |
| 4 | The laboratory equipments and facilities were adequate to conduct the experiments. | 16 | 18 | 5 | 0 | 1 | 40 | 40.00 | 45.00 | 12.50 | 2.50 | 2.50 | 4.20 | 84 |
| 5 | The Computer and internet facilities were adequate in computer laboratories. | 5 | 13 | 17 | 4 | 1 | 40 | 12.50 | 32.50 | 42.50 | 2.50 | 2.50 | 3.43 | 68.6 |
| 6 | The knowledge and skills learned in the laboratory are sufficient to complement the theoretical course content. | 12 | 24 | 2 | 1 | 0 | 39 | 30.77 | 61.54 | 5.13 | 0.00 | 0.00 | 4.21 | 84.2 |
| 7 | Graduation at MMCOP has prepared me enough to compete in the Job Market / Start my Profession / Pursue the Higher Education. | 15 | 23 | 2 | 0 | 0 | 40 | 37.50 | 57.50 | 5.00 | 0.00 | 0.00 | 4.33 | 86.6 |
| 8 | Understand my professional and ethical responsibilities. | 14 | 24 | 2 | 0 | 0 | 40 | 35.00 | 60.00 | 5.00 | 0.00 | 0.00 | 4.30 | 86 |
| 9 | Rate yourself for the Use of knowledge and skills and modern tools necessary for Professional Pharmacy Practice. | 8 | 30 | 2 | 0 | 0 | 40 | 20.00 | 75.00 | 5.00 | 0.00 | 0.00 | 4.15 | 83 |
| 10 | Where do you rate yourself in overall communication skills? | 6 | 30 | 4 | 0 | 0 | 40 | 15.00 | 75.00 | 10.00 | 0.00 | 0.00 | 4.05 | 81 |
| 11 | Opportunities and support given by MMCOP for your Cocurricular (Guest Lecture, Support GPAT, Seminar and Conference etc.) and Extracurricular Development (Sports, cultural etc) | 20 | 19 | 1 | 0 | 0 | 40 | 50.00 | 47.50 | 2.50 | 0.00 | 0.00 | 4.48 | 89.6 |
| 12 | Rate the overall Training and Placement Activities(EDC Workshop, Career Guidance Sessions, Industrial visits, Industrial Training etc.) | 7 | 25 | 7 | 1 | 0 | 40 | 17.50 | 62.50 | 17.50 | 0.00 | 0.00 | 3.95 | 79 |

THERGAON, PUNE-411 033 (M.S)



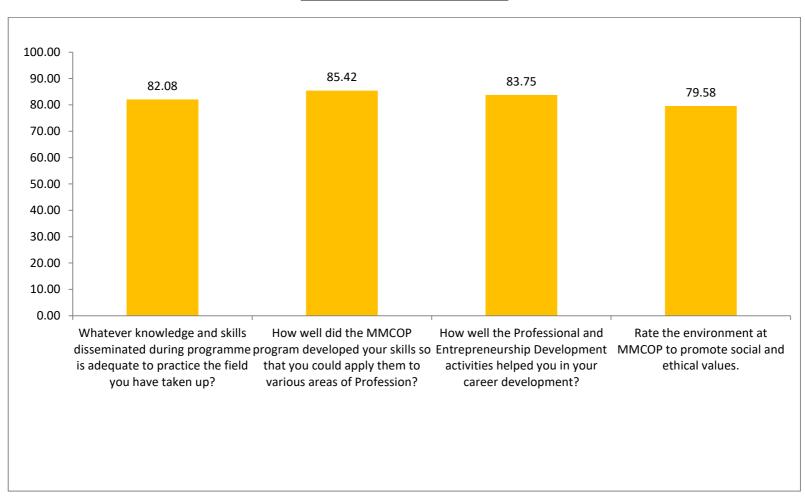
THERGAON, PUNE-411 033 (M.S)

Summary of Alumini Feedback: 2015-2016

| Sr. No | Question | | Rating % Rating | | | | | | | | | Avg. Rating | Attainment | |
|-----------|---|----|-----------------|----|----|----|-----|-------|-------|-------|-------|----------------|------------|-------|
| | Attainment | Ex | Go | Ad | Fa | Po | Tot | Ex | Go | Ad | Fa | Po | | |
| 1 | Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up? | 21 | 15 | 9 | 2 | 1 | 48 | 43.75 | 31.25 | 18.75 | 4.17 | 2.08 | 4.10 | 82.08 |
| 2 | How well did the MMCOP program developed your skills so that you could apply them to various areas of Profession? | 23 | 18 | 5 | 1 | 1 | 48 | 47.92 | 37.50 | 10.42 | 2.08 | 2.08 | 4.27 | 85.42 |
| 3 | How well the Professional and Entrepreneurship Development activities helped you in your career development? | 26 | 10 | 8 | 3 | 1 | 48 | 54.17 | 20.83 | 16.67 | 6.25 | 2.08 | 4.19 | 83.75 |
| 4 | Rate the environment at MMCOP to promote social and ethical values. | 21 | 13 | 6 | 8 | 0 | 48 | 43.75 | 27.08 | 12.50 | 16.67 | 0.00 | 3.98 | 79.58 |

| Sr. No | Question | | Rating % Rating | | | | | | | | | | Avg. Rating | Attainment |
|-----------|---|----|-----------------|----|----|----|-----|-------|-------|-------|------|------|----------------|------------|
| | Importance | Ex | Go | Ad | Fa | Po | Tot | Ex | Go | Ad | Fa | Po | | |
| 1 | Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up? | 19 | 17 | 9 | 2 | 1 | 48 | 39.58 | 35.42 | 18.75 | 4.17 | 2.08 | 4.06 | 81.25 |
| 2 | How well did the MMCOP program developed your skills so that you could apply them to various areas of Profession? | 21 | 20 | 6 | 1 | 0 | 48 | 43.75 | 41.67 | 12.50 | 2.08 | 0.00 | 4.27 | 85.42 |
| 3 | How well the Professional and Entrepreneurship Development activities helped you in your career development? | 26 | 12 | 8 | 1 | 1 | 48 | 54.17 | 25.00 | 16.67 | 2.08 | 2.08 | 4.27 | 85.42 |
| 4 | Rate the environment at MMCOP to promote social and ethical values. | 21 | 20 | 7 | 0 | 0 | 48 | 43.75 | 41.67 | 14.58 | 0.00 | 0.00 | 4.29 | 85.83 |

THERGAON, PUNE-411 033 (M.S)

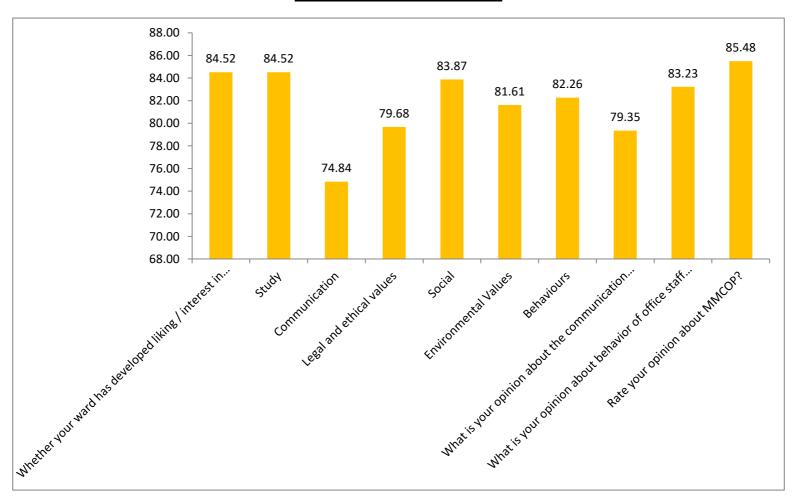


THERGAON, PUNE-411 033 (M.S)

Summary of Parent Feedback: 2015-2016

| Sr. No | Question | Rating % Rating | | | | | | | | | | Avg. Rating | Attainment | |
|-----------|--|-----------------|----|----|----|----|-----|-------|-------|-------|-------|----------------|------------|-------|
| | Attainment | Ex | Go | Ad | Fa | Po | Tot | Ex | Go | Ad | Fa | Po | | |
| 1 | Whether your ward has developed liking / interest in studies? | 31 | 19 | 7 | 5 | 0 | 62 | 50.00 | 30.65 | 11.29 | 8.06 | 0.00 | 4.23 | 84.52 |
| 2 | Rate the positive changes observed in your ward | | | | | | | | | | | | | |
| 2a | Study | 27 | 24 | 9 | 2 | 0 | 62 | 43.55 | 38.71 | 14.52 | 3.23 | 0.00 | 4.23 | 84.52 |
| 2b | Communication | 21 | 18 | 10 | 12 | 1 | 62 | 33.87 | 29.03 | 16.13 | 19.35 | 1.61 | 3.74 | 74.84 |
| 2c | Legal and ethical values | 26 | 19 | 9 | 6 | 2 | 62 | 41.94 | 30.65 | 14.52 | 9.68 | 3.23 | 3.98 | 79.68 |
| 2d | Social | 28 | 21 | 10 | 3 | 0 | 62 | 45.16 | 33.87 | 16.13 | 4.84 | 0.00 | 4.19 | 83.87 |
| 2e | Environmental Values | 24 | 24 | 9 | 5 | 0 | 62 | 38.71 | 38.71 | 14.52 | 8.06 | 0.00 | 4.08 | 81.61 |
| 2f | Behaviours | 28 | 18 | 12 | 3 | 1 | 62 | 45.16 | 29.03 | 19.35 | 4.84 | 1.61 | 4.11 | 82.26 |
| 3 | What is your opinion about the communication regarding progress of your ward by college? | 26 | 19 | 8 | 7 | 2 | 62 | 41.94 | 30.65 | 12.90 | 11.29 | 3.23 | 3.97 | 79.35 |
| 4 | What is your opinion about behavior of office staff of MMCOP? | 28 | 20 | 11 | 2 | 1 | 62 | 45.16 | 32.26 | 17.74 | 3.23 | 1.61 | 4.16 | 83.23 |
| 5 | Rate your opinion about MMCOP? | 29 | 24 | 7 | 1 | 1 | 62 | 46.77 | 38.71 | 11.29 | 1.61 | 1.61 | 4.27 | 85.48 |

THERGAON, PUNE-411 033 (M.S)

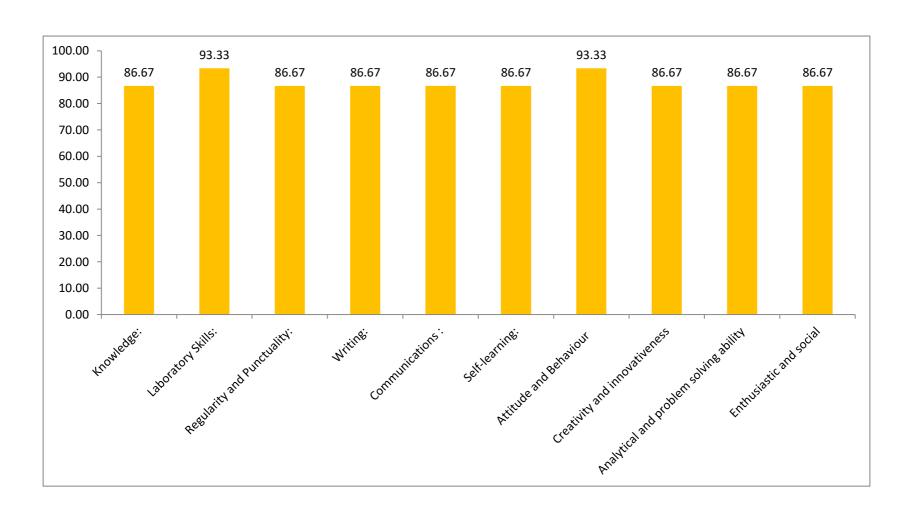


THERGAON, PUNE-411 033 (M.S)

Summary of Higher Education (Other Institute) Feedback: 2015-2016

| Sr. No | Question | | | Ra | ting | | | | % | Rating | Avg. Rating | Attainment | | |
|-----------|---|----|----|----|------|----|-----|-------|-------|--------|----------------|------------|------|-------|
| | Attainment | Ex | Go | Ad | Fa | Po | Tot | Ex | Go | Ad | Fa | Po | | |
| 1 | Knowledge: Demonstrate basic knowledge for specialization opted. | 2 | 1 | 0 | 0 | 0 | 3 | 66.67 | 33.33 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 2 | Laboratory Skills: Demonstrate adequate laboratory skills and Good Laboratory Practices | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.67 | 93.33 |
| 3 | Regularity and Punctuality: Reflects regularity and punctuality. | 2 | 0 | 1 | 0 | 0 | 3 | 66.67 | 0.00 | 33.33 | 0.00 | 0.00 | 4.33 | 86.67 |
| 4 | Writing: Demonstrate effective writing skills | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 5 | Communications :Demonstrate effective speaking skills | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 6 | Self-learning: Reflects ability for self-learning. | 2 | 1 | 0 | 0 | 0 | 3 | 66.67 | 33.33 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 7 | Attitude and Behaviour | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.67 | 93.33 |
| 8 | Creativity and innovativeness | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 9 | Analytical and problem solving ability | 1 | 2 | 0 | 0 | 0 | 3 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |
| 10 | Enthusiastic and social | 2 | 1 | 0 | 0 | 0 | 3 | 66.67 | 33.33 | 0.00 | 0.00 | 0.00 | 4.33 | 86.67 |

THERGAON, PUNE-411 033 (M.S)



THERGAON, PUNE-411 033 (M.S)

Employeer's Feedback: 2015-2016

| Sr. No | Question | | | Rat | ing | | | | 9/ | 6 Rating | Avg. Rating | Attainment | | |
|-----------|--|----|----|-----|-----|----|-----|-------|--------|----------|-------------|------------|------|--------|
| 110 | Attainment | Ex | Go | Ad | Fa | Po | Tot | Ex | Go | Ad | Fa | Po | | |
| 1 | Knowledge: Demonstrate breadth of knowledge and skill in operations performed in relevant field. | 0 | 2 | 0 | 0 | 0 | 2 | 0.00 | 100.00 | 0.00 | 0.00 | 0.00 | 4.00 | 80.00 |
| 2 | Research and problem solving :Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives. | 0 | 1 | 1 | 0 | 0 | 2 | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 3.50 | 70.00 |
| 3 | Diversity: Understand and analyse diverse perspectives and generate solutions that incorporate them. | 1 | 1 | 0 | 0 | 0 | 2 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 4.50 | 90.00 |
| 4 | Writing: Demonstrate effective writing skills | 1 | 1 | 0 | 0 | 0 | 2 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 4.50 | 90.00 |
| 5 | Communications : Demonstrate effective speaking skills | 1 | 1 | 0 | 0 | 0 | 2 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 4.50 | 90.00 |
| 6 | Leadership:Demonstrate effective peer leadership | 1 | 1 | 0 | 0 | 0 | 2 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 4.50 | 90.00 |
| 7 | Team work: Compatibility with peers and adaptability with superiors and subordinates. | 0 | 1 | 1 | 1 | 0 | 2 | 0.00 | 50.00 | 50.00 | 50.00 | 0.00 | 4.50 | 90.00 |
| 8 | Lifelong learning:Demonstrate inculcation to continuous education and keep updated within the field. | 0 | 1 | 1 | 0 | 0 | 2 | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 3.50 | 70.00 |
| 9 | Work Ethics:Reflects commitment, honesty, integrity towards work. | 0 | 2 | 1 | 0 | 0 | 2 | 0.00 | 100.00 | 50.00 | 0.00 | 0.00 | 5.50 | 110.00 |
| 10 | Societal context: Understand the impact of his/her work in promoting healthcare, economic, environmental and societal context. | 0 | 0 | 2 | 0 | 0 | 2 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 3.00 | 60.00 |

THERGAON, PUNE-411 033 (M.S)

